

## ISC CENSUS AND ANNUAL REPORT 2021

ISC SCHOOLS: LOCATION, TYPE, STRUCTURE AND SIZE

PUPIL NUMBERS

REGIONAL DIFFERENCES

SINGLE-SEX AND CO-EDUCATION

BOARDING

MOVEMENTS BETWEEN SECTORS

SEND

ETHNICITY

INTERNATIONAL FOOTPRINT: NON-BRITISH PUPILS AND OVERSEAS CAMPUSES

SCHOOL FEES

BURSARIES AND SCHOLARSHIPS

FACILITIES

TEACHING STAFF

UNIVERSITY ENTRANCE

This report is based on a survey carried out in January 2021. All 1,377 schools in UK membership of the constituent associations of ISC ("ISC schools") completed the survey.

Appendix One gives a snapshot of ISC schools as they were in January 2021. Appendix Two shows comparative figures for the schools that completed the Census in both 2020 and 2021 and is therefore the best guide for annual change.

ISC's constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and the Society of Heads (SofH).

Four associations are affiliate members of ISC: the Council of British International Schools (COBIS), the Boarding Schools' Association (BSA), the Scottish Council of Independent Schools (SCIS) and the Welsh Independent Schools Council (WISC).

The ISC Research and Data Team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other Census completions are required.

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## Foreword

The period between the last ISC Census and this was possibly the most difficult for schools in the UK since the Second World War, and that needs to be remembered when reading this year's report. School premises had to be closed to most pupils in March 2020 and only fully opened briefly at the end of the summer term. All were mainly closed again in January 2021, not opening fully until March. Even then, some pupils and teachers could not return to school because they were especially vulnerable to COVID-19.

Before we turn our attention to the 2021 Census, we pay tribute to teachers, school staff, heads and governors, and pupils and their families for all they have endured and overcome. School communities have experienced an exceptionally demanding year with the creation and delivery of remote learning programmes, face-to-face teaching for vulnerable children and the children of key workers, ensuring schools are COVID-secure and supporting coronavirus testing programmes – not to mention adapting to new assessment processes. Pupils adjusted to new ways of learning, not being able to socialise with friends or participate in those co-curricular activities which were not permitted.

Our 2021 Census reveals a number of important facts, such as how low fee increases were as schools responded to the economic strain experienced by families and there was an increase in the number of pupils in need of bursary support. Pupil numbers did not significantly decline, contrary to some predictions, though there was inevitably a fall in the number of boarders. However, few schools closed permanently. Many independent schools received plaudits for the quality of their online provision. Unfortunately, many partnership projects had to be put on hold because of COVID restrictions, but many adapted and hundreds of ISC schools contributed to food banks and PPE supply.

As we go to press, the pandemic is far from over. We wait to see whether the economy bounces back or not. At the same time as thanking schools who sent in their data in such difficult circumstances and the ISC staff who processed it, we would like to thank parents for all they have done to support schools, often making additional sacrifices to do so. This was an exceptional year, a year we will never forget.



Julie Robinson, Chief Executive Officer  
Independent Schools Council

## Executive Summary

### 1. DESPITE THE CHALLENGES OF THE COVID-19 PANDEMIC, THE SECTOR REMAINS RESILIENT

- The number of pupils in ISC schools stands at 532,237. While this is down from last year's historic pre-pandemic high of 537,315 pupils, it remains the third highest total in the history of ISC.
- At the 1,337 schools completing the Census in both 2020 and 2021, pupil numbers have reduced by 1.3%.
- Within different subsets of pupils there were:
  - Regional variations, with pupil count reductions ranging from under 1% to just over 3%.
  - 128,042 pupils educated in single-sex schools, comprising 24.1% of all ISC pupils, a small reduction compared to 2020.
  - 90,298 pupils recorded as having SEND, representing 17.0% of ISC pupils, an increase compared to 2020.
  - The proportion of minority ethnic pupils continues to increase, showing that ISC schools reflect the overall diversity of the UK student population. In 2020, 34.9% were identified as minority ethnic, whereas in 2021, the proportion had risen to 35.1%.
  - 29,562 non-British pupils whose parents are UK-based attend ISC schools this year, representing a small increase from 29,204 pupils in 2020.

### 2. SENSITIVE FEE INCREASES REFLECTING THE ECONOMIC SITUATION AND INCREASED FEE ASSISTANCE

- Schools have responded to the economic impact of the COVID-19 pandemic by increasing fees on average by only 1.1%. Day school fees have increased by 0.9%. This represents the lowest overall annual fee rise ever recorded in the ISC Census.
- 868 schools have frozen or reduced all their fees and 81 schools have frozen or reduced some fee categories, together representing 7 in 10 ISC schools.
- Over £1.1bn of fee assistance was provided this year, of which £938m came from the school. Over a third of pupils in ISC schools receive at least one type of fee support.
- £455m of means-tested fee assistance was provided, an increase of £15m from last year. The average means-tested bursary now stands at over £10,200, an increase of 1.4% on 2020.
- 8,116 pupils at ISC schools pay no fees due to 100% fee assistance from their school.
- The total non-means-tested scholarship amount has reduced by 2.9%, showing a continuing trend for schools to support more disadvantaged families through means-tested awards.

### 3. BOARDING WITHIN THE SECTOR HAS BEEN CHALLENGED BY THE PANDEMIC

- 65,345 pupils were registered as boarders at any point during the academic year 2020/21 at ISC schools, a reduction of 8,905 compared to 2020.
- 24,674 non-British pupils with parents overseas were recorded as on roll at ISC schools, which is a reduction of 4,772 from 2020. The overwhelming majority of these pupils are boarders.
- The trend towards weekly and flexi-boarding has reversed slightly in 2021. 19.5% of registered boarders are in these categories compared to 20.2% in 2020.

#### 4. UK INDEPENDENT SCHOOLS ARE MAINTAINING THEIR INTERNATIONAL PRESENCE

- ISC member schools operate 81 overseas campuses, an increase from 69 in 2020. 52,975 pupils attend these schools.
- 13,204 pupils in ISC schools come from countries in the European Economic Area (EEA) whose parents live in the UK, comprising 2.5% of the student population. This represents an increase from 12,971 EEA pupils in 2020 – a notable finding given that the UK left the post-Brexit transition period at the end of last year.
- Although the overall number of non-British pupils with parents living overseas has understandably reduced due to the pandemic, the number of Hong Kong pupils has increased 6.6% to 5,466.
- Whilst the majority of ISC Year 13 leavers go to study at UK universities, nearly 1,800 choose to study overseas in 506 different overseas institutions.
- This year, 412 teachers from outside the UK came to teach in ISC schools.

## The Impact of COVID-19 on Collecting and Analysing Census Data

The period since the last ISC Census in January 2020 can safely be described as “unprecedented”. Over the last year, the education sector had to respond to the substantial impact of the COVID-19 pandemic in the UK and the government-directed requirement to educate pupils remotely for periods of time. This has necessitated changes in how the Census was carried out this year.

Due to the Census being carried out in January 2021 during a period when member schools were required to educate pupils remotely unless they were categorised as vulnerable or the children of key workers, a number of changes were required in how data were recorded and the methodologies used in analysis.

Schools were asked to record all pupils on roll in the Census. This included overseas pupils who were studying remotely as the COVID-19 restrictions meant they were unable to travel to the UK. Overseas pupils who were expected to board at some point in the academic year 2020/21 were recorded as registered boarders. Schools are asked each year to record boarding pupils in two separate ways – by boarding on the day of the Census and pupils registered to board at any point in the academic year. Due to the majority of pupils learning remotely on the day of the Census, the number of pupils recorded in the first category was substantially lower than usual.

When analysing data related to boarding, it has been necessary to use registered boarding in place of boarding on the day of the Census. This has meant that some appendix tables appear differently this year, with boarding schools defined by boarding registration, not boarding on Census day. In the main body of the report, boarding on Census day has been estimated based on proportions boarding in previous years.

The change to the recording of boarding has also impacted how average fees are determined. The average fees for boarding and day pupils at boarding schools have been estimated by assuming that all full and weekly boarders would have boarded and paid boarding fees, as well as a proportion of flexi-boarders that accounted for the remaining pupils boarding on Census day in previous Censuses.

The government restrictions have meant that schools have had to pause many or all parts of their state school partnership programmes. Therefore, it has not been possible to report on Public Benefit as in previous years.

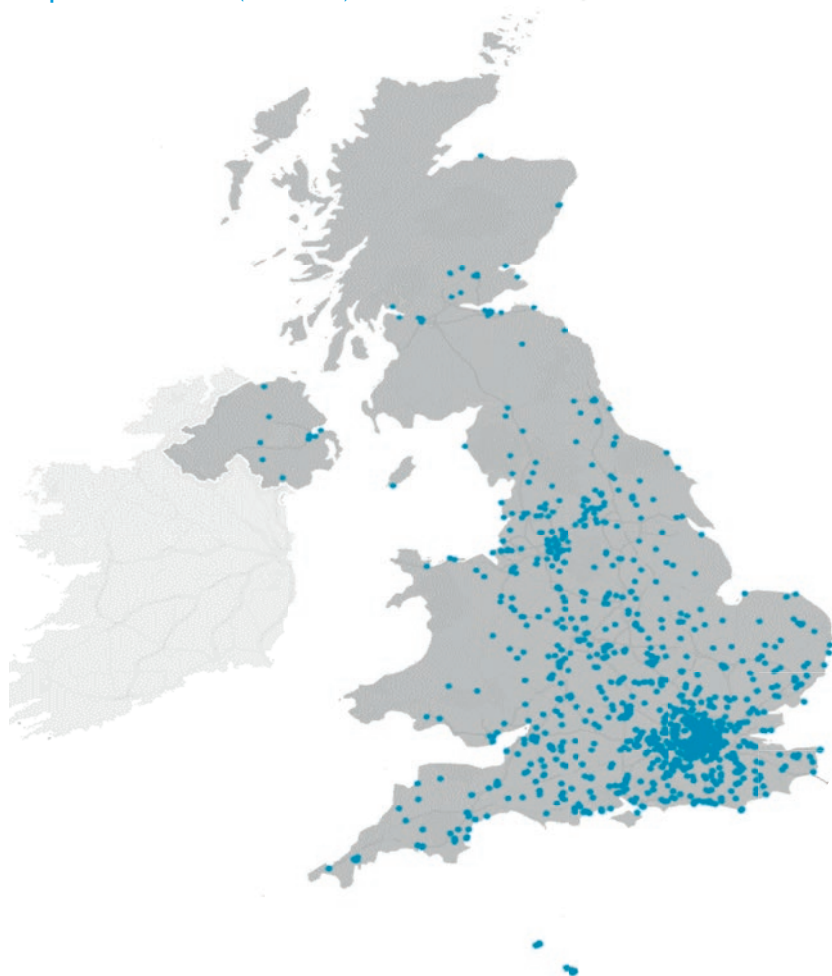
This report contains no information this year regarding examination performance. As the Summer 2020 Year 11 and Year 13 examinations were awarded by Centre Assessed Grades (CAGs), the DfE made the decision not to publish any exam data, which are used to create this section.

## ISC Schools: Location, School Type, Structure and Size

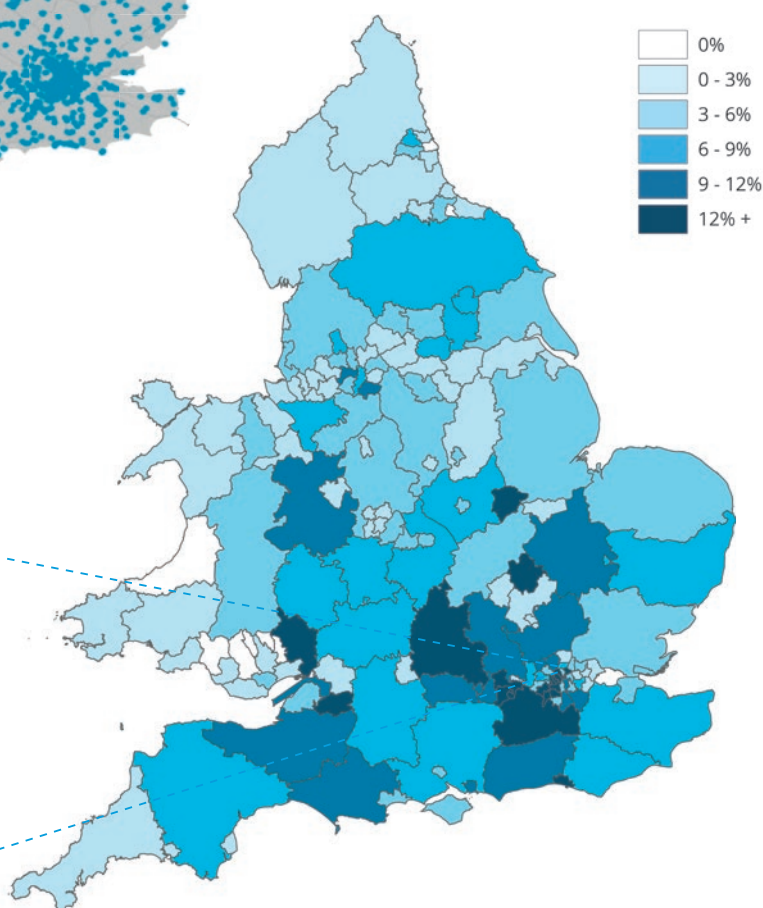
**Fig 1. School location and pupil density**

Map 1 relates to ISC schools only and covers all of the UK (ISC data 2021). Map 2 illustrates pupil density<sup>1</sup> for all independent schools, but is confined to England and Wales only (DfE and Welsh Government data 2020). Map 3 shows a detailed breakdown of pupil density<sup>1</sup> in London.

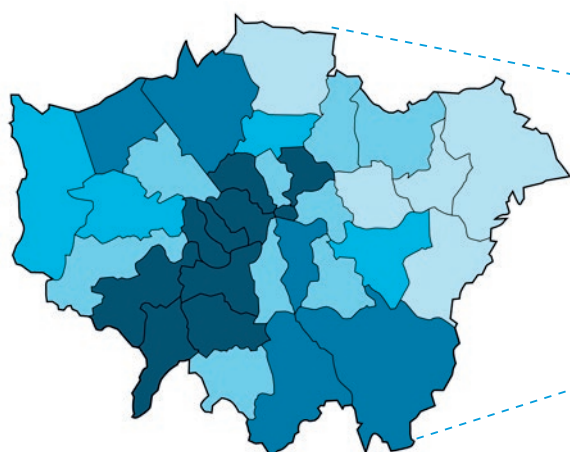
**Map 1.** ISC schools in the UK (ISC data 2021).



**Map 2.** This map shows the pupil density<sup>1</sup> in England and Wales broken down by local authority. Equivalent figures are not available for other parts of the UK.



**Map 3.** A detailed breakdown of pupil density<sup>1</sup> in London.



<sup>1</sup> Proportion of school-age children that are educated independently.



## Fig 2. ISC school membership

This page illustrates the number of schools in ISC membership by school type. We have categorised the schools by their pupils' age, gender and whether they have day or boarding pupils. Each school is counted in one (and only one) category for each type. This page also reconciles changes in membership between 2020 and 2021.

### Age

**1,377** total number of schools

#### 253 Senior schools

Schools where all pupils are in Year 7 and above



#### 475 Mixed-age schools

All other schools with mixed age ranges



#### 649 Junior schools

Schools where all pupils are in Year 8 and below



### Gender

#### 1,104 Co-ed schools

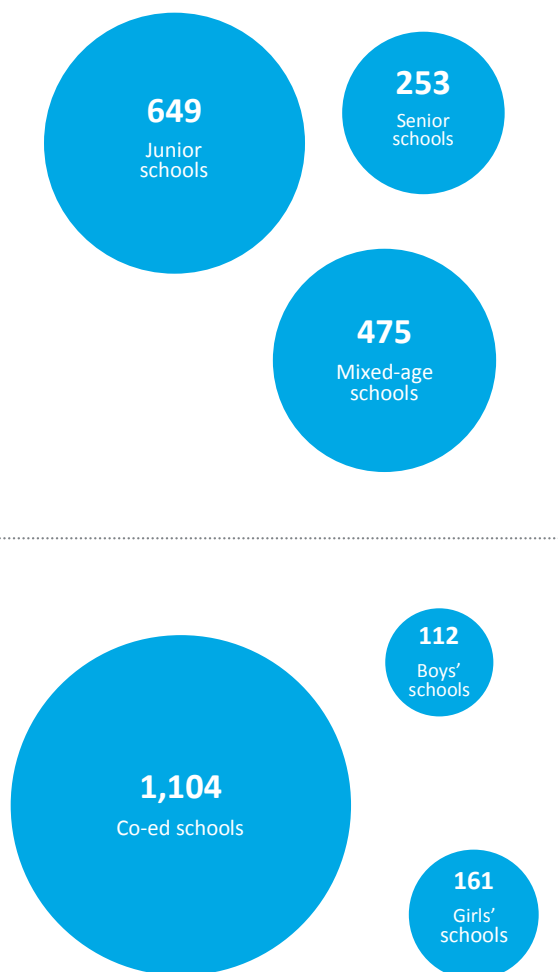
Schools that do not fall into either the category of boys' or girls' schools

#### 161 Girls' schools

Schools with no boys in year groups above nursery

#### 112 Boys' schools

Schools with no girls in year groups above nursery



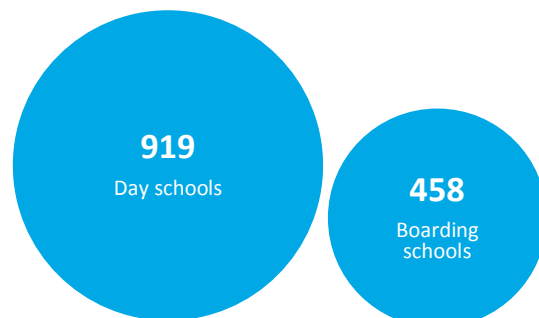
### Day/Boarding

#### 919 Day schools

Schools that have no registered boarders

#### 458 Schools with boarders

Schools that have at least one registered boarding pupil



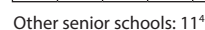
### Changing Membership

Since last year's Census, where 1,374 schools were in membership of the constituent associations: 28 schools left, 34 schools joined, 10 schools consolidated records with affiliated schools to form 5 schools for Census reporting, and 1 school demerged to form 3 schools for Census reporting. There are therefore 1,377 schools in membership this year, 1,337 of which participated in both the 2020 and 2021 Census. 4 schools who did the Census in both years are not included in this number due to changes in their structure. The figures from these schools make up the tables in Appendix Two for an accurate comparison of the sector.



Figure 1 shows that the majority of ISC schools are located in southern England; indeed, 55% of ISC schools in England are located in London, the South East and South Central. Of all independent schools in England (ISC and non-ISC schools), 52% are located in these regions, educating 54% of all independent school pupils.

Fig 3. ISC school structures

Senior<sup>1</sup>Mixed-age<sup>2</sup>

Junior<sup>3</sup>

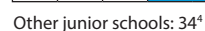


Figure 2 shows that ISC schools are more likely to be junior schools than senior or mixed-age schools, they are more likely to be co-educational schools than single-sex and more likely to be day schools as opposed to boarding schools. Figure 3 illustrates the difficulties in categorising independent schools neatly owing to their differing structures.

Finally, as illustrated in Figure 4, school size varies according to the type of school; senior schools tend to be larger than junior schools, schools with boarding pupils tend to be larger than schools with only day pupils, and schools that are entirely single-sex tend to be larger than co-educational schools. Due to these size variances, the remainder of this report focuses on pupil numbers to illustrate trends within the sector.

Fig 4. Mean school size by type of school

<sup>1</sup> Senior schools are defined as having all pupils in year 7 and above.

<sup>2</sup> Mixed-age schools are defined as all other ISC schools.

<sup>3</sup> Junior schools are defined as having all pupils in year 8 or below.

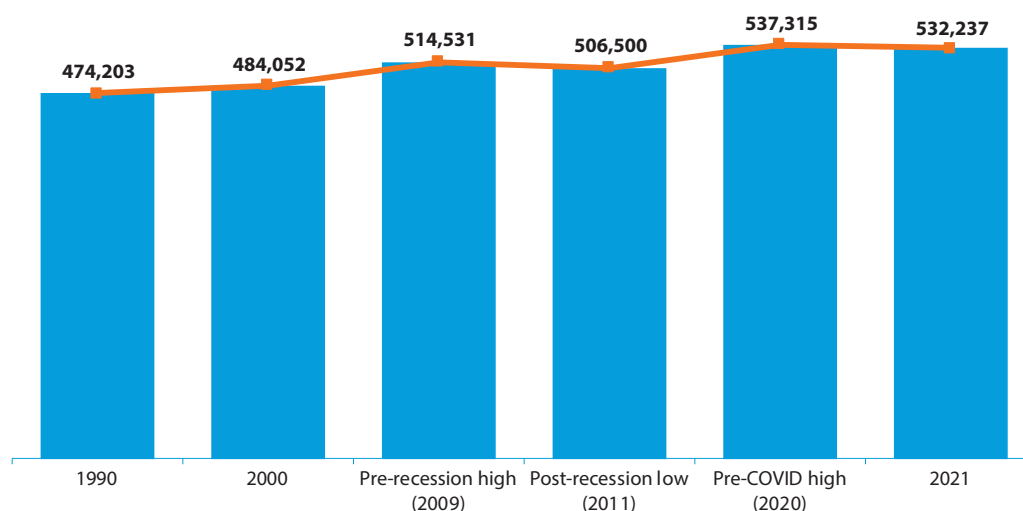
<sup>4</sup> Some school structures are excluded from this illustration because their structure is shared by fewer than 10 schools: 97 schools are excluded – 11 senior schools, 52 mixed-age schools and 34 junior schools.

## Pupil Numbers

There are now 532,237 pupils at ISC schools, down from 537,315 in 2020, as illustrated by Figure 5. It is important to note that the 2020 Census was carried out before the impact of the COVID-19 pandemic, and the current total number of pupils

is the third highest in the history of ISC. If we consider only those schools in membership this year and last year, we see pupil numbers have reduced by 1.3%.

Fig 5. ISC pupil numbers since 1990 (selected years)

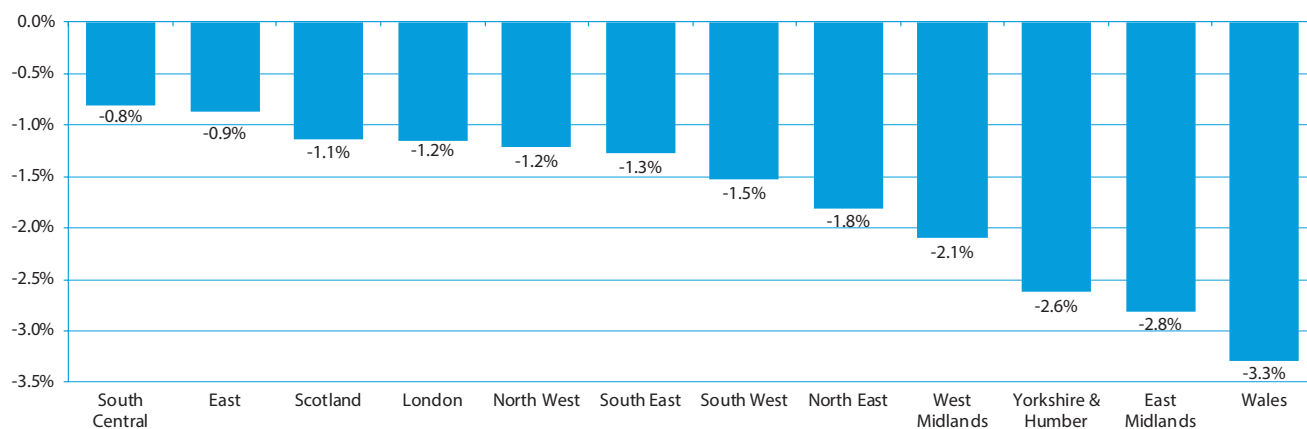


## Pupil Numbers: By Region

Pupil numbers at ISC schools have reduced in all regions as illustrated by Figure 6. However, there is some variation – the South Central and East regions recorded the smallest reductions of 0.8% and 0.9%, respectively. In contrast, Wales showed the

largest reduction of 3.3%. It is important to note, however, that regions such as Wales with smaller numbers of ISC schools are more susceptible to fluctuations in percentage change. The change shown represents a reduction of fewer than 250 pupils.

Fig 6. Annual change in pupil numbers split by region (like-for-like)



## Pupil Numbers: Single-sex and Co-education

The majority of ISC schools are co-educational and 17% of ISC schools are single-sex in all year groups. A further 40 schools are single-sex in all year groups apart from a co-educational nursery, accounting for almost half of single-sex schools with a nursery. Therefore, the definition of a single-sex school in this Census is a school which is single-sex in all year groups above nursery. Using this definition, 20% of schools are single-sex, educating 128,042 pupils collectively.

Further, Figure 7 illustrates that there are many other schools that are predominantly single-sex. Over 50% more girls are educated in single-sex schools than boys. However, co-educational schools have a higher proportion of boys, with 55% of pupils being male in these schools.

Fig 7. Girls as a percentage of all pupils

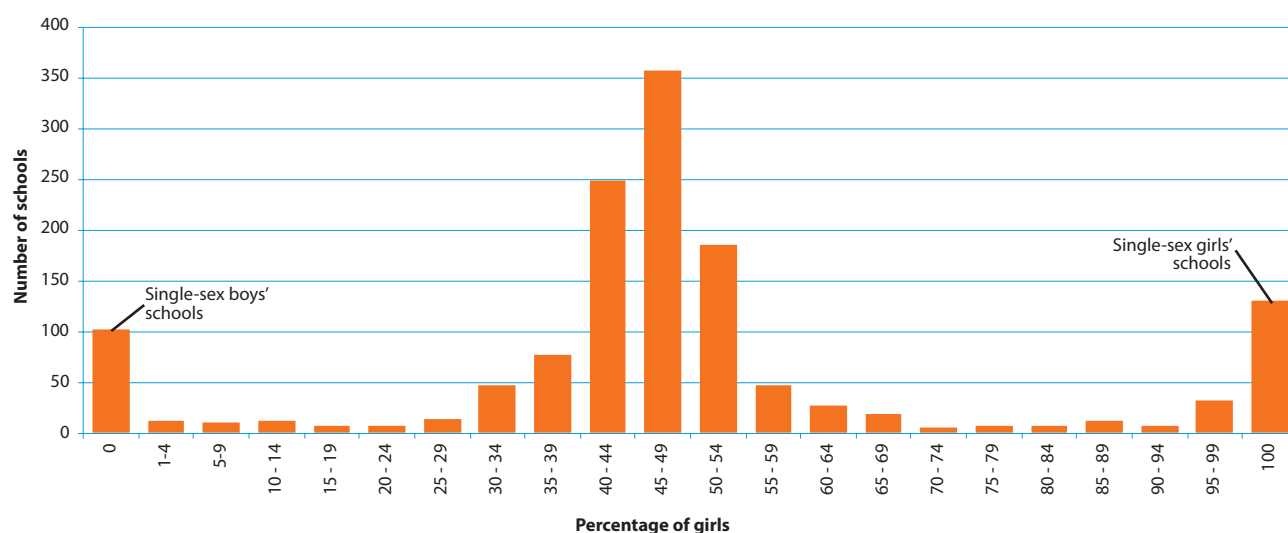
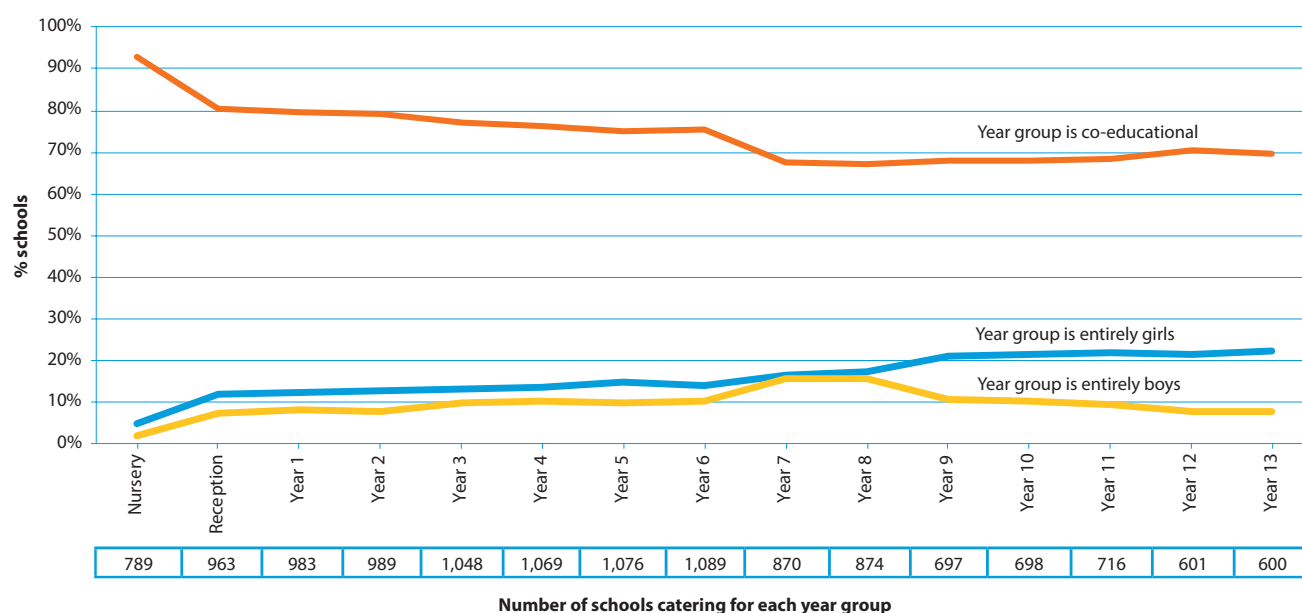


Figure 8 shows the proportion of single-sex schools compared with co-education at each of the different year groups. Co-education is very common at nursery level where over 90% of ISC schools have both boys and girls. As children get older, single-sex education becomes more common, reaching a peak between years 7 and 9

where around 33% of ISC schools have year groups of either all boys or all girls. Above Year 9, there is a slight shift back to co-education. Finally, it is interesting to see that after Year 9 there are more than twice as many schools with single-sex girls' year groups than single-sex boys'.

Fig 8. Proportion of year groups that are entirely boys, entirely girls, or co-educational



## Pupil Numbers: Boarders

As this year's Census was conducted during a period when most member schools were required to operate remote learning, the number of boarders on Census day has been estimated. Estimated boarding numbers<sup>1</sup> were 62,405, making up 11.7% of total pupil numbers and a decrease on the 69,680 boarding

pupils reported in 2020. Boarding numbers based on pupils who boarded or will board at any point during the academic year 2020/21 were 65,345, a reduction of 8,905 compared to 2020. Figure 9 shows the number of boarders at ISC schools since 2000 and also the percentage of all pupils that they accounted for.

Fig 9. Boarders at ISC schools: 2000-2021<sup>2</sup>

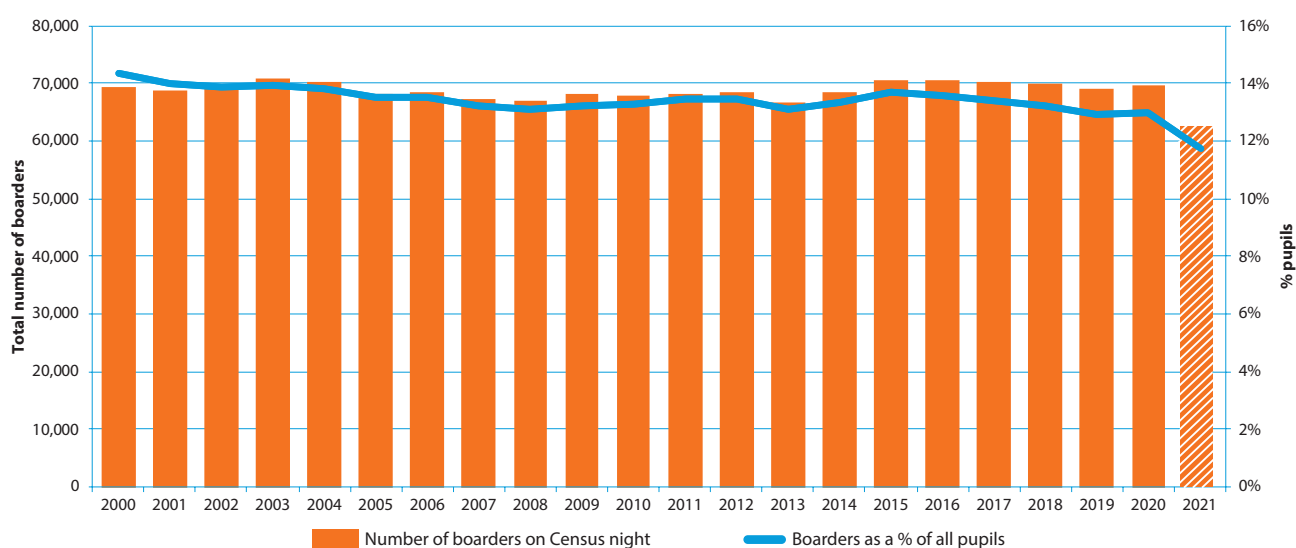
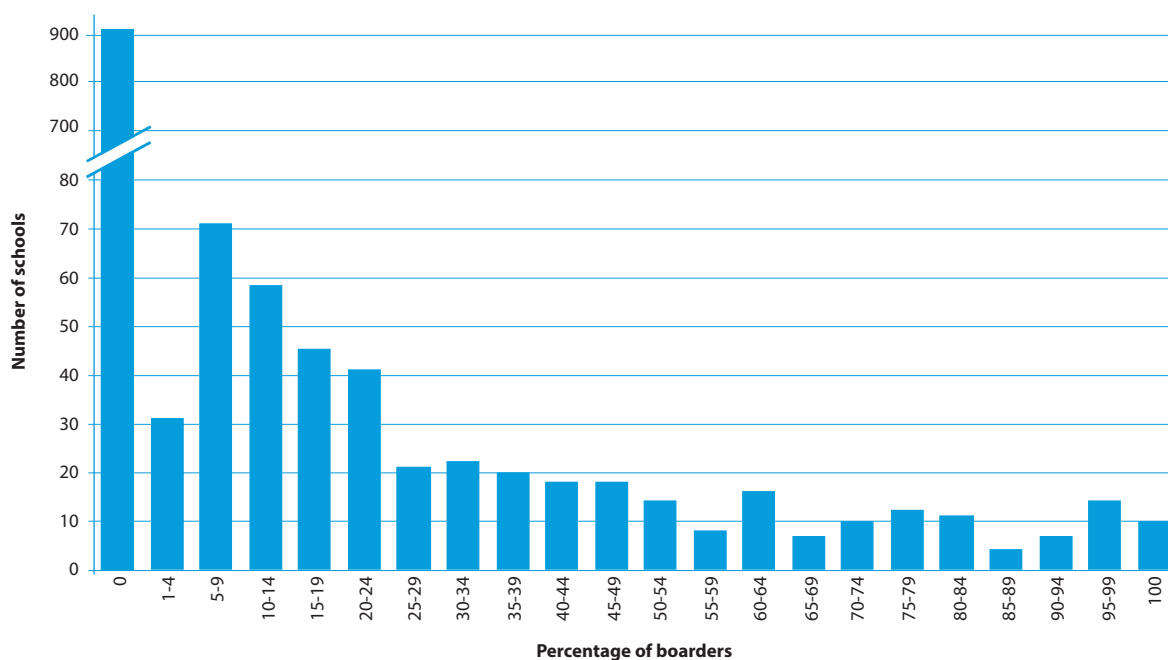


Figure 10 shows the proportions of registered boarding pupils at ISC schools – 458 schools, representing 33% of all ISC schools, cater for boarding pupils. Note, however, that in the large

majority (75%) of ISC boarding schools fewer than half of the pupils board. Only 2.2% (or 10 schools) are exclusively boarding schools.

Fig 10. Registered boarders as a percentage of all pupils



<sup>1</sup> Boarding on Census day was estimated by assuming that all registered full and weekly boarders would have boarded together with a proportion of registered flexi-boarders determined by each school's historic Census data.

<sup>2</sup> 2021 value shows estimated boarders as the Census was conducted during a period of remote learning for most schools.

Figure 11 shows regional variations. At schools located in the South Central region, 24% of pupils are registered boarders, while at schools in Greater London, just 2% of pupils are registered to board.

Figure 12 shows boarding patterns in ISC schools by year grouping and overall. While overall 12% of pupils are registered boarders, in sixth forms this proportion more than doubles to one in three of all pupils. For junior pupils, this proportion is significantly lower, with only 2% of pupils boarding.

In addition to boarding being far more prevalent at sixth form than at junior level, sixth form pupils are far more likely to board on a full-time basis: 87% of sixth form boarding pupils are full boarders, 9% are weekly boarders and 4% are flexi-boarders. In contrast, more than half of junior boarding pupils are weekly or flexi-boarders. Whilst full boarding remains most popular overall, the pattern appears to be changing with weekly and flexi-boarding becoming more popular in recent years. The proportion of weekly and flexi-boarders increased for 4

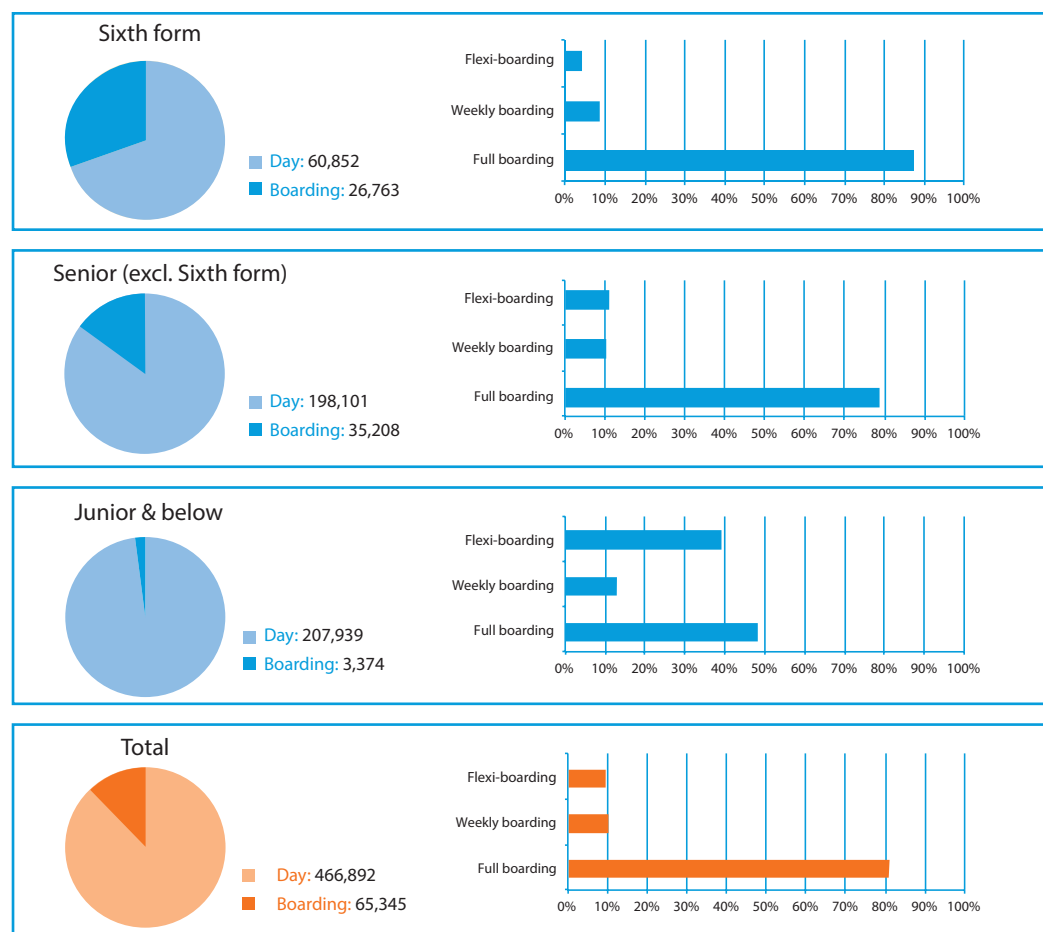
consecutive years, although it has declined slightly this year. 19.5% of boarders fall into this category this year compared to 20.2% in 2020.

Fig 11. Registered boarders as a percentage of all pupils by region

Regions	Number of ISC schools	Number of ISC schools with one or more registered boarder	Total number of pupils	Total number of registered boarders	Registered boarders as % of pupils
South Central	220	104	77,301	18,687	24.2%
South West	95	53	35,048	8,221	23.5%
Wales	18	10	7,172	1,260	17.6%
East Midlands	69	25	24,178	4,043	16.7%
South East	198	85	76,751	12,130	15.8%
West Midlands	96	31	35,075	4,683	13.4%
Yorkshire & Humber	60	25	25,240	3,189	12.6%
East	155	62	62,575	6,022	9.6%
Scotland	34	18	25,223	2,271	9.0%
North West	91	14	35,159	1,821	5.2%
North East	17	5	7,110	318	4.5%
London	304	20	108,837	2,313	2.1%
<b>Total</b>	<b>1,377</b>	<b>458</b>	<b>532,237</b>	<b>65,345</b>	<b>12.3%</b>

Note: Northern Ireland, the Channel Islands and the Isle of Man are excluded due to the small numbers of schools in these regions, but are included in the total.

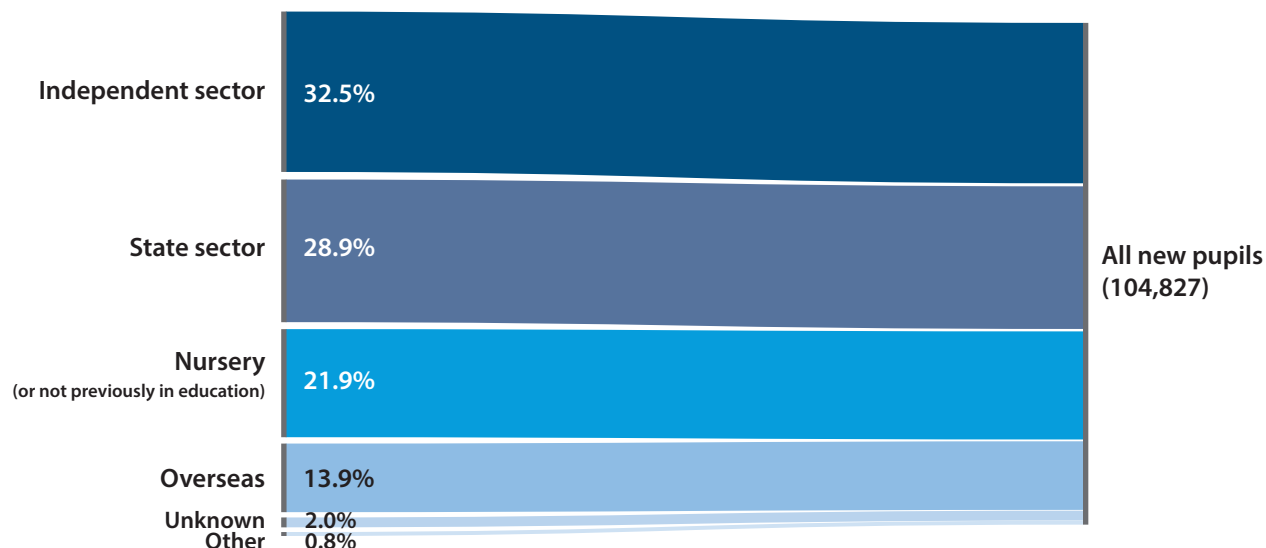
Fig 12. Full, weekly and flexi-boarding by year group



## Pupil Numbers: Movement Between Sectors

Approximately 6% of school children are educated at independent schools. Figure 13 shows where pupils were educated before joining an ISC school this academic year. More than one quarter of pupils new to the independent sector came from state-funded establishments.

Fig 13. New pupils breakdown



## Pupil Numbers: Special Educational Needs and Disabilities (SEND)<sup>1</sup>

ISC schools provide SEND support for 90,298 pupils with SEND (17.0% of all pupils). Of these, 77,026 pupils have been identified with one or more specific SEND. This compares with 75,012 in 2020. 4,788 pupils are statemented or have an Education,

Health and Care Plan (EHCP) (5.3% of all ISC SEND pupils). The most common SEND is Specific Learning Difficulty (SpLD), which includes conditions such as dyslexia and dyspraxia, and represents 56.7% of all SEND pupils in ISC schools.

Fig 14. SEND pupils

Types of SEND	Total pupils	% of all SEND pupils
Specific Learning Difficulty (SpLD)	51,226	56.7%
Moderate Learning Difficulty (MLD)	2,965	3.3%
Severe Learning Difficulty (SLD)	284	0.3%
Profound & Multiple Learning Difficulty (PMLD)	88	0.1%
Social, Emotional and Mental Health (SEMH)	12,959	14.4%
Speech, Language and Communication Needs (SLCN)	6,608	7.3%
Hearing Impairment (HI)	1,815	2.0%
Visual Impairment (VI)	1,906	2.1%
Multi-Sensory Impairment (MSI)	545	0.6%
Physical Difficulty (PD)	2,042	2.3%
Autistic Spectrum Disorder (ASD)	6,707	7.4%
Other Difficulty/Disability	5,422	6.0%
SEN support but no specialist assessment of type of need	13,272	14.7%
<b>Total</b>	<b>90,298</b>	

Note: Some pupils have more than one SEND; they are counted under each individual category of SEND, but are counted only once in the total.

<sup>1</sup> SEND is also referred to as Additional Support Needs, particularly in Scotland.

## Pupil Numbers: Ethnicity

Figure 15 shows that 65% of all ISC pupils are from a white British background, while 35% are from a minority ethnic background. Figures for the state-funded sector only cover schools in England and the latest data available is from 2020.

Fig 15. Ethnicity of ISC pupils (2021)

	No. of pupils	% share
White British	248,892	64.9%
Minority ethnic	134,901	35.1%
<b>Total</b>	<b>383,793</b>	

As in the UK as a whole, ethnicity in ISC schools varies by region as shown in Figure 17. Finally, as with the trends experienced among pupils in the state-funded sector, the proportion of

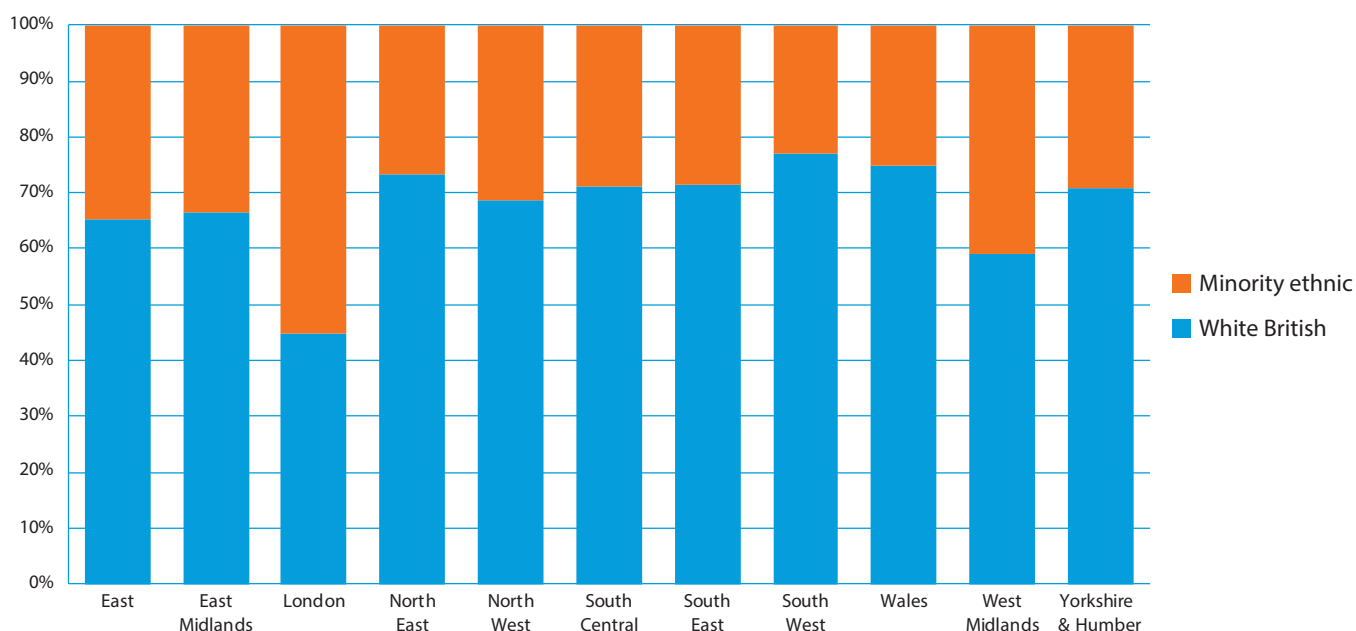
In order to make a fair comparison, Figure 16 shows ethnicity data for both ISC schools and state-funded schools in England in 2020. This shows that the ethnic make-up at ISC schools broadly mirrors that of all state schools.

Fig 16. Ethnicity comparisons for schools in England: Number of pupils and % share (2020)

	ISC schools	% share	State-funded schools	% share
White British	238,583	64.1%	5,432,991	66.3%
Minority ethnic	133,448	35.9%	2,760,173	33.7%
<b>Total</b>	<b>372,031</b>		<b>8,193,164</b>	

pupils from a minority ethnic background at ISC schools has increased in recent years; 23% of ISC pupils were identified as minority ethnic in 2009<sup>1</sup>, compared with 35% now.

Fig 17. Ethnicity of ISC pupils by region (2021)



Note: Some schools do not record ethnicity data; 84% of ISC schools were able to submit ethnicity data, equating to 72% of all ISC pupils. Last year we recorded ethnicity for 73% of ISC pupils. Scotland is not included in the above chart because ethnicity was only known for 27% of pupils in Scotland.

<sup>1</sup> Ethnicity data was first collected in 2009.



## International Footprint: Non-British Pupils

There are two categories of non-British pupils at ISC schools: those whose parents live overseas and those whose parents live in the UK. Figure 19 shows the relative number of pupils at ISC schools from different countries and regions. For each country

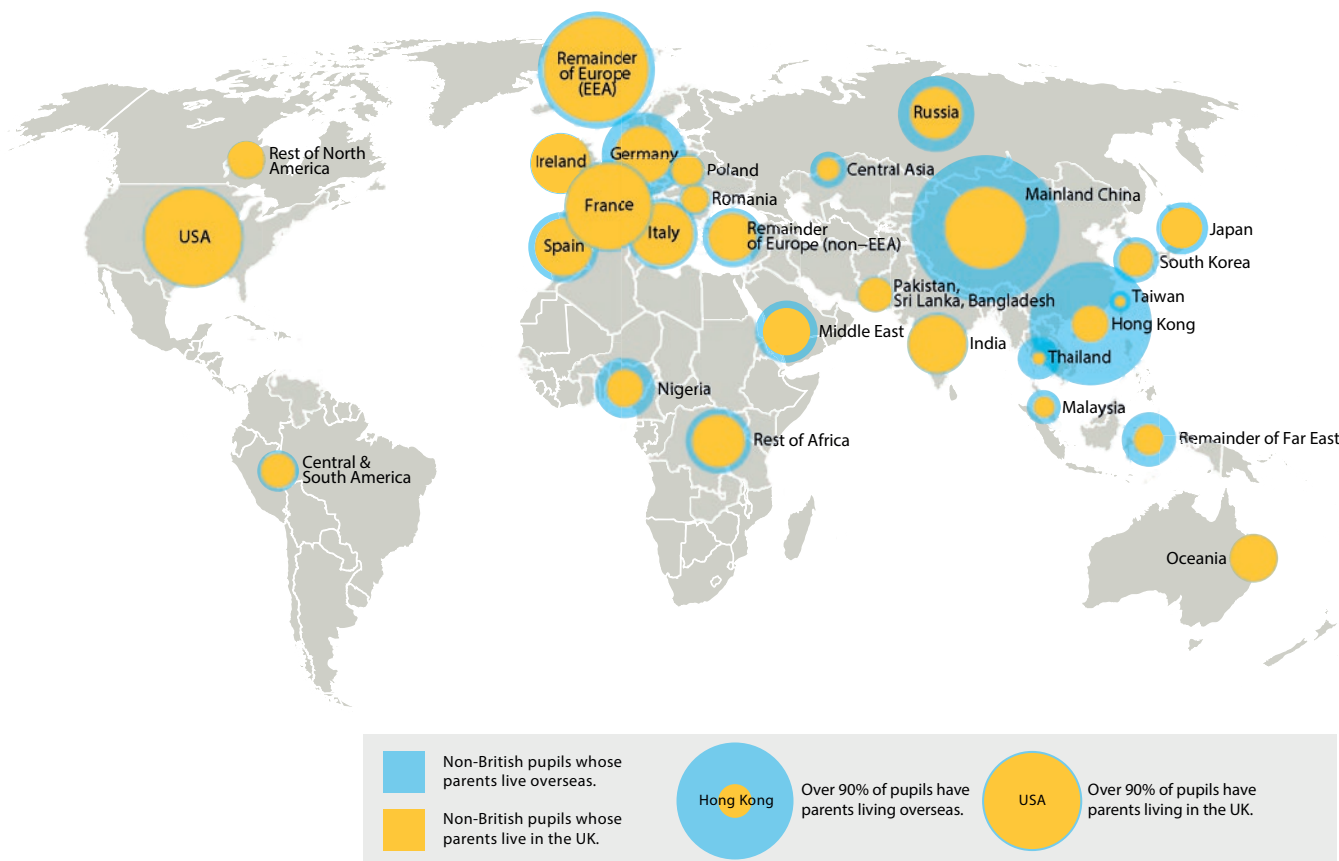
or region, it also shows the split between those pupils who have parents living in the UK, and those whose parents live overseas. Figure 18 provides the numerical breakdown. In total, 55% of non-British pupils have parents living in the UK.

Fig 18. Non-British pupils at ISC schools<sup>1</sup>

	Total non-British pupils	Parents overseas	Parents in UK	% with parents overseas	% with parents in the UK
Ireland	1,478	90	1,388	6.1%	93.9%
USA	3,962	315	3,647	8.0%	92.0%
France	3,197	342	2,855	10.7%	89.3%
Oceania	952	102	850	10.7%	89.3%
Rest of North America	609	72	537	11.8%	88.2%
India	1,497	210	1,287	14.0%	86.0%
Pakistan, Sri Lanka & Bangladesh	510	83	427	16.3%	83.7%
Remainder of Europe (EEA)	5,454	1,206	4,248	22.1%	77.9%
Italy	1,957	463	1,494	23.7%	76.3%
Poland	502	128	374	25.5%	74.5%
Romania	375	101	274	26.9%	73.1%
Spain	1,940	653	1,287	33.7%	66.3%
Rest of Africa	1,650	602	1,048	36.5%	63.5%
Central & South America	688	256	432	37.2%	62.8%
Japan	1,076	448	628	41.6%	58.4%
Middle East	1,527	644	883	42.2%	57.8%
South Korea	821	390	431	47.5%	52.5%
Germany	2,815	1,531	1,284	54.4%	45.6%
Remainder of Europe (non-EEA)	1,906	1,054	852	55.3%	44.7%
Russia	2,327	1,298	1,029	55.8%	44.2%
Nigeria	1,417	899	518	63.4%	36.6%
Central Asia	529	349	180	66.0%	34.0%
Malaysia	470	313	157	66.6%	33.4%
Mainland China	8,558	6,033	2,525	70.5%	29.5%
Remainder of Far East	1,190	850	340	71.4%	28.6%
Taiwan	166	128	38	77.1%	22.9%
Hong Kong	5,962	5,466	496	91.7%	8.3%
Thailand	701	648	53	92.4%	7.6%
<b>Total</b>	<b>54,236</b>	<b>24,674</b>	<b>29,562</b>	<b>45.5%</b>	<b>54.5%</b>

<sup>1</sup> Schools were asked to include overseas pupils on roll, including those being educated remotely due to COVID-19 restrictions.

Fig 19. Nationality of non-British pupils at ISC schools



## International Footprint: Non-British pupils whose parents live overseas

In ISC schools, there are currently 24,674 non-British pupils whose parents live overseas, which represents 4.6% of the total ISC pupil population in 2021. In 2020, there were 29,446, or 5.5% of total pupils. If we exclude “international schools” (where more than 90% of the pupils are from overseas), the number drops to 4.3%. By far the largest numbers of overseas pupils come from China.

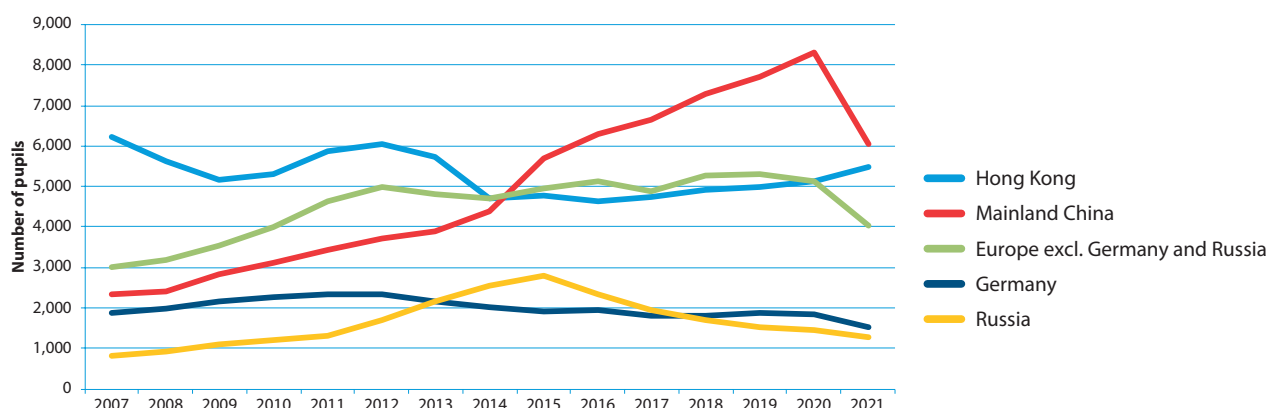
Non-British pupils whose parents live overseas are more likely to come to ISC schools in the sixth form than in junior year groups: 55% of such pupils are in years 12 and 13, 43% in years 7 to 11, with only 2% in years 6 and below. Not surprisingly, these pupils are much more likely to board: 88% of non-British pupils whose parents live overseas choose to board.

Figure 20 shows trends, since 2007 (when the Census first started collecting these data), in non-British pupils whose

parents live overseas. There is clear evidence of the impact of the COVID-19 pandemic, mostly noticeably in the significant fall in pupils from China. A downward trend is also noticeable in European countries, where the result of the UK leaving the European Union in 2020 may also be a factor. The clear exception is Hong Kong, which may be a result of a change in UK policy with respect to Hong Kong British Nationals Overseas.

Since 2009, schools wishing to recruit overseas pupils have been required to hold a Student Visa (previously Tier 4) sponsor licence issued by UK Visas and Immigration (UKVI). It should be noted that as the UK has left the European Union in 2020, pupils from EEA countries and Switzerland are no longer exempt. Our Census shows that 685 ISC schools are Student Visa sponsors.

Fig 20. Number of non-British pupils whose parents live overseas from selected countries at ISC schools: 2007-2021



## International Footprint: Non-British pupils whose parents live in the UK

In ISC schools there are currently 29,562 non-British pupils whose parents live in the UK, representing 5.6% of all pupils. In 2020 there were 29,204 equating to 5.4% of all pupils. Among these pupils 13,204 come from EEA countries, comprising 2.5% of all

pupils. This constitutes an increase on the 12,971 pupils that comprised 2.4% of the student population in 2020, which is an interesting finding in light of the UK leaving the EU in 2020. A further 3,647 pupils come from the USA.

## International Footprint: British pupils whose parents live overseas

As well as non-British pupils, there are 4,326 British pupils at ISC schools whose parents serve in HM Forces. There are 3,603

British pupils whose parents are not in HM Forces and who live overseas (see Appendix One: Table 13, p32 for more details).

## International Footprint: Overseas Schools

A growing number of ISC schools are operating overseas campuses. Figure 21 shows that there are currently 81 such campuses educating a total of 52,975 pupils. This has grown from 69 campuses and 46,407 pupils in 2020. There are, therefore, more pupils being educated in overseas campuses than there are overseas pupils in ISC schools in the UK. Pupils in overseas campuses are not included elsewhere in this Census.

Furthermore, there are approximately 113 ISC affiliated schools, i.e., overseas schools in membership of ISC associations. Figure 22 shows where these schools are located. Data from these schools is not included elsewhere in this Census.

Overseas campuses of ISC schools are only a small part of the landscape of UK-orientated schools<sup>1</sup> overseas. We estimate there to be over 6,000 such schools worldwide.

<sup>1</sup> A school that offers a UK curriculum and/or UK examination and the curriculum is delivered wholly or partly in English (if English is not one of the country's official languages) or has an English-medium curriculum separate from the country's national curriculum (if English is one of the country's official languages).

Fig 21. Location of overseas campuses of ISC schools

Location	Schools	Pupils
Mainland China	37	21,327
Middle East	12	11,965
Thailand	8	6,213
Hong Kong	6	3,191
Singapore	4	3,012
Malaysia	3	1,600
South Korea	2	2,077
Other	9	3,590
<b>Total</b>	<b>81</b>	<b>52,975</b>

Fig 22. Overseas schools in membership of ISC associations

Location	GSA	HMC	IAPS	ISA	SofH
Africa	0	2	15	0	2
Americas	1	4	2	1	0
Asia	1	14	6	1	0
Australasia	0	7	0	0	0
Europe	1	14	9	1	4
Middle East	0	9	16	2	1
<b>Total</b>	<b>3</b>	<b>50</b>	<b>48</b>	<b>5</b>	<b>7</b>

Note: ISC does not perform a detailed audit of overseas schools. Therefore, it is possible that some schools could be counted twice if the school is a member of more than one association.

## School Fees

The arrival of COVID-19 in the UK in 2020 had not only an obvious health impact but also an economic effect, with some sectors of the economy heavily impacted. ISC member schools have responded sensitively to parents' situations by exercising significant restraint in decisions relating to fee increases. 868 schools have frozen all their fees this year and a further 81 schools have frozen fees for some categories of pupil (excluding nursery), together representing 69% of ISC schools. We estimate<sup>1</sup> the overall annual fee increase to be 1.1% (excluding nursery), the lowest fee increase ever recorded in the ISC Census.

**Fig 23. School fees (excluding nursery fees)**

Figures represent average weighted fees per term. Average fee figures are based on fees at schools completing the Census in 2021; percentage change is calculated from the change among the 1,333 schools completing the Census in both 2020 and 2021<sup>2</sup>.

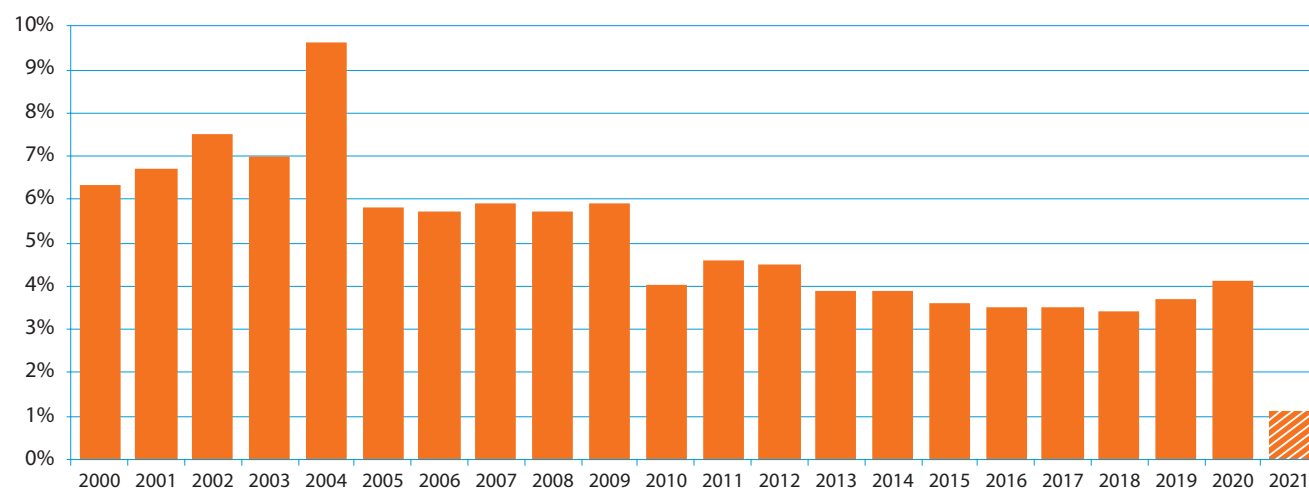
Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,573	£7,598	£5,489
Senior	£11,784	£7,112	£5,333
Junior	£8,684	£5,344	£4,683
<b>Overall</b>	<b>£12,000</b>	<b>£6,862</b>	<b>£5,064</b>
% change	1.7%	1.9%	0.9%

Fee levels by age group and fee type for UK pupils are shown in Figure 23. As most pupils were not boarding on the night of the Census due to COVID-19 government restrictions, boarding school fees have been estimated by assuming that all full and weekly boarders would have boarded and paid boarding fees, as well as a proportion of flexi-boarders that accounted for the remaining pupils boarding on Census day in previous Censuses.

The majority of pupils attend day schools, meaning the typical fee level is £5,064 per term or £15,191 per annum, a rise of only 0.9% on 2020. Day school fees vary by region, with average termly fees of just over £3,700 in the North West, rising to just over £6,000 in London (see Table 6 of Appendix One, p27 for more details). While the majority of day schools charge between £3,000 and £5,000 per term, 49 schools charge under £2,000.

Boarding fees are typically over twice those of day school fees. Figure 23 shows the estimated termly fee stands at £12,000, a rise of 1.7% on last year.

**Fig 24. Fee increases since 2000 (like-for-like)<sup>3</sup>**



<sup>1</sup> As most pupils were not boarding on the night of the Census due to COVID-19 government restrictions, boarding school fees have been estimated.

<sup>2</sup> Four schools were excluded from the calculations for percentage change due to inaccurate reporting last year.

<sup>3</sup> The figure for 2021 is estimated.

## Bursaries and Scholarships

A total of 179,768 pupils currently receive help with their fees, representing 35% of all pupils<sup>4</sup>; the value of this help totals over £1.1bn, an increase of 4.3% on last year. A significant majority (83%) of total fee assistance is provided directly from the

schools themselves: ISC schools currently provide more than £938m of fee assistance annually, an increase of 4.0% on the previous year.

Fig 25. Contributions to fees ranked by total value of assistance (annual)

	Total (pupils) <sup>3</sup>	Average help received by a pupil (£)	% of all pupils	Total (value £m)
The School	157,162	5,969	29.5	938
The School: means-tested bursaries	42,397	10,237	8.0	434
The School: eligible families <sup>1</sup>	74,447	3,867	14.0	288
The School: scholarships: non-means-tested	59,135	3,274	11.1	194
The School: scholarships: means-tested	2,522	8,407	0.5	21
The School: iTrust	86	15,671	0.02	1.35
Early Years Funding	22,228	2,644	4.2	59
Local Education Authorities <sup>2</sup>	3,546	20,528	0.7	73
Government Music and Dance Scheme	1,541	22,604	0.3	35
All other sources	2,225	9,091	0.4	20
<b>Total number of pupils helped</b>	<b>179,768</b>	<b>6,256</b>	<b>34.6</b>	<b>1,125</b>

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

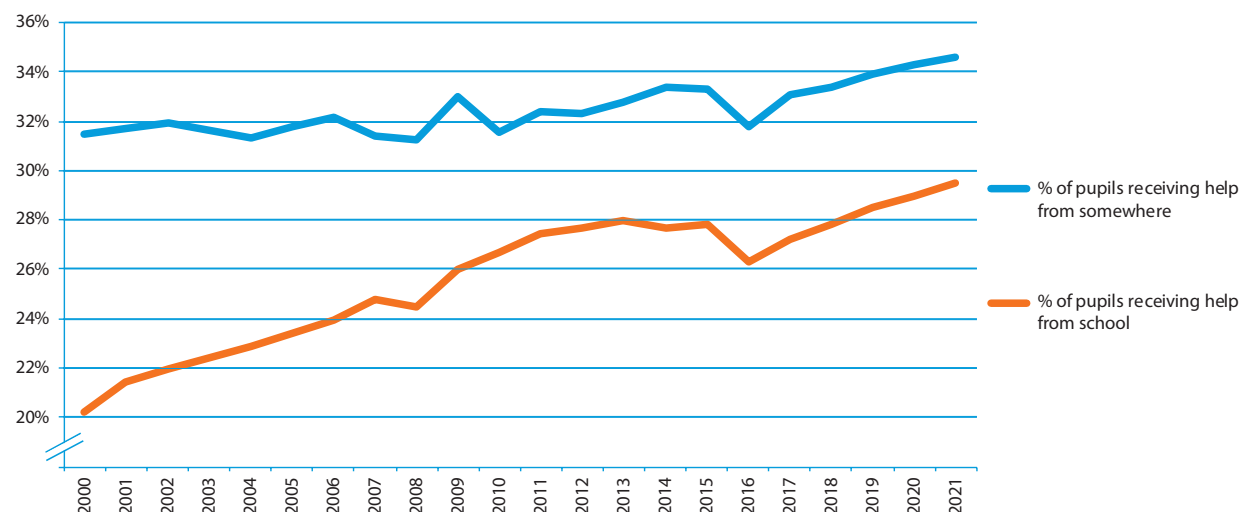
<sup>3</sup> Some pupils receive help from more than one source: they are counted under each category, but are counted only once in the total.

Figure 26 shows that since 2000 there has been a consistent trend of schools providing fee assistance to an increasing number of pupils.

Schools gave more than twice as much assistance in the form of means-tested scholarships and bursaries as they did non-

means-tested scholarships. The total value of means-tested scholarships and bursaries was £455m, an increase of 3.4% on last year. 8.4% of all pupils at ISC schools were awarded a means-tested scholarship or bursary.

Fig 26. Proportion of pupils receiving fee assistance: 2000-2021



<sup>4</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Figure 27 shows a breakdown of the 42,397 means-tested bursaries and the 2,522 means-tested scholarships provided by ISC schools. Nearly half of all pupils on means-tested bursaries have more than half of their fees remitted and 6,168 pay no fees at all. In contrast, means-tested scholarships tend to be smaller and over half are for less than 25% of fees. A further 1,948 pupils pay no fees as a result of a combination of school sources, e.g., a scholarship and means-tested bursary, meaning a total of 8,116 pupils pay no fees, either via a single school source or a combination of school sources.

Note that schools were asked to provide data on greater than 100% bursaries. These are bursaries that contribute to costs additional to the basic fee (such as school uniform).

680 pupils benefit from these bursaries, an increase from 592 last year, representing 1.5% of all means-tested bursaries and scholarships.

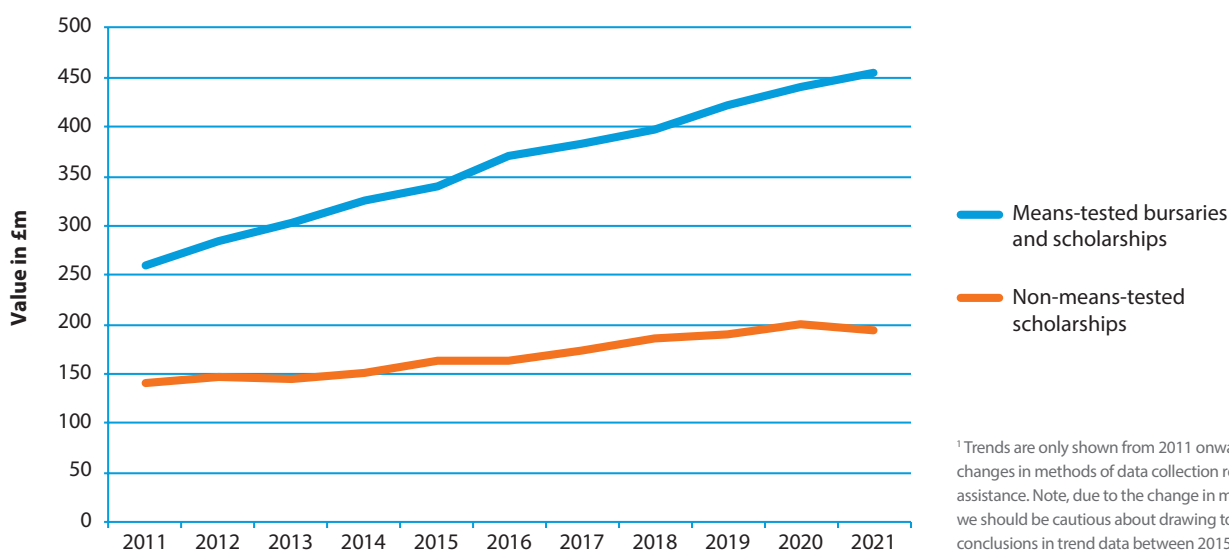
In recent years, there has been a shift from non-means-tested scholarships to means-tested bursaries and scholarships, as illustrated in Figure 28. The total value of means-tested bursaries and scholarships provided by schools has increased by over £195m since 2011, a rise of 75%; the total value of non-means-tested scholarships has risen by 37% over the same period. Furthermore, there has been a small reduction in the total amount of non-means tested scholarships this year, showing that schools are increasingly helping lower- and middle-income parents.

Fig 27. Distribution of means-tested bursaries and means-tested scholarships

Size of means-tested bursary	Number of pupils	% of means-tested bursary pupils	Size of means-tested scholarship	Number of pupils	% of means-tested scholarship pupils
1-25%	9,790	23.1%	1-25%	1,431	56.7%
26-50%	13,275	31.3%	26-50%	448	17.8%
51-75%	7,319	17.3%	51-75%	172	6.8%
76-100%	12,013	28.3%	76-100%	471	18.7%
100%	5,591	13.2%	100%	238	9.4%
>100%	577	1.4%	>100%	103	4.1%
<b>Total</b>	<b>42,397</b>		<b>Total</b>	<b>2,522</b>	

Note: 76-100% category includes >100% means-tested bursaries and scholarships.

Fig 28. Trends in means-tested bursaries and scholarships versus non-means-tested scholarships at ISC schools (2011-2021)<sup>1</sup>



<sup>1</sup> Trends are only shown from 2011 onwards due to changes in methods of data collection relating to fee assistance. Note, due to the change in methodology we should be cautious about drawing too many conclusions in trend data between 2015 and 2016.

## Facilities

Figure 29 is a summary of the facilities available at ISC schools. Whilst some ISC schools have multiple facilities, many do not. For example, among the 1,377 ISC schools there are 93 all-weather athletics tracks, i.e., only 7% of ISC schools. 367 schools have zero or one facility, comprising more than a quarter of all schools. Assuming all these were shared with state schools, they would only serve a small fraction of the 29,624<sup>1</sup> state-funded schools in the UK.

Fig 29. Breakdown of facilities at ISC schools

	Number of schools	% of all ISC schools
All-weather athletics track	93	6.8%
Astroturf	736	53.4%
Concert hall/theatre	766	55.6%
Dance studio	496	36.0%
Fitness centre	489	35.5%
Rowing facilities	95	6.9%
Sport centre	588	42.7%
Sports fields	919	66.7%
Squash courts	207	15.0%
Swimming pool	590	42.8%
Tennis courts	806	58.5%
<b>Total</b>	<b>1,377</b>	

## COVID-19: Community Support

In 2020, because of the government restrictions imposed due to the pandemic, most types of partnership were either impossible to carry out or deemed unsuitable in the circumstances. Therefore, schools paused or reduced their usual partnership activities with state schools. ISC schools did, however, help local state schools and communities in other ways. For example, 639 schools assisted foodbanks in their community, 477 donated items of PPE, and 360 schools manufactured PPE using school facilities.

96% of ISC schools reported that they have raised money for charities over the last year. Not all schools were able to report the amount raised, but for the 59% of schools that kept such records, the total raised for charity in the year 2020 to 2021 was nearly £6.5m. We estimate that the true amount could be as high as £10.5m<sup>2</sup> if we include the 37% of schools that did not report totals. In addition, 828 ISC schools organised volunteering opportunities for their staff and/or pupils, which involved 168,400 pupils.

## COVID-19: Remote Learning

The arrival of the COVID-19 pandemic in 2020 meant that government regulations required schools to teach pupils remotely unless they were children of key workers or classed as vulnerable. ISC schools responded well to the challenge and were able to offer quality remote learning to pupils via a number of methods. These are shown in Figure 30. The vast majority of schools used a combination of online group lessons (94%) and worksheets or tasks sent electronically to pupils (87%), either by email or accessed from a secure website. 70% of schools had one-to-one sessions online with pupils and 70% also created their own pre-recorded lessons. Nearly a half of schools sent physical worksheets to pupils.

Fig 30. Remote learning methods

	Number of schools	% of all ISC schools
Live online group lessons	1,288	93.5%
Worksheets/tasks sent electronically to pupils	1,198	87.0%
One-to-one online sessions	970	70.4%
Pre-recorded lessons (created by the school)	964	70.0%
Worksheets/tasks sent physically to pupils	672	48.8%
Pre-recorded lessons (created by a third party)	203	14.7%
<b>Total</b>	<b>1,377</b>	

<sup>1</sup> <https://explore-education-statistics.service.gov.uk/find-statistics/education-and-training-statistics-for-the-uk>

<sup>2</sup> Upper estimate assumes the remaining schools (37%) raised funds in line with the average of £8,000 per school.



## Teaching Staff

A total of 57,136 full-time equivalent teachers are employed at ISC schools. The teaching profession (across the education sector as a whole) has a far greater proportion of female teachers, but this imbalance is much less pronounced at ISC schools. 37% of full-time equivalent teachers at ISC schools are men. This compares with 26% in state-funded schools<sup>1</sup>.

In 2020, schools were requested for the first time to record full-time senior leadership team (SLT) members as part-time teachers for the period that they teach. It is possible that some schools only started recording these staff according to this guidance this year, and may account for the observed reduction in full-time equivalent teachers compared to 2020. Therefore,

comparisons with last year's teaching staff data should be made only with caution. It should be noted that schools were requested to record staff according to the hours they are employed and not to enter any data that took account of staff being furloughed.

A total of 9,881 full-time equivalent teaching assistants are employed at ISC schools, making up 15% of classroom staff. The equivalent proportion at state-funded schools is 37%, over twice as high. The pupil-teacher ratio at ISC schools is 8.9:1. This compares to an average of 19.1:1 across all state-funded schools in 2019<sup>1</sup>.

Fig 31. Teacher numbers and pupil-teacher ratio

Full-time	
Men	19,444
Women	27,660
<b>Total</b>	<b>47,104</b>
Part-time	
Men	3,183
Women	14,178
<b>Total</b>	<b>17,361</b>
Part-time hours	
Men	54,290
Women	271,753
<b>Total</b>	<b>326,042</b>
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	21,114
Women	36,022
<b>Total</b>	<b>57,136</b>
<b>Pupil-teacher ratio</b>	<b>8.9:1</b>

For more detail, see Appendix One, Tables 19 and 21, p36 and Appendix Two, Tables 12 and 14, p49 and p51.

Fig 32. Teaching assistant numbers

Full-time	
Men	884
Women	5,772
<b>Total</b>	<b>6,656</b>
Part-time	
Men	303
Women	4,838
<b>Total</b>	<b>5,141</b>
Part-time hours	
Men	5,271
Women	99,548
<b>Total</b>	<b>104,819</b>
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	1,046
Women	8,835
<b>Total</b>	<b>9,881</b>

For more detail on teaching assistants, see Appendix One, Table 20, p36 and Appendix Two, Table 13, p50.

<sup>1</sup> Based on Department for Education (DfE) data 2019/20 (and hence England only), the most recent year for which figures are available.  
<https://explore-education-statistics.service.gov.uk/find-statistics/school-workforce-in-england>

## Entrance to Higher Education

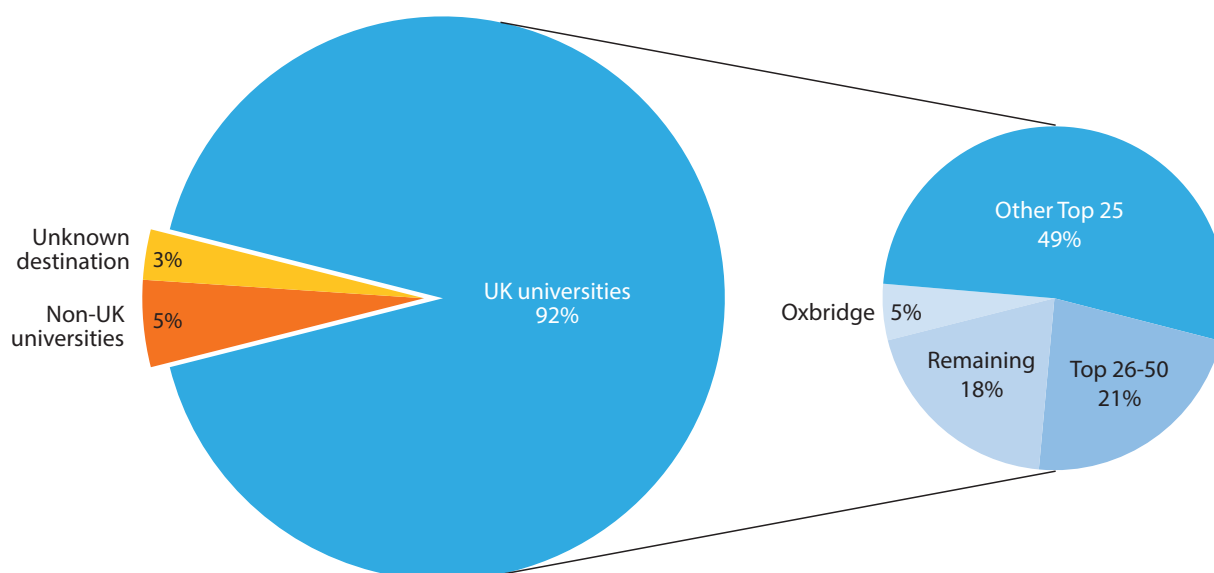
The vast majority of ISC school leavers continue to higher education. Only small numbers take alternative routes such as apprenticeships. This year 2.2% of school leavers went straight to employment in 2020<sup>1</sup>. A further 1.1% entered further education and training, including apprenticeships. This is a slight reduction from last year.

Of those continuing to higher education, 92% do so within the UK. The majority continue to a Top 25 university<sup>2</sup>. 5% of ISC pupils

going to UK universities continue either to Oxford or Cambridge. A further 21% take up places at universities ranked 26-50. Figure 34 shows the top 25 UK universities attended by ISC pupils.

Schools were asked to break down the university destinations of pupils applying for a deferred entry to university. 4,883 pupils (11.2%) chose to defer entry to university. The universities with the highest proportions of deferred entries were Oxford Brookes (18.2%) and Newcastle-upon-Tyne (14.4%)<sup>3</sup>.

Fig 33. Higher education destination summary



For the 5% of pupils who chose to study outside of the UK, the USA is by far the most popular destination, attracting 43% of ISC pupils going to overseas universities, as illustrated in Figure 35. This is a small decrease compared to last year when 47% chose to study in the USA. ISC pupils go on to a wide range of overseas universities and this range has been expanding year on year. In 2012, fewer than 400 overseas institutions attracted

ISC pupils, now there are 506. The top 10 overseas universities are illustrated in Figure 36. The percentages are low, reflecting the wide range of overseas institutions.

Finally, pupils choosing to study overseas are not confined to a small number of ISC schools. Pupils from 55% of ISC schools with Year 13 leavers go on to higher education overseas.

<sup>1</sup>The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2020.

<sup>2</sup>Top 25/50 universities determined by *Sunday Times Good University Guide 2021*: <https://www.thetimes.co.uk/article/good-university-guide-in-full-tp6dzs7wn>

<sup>3</sup>Only universities with at least 100 students having it as their destination.

Fig 34. Destination of ISC pupils attending UK universities: Top 25

Proportion of all ISC pupils attending UK universities.

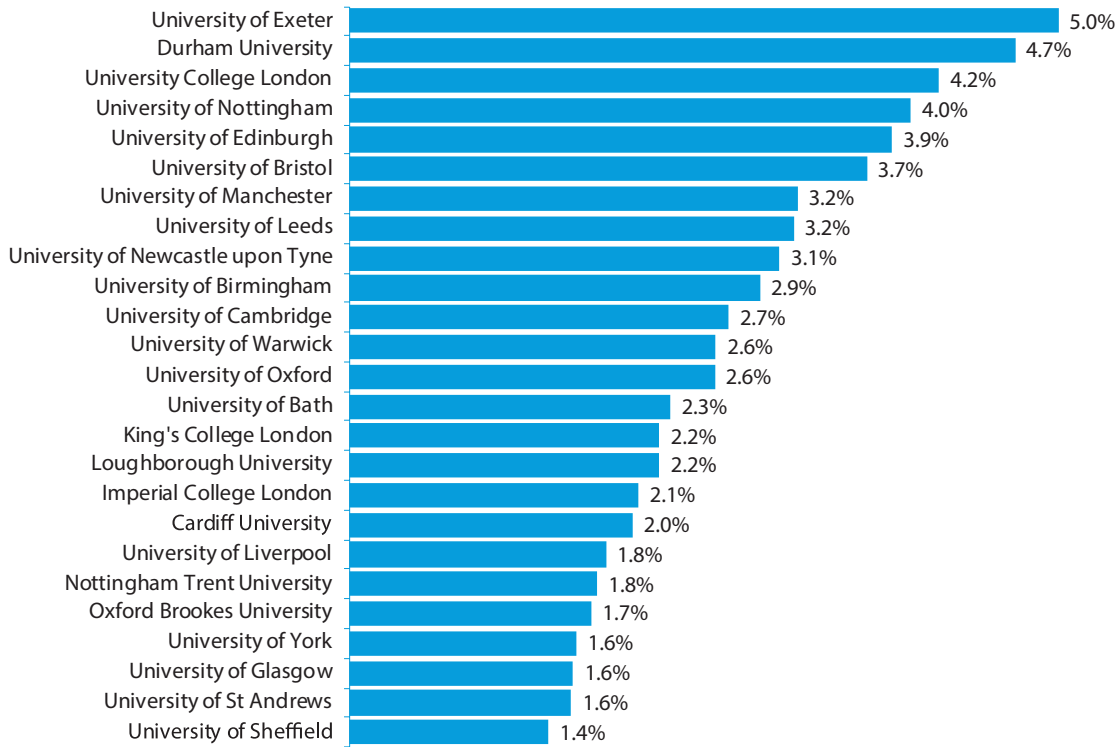


Fig 35. Destination of ISC pupils going to non-UK universities: Countries

Proportion of all ISC pupils attending non-UK universities.

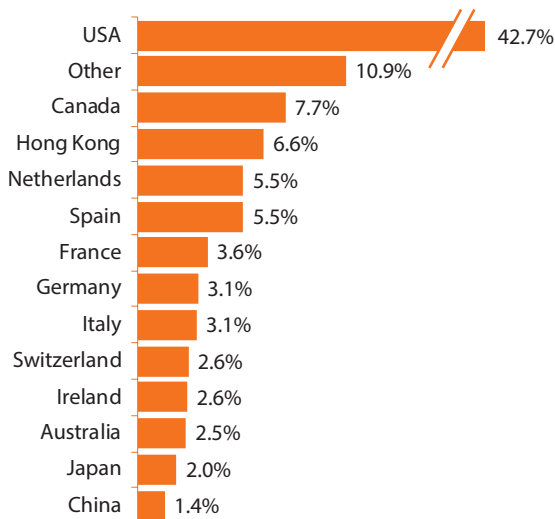
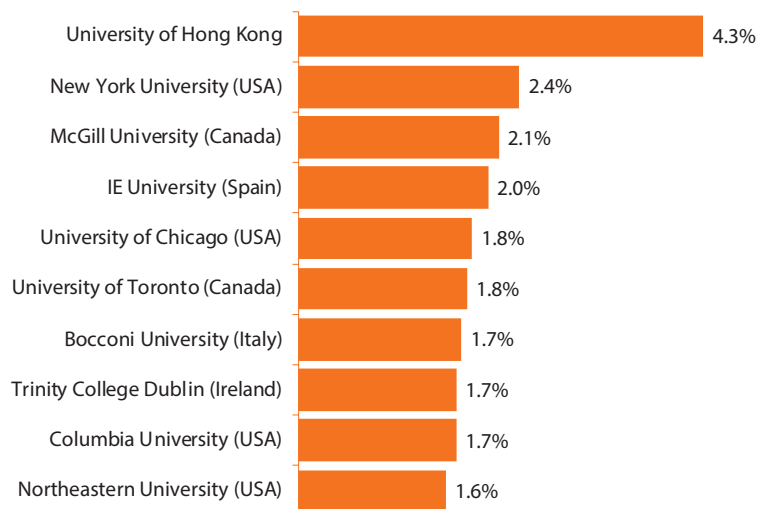


Fig 36. Destination of ISC pupils attending non-UK universities: Top 10

Proportion of all ISC pupils attending non-UK universities.



## Appendix One

### Non-Comparative Tables

The tables in Appendix One show figures for all 1,377 schools completing the Census this year and therefore cannot be compared to previous years on a like-for-like basis. These tables follow the same format as last year.

**Table 1a. School and pupil numbers by association**

This table shows total school and pupil numbers broken down by the five heads' associations.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	136	291	499	239	93	985
Other	6	5	101	293	23	392
<b>Total</b>	<b>142</b>	<b>296</b>	<b>600</b>	<b>532</b>	<b>116</b>	<b>1,377</b>
Not-for-profit	138	296	509	279	98	1,038
For-profit	4	0	91	253	18	339
<b>Total</b>	<b>142</b>	<b>296</b>	<b>600</b>	<b>532</b>	<b>116</b>	<b>1,377</b>
<b>Pupils</b>						
Boarders (by registration)	7,676	45,035	16,207	8,354	6,639	65,345
Day pupils (by registration)	73,528	201,256	225,715	102,778	44,219	466,892
Total (boys)	3,376	136,955	126,099	56,370	28,776	270,454
Total (girls)	77,828	109,336	115,823	54,762	22,082	261,783
<b>Total</b>	<b>81,204</b>	<b>246,291</b>	<b>241,922</b>	<b>111,132</b>	<b>50,858</b>	<b>532,237</b>

**Table 1b. School and pupil numbers by association (further breakdown)**

For some ISC schools, the heads are in membership of more than one association. For example, a school with pupils from ages 3 to 18 may have a head in membership of IAPS and HMC, but IAPS may only regard the pupils in the junior part of the school as counting towards their membership. Table 1b therefore repopulates Table 1a allowing for this subtlety.<sup>1</sup> For example, there are fewer pupils in IAPS schools in Table 1b due to the exclusions of senior pupils recorded under their membership in Table 1a. The figures in this table should not be compared to any of the other tables in this Census. The only figures that are comparable are those in Table 1b of previous Census reports from 2013 onwards.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	136	291	499	239	93	985
Other	6	5	101	293	23	392
<b>Total</b>	<b>142</b>	<b>296</b>	<b>600</b>	<b>532</b>	<b>116</b>	<b>1,377</b>
Not-for-profit	138	296	509	279	98	1,038
For-profit	4	0	91	253	18	339
<b>Total</b>	<b>142</b>	<b>296</b>	<b>600</b>	<b>532</b>	<b>116</b>	<b>1,377</b>
<b>Pupils<sup>1</sup></b>						
Boys	3,376	136,955	89,094	56,370	28,776	270,454
Girls	77,828	109,336	73,592	54,762	22,082	261,783
<b>Total</b>	<b>81,204</b>	<b>246,291</b>	<b>162,686</b>	<b>111,132</b>	<b>50,858</b>	<b>532,237</b>

<sup>1</sup> Due to the method of recording pupils by boarding/day registration, it is not possible to break down registered boarders and day pupils by year group. As this table covers pupils in specific year groups, it is not possible to report registered boarders and day pupils here, unlike in Table 1a.

**Table 1c. School and pupil numbers by category of school**

This table shows total school and pupil numbers, including a breakdown by category of school. The girls at “single-sex: boys” schools and the boys at “single-sex: girls” schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
Charities	198	371	416	89	146	750	377	608	985
Other	55	104	233	23	15	354	81	311	392
<b>Total</b>	<b>253</b>	<b>475</b>	<b>649</b>	<b>112</b>	<b>161</b>	<b>1,104</b>	<b>458</b>	<b>919</b>	<b>1,377</b>
Not-for-profit	205	395	438	94	151	793	387	651	1,038
For-profit	48	80	211	18	10	311	71	268	339
<b>Total</b>	<b>253</b>	<b>475</b>	<b>649</b>	<b>112</b>	<b>161</b>	<b>1,104</b>	<b>458</b>	<b>919</b>	<b>1,377</b>
<b>Pupils</b>									
Boarders (by registration)	42,291	16,016	7,038	7,382	7,551	50,412	65,345	0	65,345
Day pupils (by registration)	83,164	239,381	144,347	41,954	71,155	353,783	144,350	322,542	466,892
Boys	67,943	117,518	84,993	49,182	250	221,022	112,876	157,578	270,454
Girls	57,512	137,879	66,392	154	78,456	183,173	96,819	164,964	261,783
<b>Total</b>	<b>125,455</b>	<b>255,397</b>	<b>151,385</b>	<b>49,336</b>	<b>78,706</b>	<b>404,195</b>	<b>209,695</b>	<b>322,542</b>	<b>532,237</b>

**Table 2. Pupil numbers by age**

This table shows numbers of pupils in all ISC schools by age and gender.

Age on 31st August 2020	Boys	Girls	Total
0-2	5,234	5,014	10,248
3	7,778	7,813	15,591
4	10,249	10,045	20,294
5	10,591	10,908	21,499
6	11,489	11,202	22,691
7	13,220	12,842	26,062
8	14,687	14,144	28,831
9	16,321	15,603	31,924
10	17,542	16,680	34,222
11	21,788	21,101	42,889
12	23,245	22,506	45,751
13	24,216	23,263	47,479
14	24,066	23,569	47,635
15	24,568	23,629	48,197
16	21,963	20,974	42,937
17	20,670	19,941	40,611
18	2,347	2,136	4,483
19	480	413	893
<b>Total</b>	<b>270,454</b>	<b>261,783</b>	<b>532,237</b>

**Table 3. Pupil numbers  
by year group**

This table shows numbers of pupils in all ISC schools by year group and gender.

Year group	Boys	Girls	Total
Nursery	13,115	12,825	25,940
Reception	10,227	10,047	20,274
Year 1	10,632	10,904	21,536
Year 2	11,475	11,192	22,667
Year 3	13,260	12,864	26,124
Year 4	14,684	14,120	28,804
Year 5	16,319	15,567	31,886
Year 6	17,453	16,629	34,082
Year 7	21,969	21,156	43,125
Year 8	23,264	22,532	45,796
Year 9	24,476	23,361	47,837
Year 10	24,467	23,907	48,374
Year 11	24,551	23,626	48,177
Year 12	22,510	21,644	44,154
Year 13	22,052	21,409	43,461
<b>Total</b>	<b>270,454</b>	<b>261,783</b>	<b>532,237</b>

**Table 4. New pupil numbers  
by year group**

This table shows the number of pupils new to their school this academic year by year group and gender.

Year group	Boys	Girls	Total
Nursery	7,368	7,086	14,454
Reception	4,625	4,536	9,161
Year 1	1,432	1,247	2,679
Year 2	1,329	1,220	2,549
Year 3	3,207	2,661	5,868
Year 4	2,138	1,779	3,917
Year 5	2,147	1,991	4,138
Year 6	1,907	1,816	3,723
Year 7	11,514	12,381	23,895
Year 8	1,713	1,823	3,536
Year 9	7,799	4,862	12,661
Year 10	1,913	2,193	4,106
Year 11	871	962	1,833
Year 12	4,449	6,363	10,812
Year 13	734	761	1,495
<b>Total</b>	<b>53,146</b>	<b>51,681</b>	<b>104,827</b>

**Table 5. Pupil numbers by region**

This table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region <sup>1</sup>	No. of schools	Boarders by registration	Day pupils by registration	Boys	Girls	Total pupils
London	304	2,313	106,524	53,834	55,003	108,837
South Central	220	18,687	58,614	38,973	38,328	77,301
South East	198	12,130	64,621	39,589	37,162	76,751
East	155	6,022	56,553	32,283	30,292	62,575
West Midlands	96	4,683	30,392	17,961	17,114	35,075
South West	95	8,221	26,827	17,876	17,172	35,048
North West	91	1,821	33,338	18,170	16,989	35,159
East Midlands	69	4,043	20,135	12,425	11,753	24,178
Yorkshire and Humber	60	3,189	22,051	12,496	12,744	25,240
Scotland	34	2,271	22,952	12,701	12,522	25,223
Wales	18	1,260	5,912	3,600	3,572	7,172
North East	17	318	6,792	3,454	3,656	7,110
<b>All<sup>2</sup></b>	<b>1,377</b>	<b>65,345</b>	<b>466,892</b>	<b>270,454</b>	<b>261,783</b>	<b>532,237</b>

<sup>1</sup> Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

<sup>2</sup> The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 6. Fees by region (including nursery fees)<sup>1</sup>**

This table shows average termly fees by region and type of school. Please see Appendix Three Figure 1 for definitions of regions.

Region <sup>2</sup>	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
London	£13,884	£7,850	£6,036
South Central	£12,503	£7,284	£5,129
South East	£12,416	£7,454	£5,518
East	£11,815	£7,140	£5,260
West Midlands	£12,129	£6,136	£4,238
South West	£11,857	£5,952	£4,436
North West	£10,389	£5,266	£3,725
East Midlands	£11,607	£6,757	£4,446
Yorkshire and Humber	£8,969	£6,054	£4,115
Scotland	£11,817	£7,506	£4,248
Wales	£11,812	£4,932	£4,199
North East	£9,006	£4,608	£4,243
<b>All<sup>3</sup></b>	<b>£12,000</b>	<b>£6,759</b>	<b>£4,982</b>

<sup>1</sup> Due to the impact of the pandemic on boarding, average fees were calculated by assuming that all full and weekly boarders would have boarded on the day of the Census and paid boarding fees, as well as a proportion of flexi-boarders that accounted for the remaining pupils boarding on previous Census days. This methodology differs to that used in previous years and care should be taken when comparing average fees this year to those in previous years.

<sup>2</sup> Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

<sup>3</sup> The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.



**Table 7. Fees by age groups (including nursery fees)<sup>1</sup>**

This table shows average termly fees for different age groups in ISC schools.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,573	£7,598	£5,489
Senior	£11,784	£7,112	£5,333
Junior	£8,684	£5,344	£4,683
Nursery		£3,120	£3,688
<b>Overall</b>	<b>£12,000</b>	<b>£6,759</b>	<b>£4,982</b>

<sup>1</sup> Due to the impact of the pandemic on boarding, average fees were calculated by assuming that all full and weekly boarders would have boarded on the day of the Census and paid boarding fees, as well as a proportion of flexi-boarders that accounted for the remaining pupils boarding on previous Census days. This methodology differs to that used in previous years and care should be taken when comparing average fees this year to those in previous years.

**Table 8a. Contributions to fees: senior, mixed-age and junior schools (termly values)**

For ISC schools categorised by pupil age, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	44,374	122.74	79,751	148.29	33,037	41.66	157,162	312.69	29.5
The school: means-tested bursaries	13,836	63.14	21,781	66.68	6,780	14.85	42,397	144.67	8.0
The school: eligible families <sup>1</sup>	12,056	26.52	37,492	46.50	24,899	22.94	74,447	95.96	14.0
The school: scholarships: non-means-tested	24,873	29.00	31,234	32.60	3,028	2.94	59,135	64.54	11.1
The school: scholarships: means-tested	903	4.08	1,359	2.44	260	0.54	2,522	7.07	0.5
The school: iTrust	0	0.00	33	0.06	53	0.39	86	0.45	0.02
Early Years Funding	0	0.00	6,433	6.18	15,795	13.41	22,228	19.59	4.2
Local Education Authorities <sup>2</sup>	564	4.82	2,798	18.79	184	0.66	3,546	24.26	0.7
Government Music and Dance Scheme	603	4.10	877	7.24	61	0.27	1,541	11.61	0.3
All other sources	835	2.98	1,022	2.66	368	1.10	2,225	6.74	0.4
<b>Total</b>	<b>45,115</b>	<b>134.63</b>	<b>88,072</b>	<b>183.16</b>	<b>46,581</b>	<b>57.10</b>	<b>179,768</b>	<b>374.89</b>	<b>34.6</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>37.0</b>		<b>35.7</b>		<b>30.9</b>		<b>34.6</b>		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8b. Contributions to fees: single-sex and co-educational schools (termly values)**

For ISC schools categorised by pupil gender, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	9,155	26.70	20,329	41.56	127,678	244.43	157,162	312.69	29.5
The school: means-tested bursaries	3,398	16.63	6,422	24.96	32,577	103.07	42,397	144.67	8.0
The school: eligible families <sup>1</sup>	2,348	4.26	6,424	7.13	65,675	84.57	74,447	95.96	14.0
The school: scholarships: non-means-tested	4,067	4.07	10,226	8.81	44,842	51.66	59,135	64.54	11.1
The school: scholarships: means-tested	190	1.38	196	0.66	2,136	5.03	2,522	7.07	0.5
The school: iTrust	29	0.35	1	0.00	56	0.10	86	0.45	0.02
Early Years Funding	722	0.61	1,396	1.25	20,110	17.73	22,228	19.59	4.2
Local Education Authorities <sup>2</sup>	419	2.35	42	0.20	3,085	21.71	3,546	24.26	0.7
Government Music and Dance Scheme	0	0.00	2	0.01	1,539	11.61	1,541	11.61	0.3
All other sources	165	0.57	316	0.82	1,744	5.35	2,225	6.74	0.4
<b>Total</b>	<b>9,954</b>	<b>30.24</b>	<b>21,664</b>	<b>43.84</b>	<b>148,150</b>	<b>300.82</b>	<b>179,768</b>	<b>374.89</b>	<b>34.6</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>21.6</b>		<b>28.4</b>		<b>37.3</b>		<b>34.6</b>		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8c. Contributions to fees: day and boarding schools (termly values)**

For ISC schools categorised by day and boarding, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with registered boarders (pupils)	Schools with registered boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	79,276	194.45	77,886	118.23	157,162	312.69	29.5
The school: means-tested bursaries	21,761	84.81	20,636	59.86	42,397	144.67	8.0
The school: eligible families <sup>1</sup>	35,034	61.27	39,413	34.69	74,447	95.96	14.0
The school: scholarships: non-means-tested	34,670	42.63	24,465	21.92	59,135	64.54	11.1
The school: scholarships: means-tested	1,547	5.33	975	1.74	2,522	7.07	0.5
The school: iTrust	69	0.42	17	0.03	86	0.45	0.02
Early Years Funding	4,275	3.52	17,953	16.07	22,228	19.59	4.2
Local Education Authorities <sup>2</sup>	1,187	7.98	2,359	16.29	3,546	24.26	0.7
Government Music and Dance Scheme	1,534	11.60	7	0.02	1,541	11.61	0.3
All other sources	1,222	4.21	1,003	2.53	2,225	6.74	0.4
<b>Total</b>	<b>84,479</b>	<b>221.76</b>	<b>95,289</b>	<b>153.13</b>	<b>179,768</b>	<b>374.89</b>	<b>34.6</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>41.1</b>		<b>30.3</b>		<b>34.6</b>		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 9. Non-British pupils whose parents live overseas**

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
France	179	130	33	26	17	299	320	22	342
Germany	826	696	9	31	29	1,471	1,519	12	1,531
Russia	907	323	68	51	57	1,190	1,267	31	1,298
Spain	317	247	89	50	48	555	625	28	653
Ireland	40	46	4	14	3	73	88	2	90
Italy	328	128	7	7	10	446	459	4	463
Poland	76	49	3	4	11	113	127	1	128
Romania	71	29	1	4	6	91	98	3	101
Remainder of Europe (EEA)	802	375	29	65	60	1,081	1,182	24	1,206
Remainder of Europe (non-EEA)	733	302	19	30	27	997	1,032	22	1,054
Nigeria	597	252	50	34	138	727	884	15	899
Rest of Africa	402	178	22	14	42	546	585	17	602
USA	159	126	30	27	39	249	303	12	315
Rest of North America	52	14	6	9	4	59	70	2	72
Central and South America	130	121	5	18	15	223	251	5	256
Middle East	457	180	7	24	36	584	612	32	644
Hong Kong	3,113	2,203	150	457	927	4,082	5,393	73	5,466
Mainland China	3,622	2,091	320	294	816	4,923	5,680	353	6,033
Taiwan	96	30	2	3	15	110	124	4	128
Japan	277	112	59	40	24	384	435	13	448
South Korea	281	89	20	37	54	299	368	22	390
Malaysia	268	43	2	31	31	251	307	6	313
Thailand	465	154	29	61	76	511	641	7	648
India	126	76	8	13	21	176	197	13	210
Pakistan, Sri Lanka and Bangladesh	67	15	1	2	3	78	76	7	83
Central Asia	286	60	3	4	10	335	318	31	349
Remainder of Far East	655	171	24	29	69	752	820	30	850
Oceania	60	31	11	9	11	82	97	5	102
<b>Total</b>	<b>15,392</b>	<b>8,271</b>	<b>1,011</b>	<b>1,388</b>	<b>2,599</b>	<b>20,687</b>	<b>23,878</b>	<b>796</b>	<b>24,674</b>
<b>As a % of all pupils</b>	<b>12.3%</b>	<b>3.2%</b>	<b>0.7%</b>	<b>2.8%</b>	<b>3.3%</b>	<b>5.1%</b>	<b>11.4%</b>	<b>0.2%</b>	<b>4.6%</b>

**Table 10. Non-British pupils whose parents live in the UK**

This table shows the number of non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
France	476	1,805	574	289	368	2,198	700	2,155	2,855
Germany	313	609	362	168	278	838	505	779	1,284
Russia	267	370	392	151	165	713	449	580	1,029
Spain	242	748	297	126	184	977	335	952	1,287
Ireland	477	614	297	159	299	930	624	764	1,388
Italy	417	615	462	213	297	984	432	1,062	1,494
Poland	90	216	68	28	67	279	158	216	374
Romania	60	127	87	23	32	219	98	176	274
Remainder of Europe (EEA)	1,161	1,875	1,212	525	763	2,960	1,605	2,643	4,248
Remainder of Europe (non-EEA)	201	373	278	85	114	653	315	537	852
Nigeria	153	259	106	49	96	373	310	208	518
Rest of Africa	229	519	300	58	150	840	452	596	1,048
USA	600	1,913	1,134	355	460	2,832	1,594	2,053	3,647
Rest of North America	92	259	186	57	71	409	200	337	537
Central and South America	83	209	140	31	51	350	155	277	432
Middle East	117	559	207	45	80	758	150	733	883
Hong Kong	149	211	136	65	95	336	303	193	496
Mainland China	529	1,065	931	410	527	1,588	1,188	1,337	2,525
Taiwan	5	19	14	6	5	27	19	19	38
Japan	111	242	275	50	128	450	162	466	628
South Korea	116	163	152	54	146	231	152	279	431
Malaysia	40	72	45	25	37	95	61	96	157
Thailand	15	27	11	7	9	37	39	14	53
India	191	690	406	191	335	761	266	1,021	1,287
Pakistan, Sri Lanka and Bangladesh	71	262	94	73	106	248	94	333	427
Central Asia	54	61	65	10	33	137	74	106	180
Remainder of Far East	91	142	107	21	63	256	146	194	340
Oceania	209	386	255	70	165	615	320	530	850
<b>Total</b>	<b>6,559</b>	<b>14,410</b>	<b>8,593</b>	<b>3,344</b>	<b>5,124</b>	<b>21,094</b>	<b>10,906</b>	<b>18,656</b>	<b>29,562</b>
<b>As a % of all pupils</b>	<b>5.2%</b>	<b>5.6%</b>	<b>5.7%</b>	<b>6.8%</b>	<b>6.5%</b>	<b>5.2%</b>	<b>5.2%</b>	<b>5.8%</b>	<b>5.6%</b>

**Table 11. New non-British pupils whose parents live overseas**

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
France	63	68	20	10	6	135	137	14	151
Germany	484	436	6	12	16	898	918	8	926
Russia	330	107	19	10	8	438	445	11	456
Spain	125	134	69	24	20	284	310	18	328
Ireland	14	15	2	6	1	24	30	1	31
Italy	158	56	5	2	4	213	217	2	219
Poland	35	23	2	2	5	53	60	0	60
Romania	38	12	1	3	4	44	48	3	51
Remainder of Europe (EEA)	322	153	13	26	18	444	473	15	488
Remainder of Europe (non-EEA)	315	129	11	8	8	439	446	9	455
Nigeria	242	70	13	10	31	284	318	7	325
Rest of Africa	193	65	10	2	11	255	261	7	268
USA	54	69	8	8	12	111	127	4	131
Rest of North America	20	8	2	2	0	28	30	0	30
Central and South America	68	56	1	3	5	117	124	1	125
Middle East	200	86	2	9	8	271	274	14	288
Hong Kong	1,243	856	69	139	362	1,667	2,125	43	2,168
Mainland China	1,472	587	97	88	234	1,834	2,055	101	2,156
Taiwan	36	10	0	1	4	41	45	1	46
Japan	109	40	24	11	9	153	166	7	173
South Korea	102	20	3	7	12	106	118	7	125
Malaysia	96	11	0	7	10	90	104	3	107
Thailand	159	50	6	14	14	187	211	4	215
India	47	23	3	4	5	64	70	3	73
Pakistan, Sri Lanka and Bangladesh	42	3	1	2	0	44	43	3	46
Central Asia	118	20	1	0	4	135	120	19	139
Remainder of Far East	283	62	5	7	19	324	338	12	350
Oceania	22	10	3	1	3	31	32	3	35
<b>Total</b>	<b>6,390</b>	<b>3,179</b>	<b>396</b>	<b>418</b>	<b>833</b>	<b>8,714</b>	<b>9,645</b>	<b>320</b>	<b>9,965</b>
<b>As a % of all new pupils</b>	<b>21.0%</b>	<b>7.1%</b>	<b>1.3%</b>	<b>4.6%</b>	<b>6.2%</b>	<b>10.6%</b>	<b>20.4%</b>	<b>0.6%</b>	<b>9.5%</b>

**Table 12. New non-British pupils whose parents live in the UK**

This table shows the number of new non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
France	114	399	146	56	79	524	169	490	659
Germany	58	108	87	29	44	180	113	140	253
Russia	57	52	84	40	23	130	90	103	193
Spain	68	136	68	30	29	213	88	184	272
Ireland	87	113	54	18	50	186	111	143	254
Italy	103	77	86	38	50	178	87	179	266
Poland	33	37	16	5	15	66	48	38	86
Romania	16	31	26	5	5	63	28	45	73
Remainder of Europe (EEA)	286	369	279	130	132	672	371	563	934
Remainder of Europe (non-EEA)	60	71	68	27	20	152	59	140	199
Nigeria	42	66	18	11	25	90	75	51	126
Rest of Africa	77	123	74	15	37	222	114	160	274
USA	161	412	322	85	68	742	383	512	895
Rest of North America	27	66	36	8	13	108	64	65	129
Central and South America	16	59	41	8	7	101	43	73	116
Middle East	42	163	61	18	15	233	41	225	266
Hong Kong	68	122	82	30	51	191	140	132	272
Mainland China	167	251	237	113	134	408	307	348	655
Taiwan	3	5	4	4	1	7	5	7	12
Japan	33	71	57	6	29	126	45	116	161
South Korea	32	41	43	12	32	72	46	70	116
Malaysia	5	18	8	9	5	17	13	18	31
Thailand	4	6	0	2	1	7	8	2	10
India	58	135	70	46	68	149	71	192	263
Pakistan, Sri Lanka and Bangladesh	21	49	16	15	22	49	26	60	86
Central Asia	10	11	11	3	4	25	16	16	32
Remainder of Far East	17	31	19	3	14	50	27	40	67
Oceania	53	77	61	17	31	143	78	113	191
<b>Total</b>	<b>1,718</b>	<b>3,099</b>	<b>2,074</b>	<b>783</b>	<b>1,004</b>	<b>5,104</b>	<b>2,666</b>	<b>4,225</b>	<b>6,891</b>
<b>As a % of all new pupils</b>	<b>5.7%</b>	<b>7.0%</b>	<b>6.9%</b>	<b>8.6%</b>	<b>7.5%</b>	<b>6.2%</b>	<b>5.6%</b>	<b>7.3%</b>	<b>6.6%</b>

**Table 13. British pupils with parents living overseas**

This table shows the number of British pupils whose parents live abroad or serve in HM Forces, as well as the number who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
Live abroad	2,422	960	221	398	533	2,672	3,406	197	3,603
Serve in HM Forces	1,373	1,663	1,290	200	335	3,791	3,771	555	4,326
<b>New British pupils whose parents:</b>									
Live abroad	671	269	60	81	131	788	952	48	1,000
Serve in HM Forces	266	266	277	42	52	715	693	116	809

**Table 14. Destination of post-18 school leavers**

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
<b>Non-deferred university entries</b>								
% to UK universities	70.0	74.6	74.0	76.6	71.1	68.6	77.3	72.2
% to overseas universities	4.6	3.2	4.4	2.9	4.0	5.2	2.1	3.9
% to unknown university	2.8	1.7	1.7	0.9	2.6	3.0	1.2	2.3
<b>Deferred university entries</b>								
% to UK universities	7.5	5.0	7.5	6.6	6.0	7.2	4.9	6.3
% to overseas universities	0.3	0.2	0.2	0.3	0.2	0.3	0.2	0.2
% to unknown university (incl. planning post-qualification application)	5.3	4.1	5.0	5.7	4.5	4.6	5.0	4.8
<b>Other</b>								
% to other higher education courses	1.3	1.9	0.8	1.8	1.6	1.6	1.5	1.6
% to further education or training	0.9	1.3	1.1	0.7	1.2	1.2	1.0	1.1
% to re-take A-levels	1.1	1.5	1.6	1.5	1.2	1.0	1.6	1.3
% to employment	1.3	3.1	1.2	1.1	2.5	1.6	2.9	2.2
% to other	1.2	1.2	1.6	0.8	1.2	1.3	1.0	1.2
% to unknown	3.7	2.4	1.0	1.1	3.7	4.3	1.3	3.1
<b>Total number recorded</b>	<b>22,641</b>	<b>20,782</b>	<b>3,991</b>	<b>6,606</b>	<b>32,826</b>	<b>25,461</b>	<b>17,962</b>	<b>43,423</b>

**Table 15. Destination of pupils going to non-UK universities**

This table shows the destination of post-18 school leavers going to non-UK universities from ISC schools.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
USA	483	279	121	124	517	569	193	762
Canada	62	76	9	15	114	93	45	138
Hong Kong	94	24	10	19	89	109	9	118
Netherlands	58	41	4	4	91	81	18	99
Spain	61	38	8	6	85	70	29	99
France	30	35	3	6	56	39	26	65
Other countries	37	23	6	3	51	50	10	60
Germany	23	33	2	2	52	50	6	56
Italy	38	17	3	4	48	46	9	55
Unknown	35	15	1	3	46	46	4	50
Switzerland	23	24	0	3	44	41	6	47
Ireland	31	15	5	4	37	31	15	46
Australia	26	19	4	6	35	41	4	45
Japan	29	7	2	3	31	33	3	36
China	15	10	0	1	24	23	2	25
Austria	1	10	0	0	11	10	1	11
Belgium	4	6	1	1	8	4	6	10
Czechia	6	3	0	1	8	4	5	9
Poland	4	5	0	0	9	8	1	9
Russia	6	3	0	0	9	9	0	9
Thailand	4	4	0	1	7	8	0	8
Bulgaria	2	5	2	0	5	1	6	7
Hungary	4	2	0	0	6	4	2	6
Malaysia	4	2	0	2	4	6	0	6
Malta	5	0	1	2	2	3	2	5
UAE	3	2	0	1	4	5	0	5
<b>Total</b>	<b>1,088</b>	<b>698</b>	<b>182</b>	<b>211</b>	<b>1,393</b>	<b>1,384</b>	<b>402</b>	<b>1,786</b>
<b>% of all pupils going to higher education</b>	<b>5.2%</b>	<b>3.7%</b>	<b>4.9%</b>	<b>3.4%</b>	<b>4.7%</b>	<b>6.0%</b>	<b>2.4%</b>	<b>4.5%</b>

**Table 16. Size of schools**

This table shows all ISC schools by type and various size brackets.

School size	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
1 - 50	15	16	25	2	0	54	7	49	56
51 - 100	20	23	70	5	3	105	23	90	113
101 - 150	13	30	122	13	15	137	21	144	165
151 - 200	8	40	99	12	15	120	39	108	147
201 - 250	15	27	81	12	11	100	42	81	123
251 - 300	9	27	77	9	10	94	30	83	113
301 - 350	13	24	54	11	8	72	41	50	91
351 - 400	15	29	50	11	8	75	39	55	94
401 - 450	10	25	24	5	11	43	23	36	59
451 - 500	11	21	16	2	7	39	24	24	48
501 - 550	13	26	11	1	8	41	29	21	50
551 - 600	19	20	7	2	12	32	24	22	46
601 - 650	15	17	7	1	10	28	19	20	39
651 - 700	8	17	2	4	6	17	12	15	27
701 - 750	6	13	0	1	7	11	11	8	19
751 - 800	11	13	2	1	4	21	12	14	26
801 - 850	15	11	1	3	5	19	16	11	27
851 - 900	10	9	0	2	2	15	10	9	19
901 - 950	4	11	0	1	4	10	3	12	15
951 - 1000	4	11	0	2	4	9	5	10	15
1001 - 1050	6	8	0	0	3	11	3	11	14
1051 - 1100	6	10	0	1	4	11	7	9	16
1101 - 1150	2	7	0	2	2	5	1	8	9
1151 - 1200	2	7	1	2	2	6	3	7	10
1201 - 1250	0	8	0	2	0	6	4	4	8
1251 - 1300	1	3	0	0	0	4	1	3	4
1301 - 1350	2	3	0	2	0	3	3	2	5
1351 - 1400	0	0	0	0	0	0	0	0	0
1401 - 1450	0	2	0	0	0	2	1	1	2
1451 - 1500	0	3	0	1	0	2	1	2	3
1501 - 1550	0	2	0	1	0	1	1	1	2
1551 - 1600	0	3	0	0	0	3	0	3	3
1601 - 1650	0	1	0	1	0	0	0	1	1
1651 - 1700	0	2	0	0	0	2	0	2	2
1701+	0	6	0	0	0	6	3	3	6
<b>Total</b>	<b>253</b>	<b>475</b>	<b>649</b>	<b>112</b>	<b>161</b>	<b>1,104</b>	<b>458</b>	<b>919</b>	<b>1,377</b>
<b>Average size</b>	<b>496</b>	<b>538</b>	<b>233</b>	<b>441</b>	<b>489</b>	<b>366</b>	<b>458</b>	<b>351</b>	<b>387</b>



**Table 17. Registered boarders as a percentage of all pupils**

This table shows all ISC schools grouped by type and percentage of registered boarders.

% boarders	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
0	90	308	521	74	115	730	0	919	919
1 - 4	7	13	11	2	2	27	31	0	31
5 - 9	5	36	30	7	4	60	71	0	71
10 - 14	7	32	19	5	6	47	58	0	58
15 - 19	8	22	15	2	7	36	45	0	45
20 - 24	14	20	7	1	2	38	41	0	41
25 - 29	5	6	10	0	4	17	21	0	21
30 - 34	9	6	7	0	3	19	22	0	22
35 - 39	5	9	6	3	1	16	20	0	20
40 - 44	10	4	5	0	3	16	19	0	19
45 - 49	11	2	4	0	2	15	17	0	17
50 - 54	9	2	3	2	0	12	14	0	14
55 - 59	4	4	0	1	0	7	8	0	8
60 - 64	7	2	7	3	1	12	16	0	16
65 - 69	5	2	0	2	1	4	7	0	7
70 - 74	8	2	0	1	1	8	10	0	10
75 - 79	8	3	1	1	1	10	12	0	12
80 - 84	10	1	0	0	2	9	11	0	11
85 - 89	4	0	0	0	0	4	4	0	4
90 - 94	7	0	0	0	3	4	7	0	7
95 - 99	13	1	0	2	1	11	14	0	14
100	7	0	3	6	2	2	10	0	10
<b>Total</b>	<b>253</b>	<b>475</b>	<b>649</b>	<b>112</b>	<b>161</b>	<b>1,104</b>	<b>458</b>	<b>919</b>	<b>1,377</b>
<b>% boarders</b>	<b>33.7%</b>	<b>6.3%</b>	<b>4.6%</b>	<b>15.0%</b>	<b>9.6%</b>	<b>12.5%</b>	<b>31.2%</b>	<b>0.0%</b>	<b>12.3%</b>

**Table 18. Boys as a percentage of all pupils**

This table shows all ISC schools grouped by type and percentage of boys.

% boys	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
0	43	65	23	0	131	0	38	93	131
1 - 4	0	19	9	0	22	6	8	20	28
5 - 9	0	5	4	0	6	3	3	6	9
10 - 14	1	6	5	0	2	10	5	7	12
15 - 19	0	4	5	0	0	9	1	8	9
20 - 24	2	2	1	0	0	5	3	2	5
25 - 29	3	1	2	0	0	6	1	5	6
30 - 34	3	9	6	0	0	18	4	14	18
35 - 39	6	9	10	0	0	25	8	17	25
40 - 44	2	7	31	0	0	40	3	37	40
45 - 49	15	43	84	0	0	142	33	109	142
50 - 54	33	123	187	0	0	343	120	223	343
55 - 59	62	82	138	0	0	282	113	169	282
60 - 64	24	33	47	0	0	104	46	58	104
65 - 69	14	19	13	0	0	46	18	28	46
70 - 74	6	12	5	0	0	23	5	18	23
75 - 79	3	4	1	0	0	8	0	8	8
80 - 84	3	2	3	0	0	8	5	3	8
85 - 89	4	2	4	1	0	9	4	6	10
90 - 94	3	5	1	1	0	8	0	9	9
95 - 99	2	4	11	8	0	9	4	13	17
100	24	19	59	102	0	0	36	66	102
<b>Total</b>	<b>253</b>	<b>475</b>	<b>649</b>	<b>112</b>	<b>161</b>	<b>1,104</b>	<b>458</b>	<b>919</b>	<b>1,377</b>
<b>% boys</b>	<b>54.2%</b>	<b>46.0%</b>	<b>56.1%</b>	<b>99.7%</b>	<b>0.3%</b>	<b>54.7%</b>	<b>53.8%</b>	<b>48.9%</b>	<b>50.8%</b>

**Table 19. Teacher numbers<sup>1</sup>**

This table shows the number of teachers in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
Men	7,234	8,631	3,579	2,869	1,669	14,906	10,363	9,081	19,444
Women	6,257	13,215	8,188	1,839	5,033	20,788	11,307	16,353	27,660
<b>Total</b>	<b>13,491</b>	<b>21,846</b>	<b>11,767</b>	<b>4,708</b>	<b>6,702</b>	<b>35,694</b>	<b>21,670</b>	<b>25,434</b>	<b>47,104</b>
Part-time									
Men	1,174	1,440	569	333	381	2,469	1,511	1,672	3,183
Women	3,380	6,990	3,808	747	3,199	10,232	5,574	8,604	14,178
<b>Total</b>	<b>4,554</b>	<b>8,430</b>	<b>4,377</b>	<b>1,080</b>	<b>3,580</b>	<b>12,701</b>	<b>7,085</b>	<b>10,276</b>	<b>17,361</b>
Part-time hours									
Men	18,803	25,963	9,524	5,919	6,691	41,680	25,581	28,708	54,290
Women	59,745	137,490	74,517	15,188	59,822	196,743	104,078	167,674	271,753
<b>Total</b>	<b>78,548</b>	<b>163,453</b>	<b>84,041</b>	<b>21,107</b>	<b>66,512</b>	<b>238,423</b>	<b>129,659</b>	<b>196,383</b>	<b>326,042</b>
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	7,813	9,430	3,872	3,051	1,875	16,188	11,150	9,964	21,114
Women	8,095	17,445	10,481	2,306	6,874	26,842	14,509	21,512	36,022
<b>Total</b>	<b>15,908</b>	<b>26,875</b>	<b>14,353</b>	<b>5,357</b>	<b>8,749</b>	<b>43,030</b>	<b>25,660</b>	<b>31,477</b>	<b>57,136</b>

<sup>1</sup> Excludes nursery staff.

**Table 20. Teaching assistant numbers<sup>1</sup>**

This table shows the number of teaching assistants in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
Men	126	345	413	101	37	746	274	610	884
Women	293	2,209	3,270	368	598	4,806	1,481	4,291	5,772
<b>Total</b>	<b>419</b>	<b>2,554</b>	<b>3,683</b>	<b>469</b>	<b>635</b>	<b>5,552</b>	<b>1,755</b>	<b>4,901</b>	<b>6,656</b>
Part-time									
Men	63	136	104	37	23	243	123	180	303
Women	371	2,056	2,411	275	627	3,936	1,481	3,357	4,838
<b>Total</b>	<b>434</b>	<b>2,192</b>	<b>2,515</b>	<b>312</b>	<b>650</b>	<b>4,179</b>	<b>1,604</b>	<b>3,537</b>	<b>5,141</b>
Part-time hours									
Men	884	2,539	1,848	629	403	4,239	2,053	3,218	5,271
Women	6,423	42,464	50,662	5,954	12,594	81,000	29,471	70,077	99,548
<b>Total</b>	<b>7,307</b>	<b>45,003</b>	<b>52,509</b>	<b>6,583</b>	<b>12,997</b>	<b>85,239</b>	<b>31,524</b>	<b>73,295</b>	<b>104,819</b>
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	153	423	470	120	49	876	337	709	1,046
Women	491	3,516	4,829	551	986	7,298	2,388	6,447	8,835
<b>Total</b>	<b>644</b>	<b>3,939</b>	<b>5,299</b>	<b>672</b>	<b>1,035</b>	<b>8,175</b>	<b>2,725</b>	<b>7,156</b>	<b>9,881</b>

<sup>1</sup> Excludes nursery staff.

**Table 21. Pupil-teacher ratios**

This table shows the pupil and teacher gender ratios, along with the overall pupil-teacher ratio in ISC schools.

Pupils	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
Boys	67,943	117,518	84,993	49,182	250	221,022	112,876	157,578	270,454
Girls	57,512	137,879	66,392	154	78,456	183,173	96,819	164,964	261,783
<b>Total</b>	<b>125,455</b>	<b>255,397</b>	<b>151,385</b>	<b>49,336</b>	<b>78,706</b>	<b>404,195</b>	<b>209,695</b>	<b>322,542</b>	<b>532,237</b>
Gender ratios									
Boys:girls (pupils)	1.2:1	0.9:1	1.3:1	319.4:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
Men:women (teachers) <sup>1</sup>	1.0:1	0.5:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
Men:women (teaching assistants) <sup>1</sup>	0.3:1	0.1:1	0.1:1	0.2:1	0.1:1	0.1:1	0.1:1	0.1:1	0.1:1
<b>Pupil-teacher ratio<sup>2</sup></b>	<b>7.9:1</b>	<b>9.2:1</b>	<b>9.3:1</b>	<b>9.1:1</b>	<b>8.8:1</b>	<b>8.8:1</b>	<b>7.9:1</b>	<b>9.6:1</b>	<b>8.9:1</b>

<sup>1</sup> Excludes nursery staff.

<sup>2</sup> Pupil-teacher ratios exclude nursery teachers and nursery pupils.

**Table 22. Changes to full-time teachers**

This table shows the number of full-time teachers coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
Independent schools	653	827	498	181	405	1,392	934	1,044	1,978
State-funded schools	376	868	369	138	243	1,232	601	1,012	1,613
ITT at university or training college	89	152	55	28	35	233	117	179	296
New graduates	129	123	78	35	43	252	175	155	330
Industry	78	82	27	13	32	142	94	93	187
Outside the UK	114	189	109	30	46	336	187	225	412
Retirement	18	18	11	4	12	31	24	23	47
Maternity leave	130	217	124	26	115	330	160	311	471
Part-time	148	236	149	37	95	401	220	313	533
Other	195	315	150	48	87	525	336	324	660
<b>Total</b>	<b>1,930</b>	<b>3,027</b>	<b>1,570</b>	<b>540</b>	<b>1,113</b>	<b>4,874</b>	<b>2,848</b>	<b>3,679</b>	<b>6,527</b>
Going to									
Independent schools	506	639	391	146	286	1,104	734	802	1,536
State-funded schools	185	428	168	31	97	653	347	434	781
Industry	62	92	50	23	27	154	91	113	204
Outside the UK	118	171	105	44	60	290	182	212	394
Retirement	240	496	292	106	144	778	456	572	1,028
Maternity leave	183	377	282	68	203	571	270	572	842
Part-time	219	438	272	59	176	694	362	567	929
Other	527	954	461	151	261	1,530	917	1,025	1,942
<b>Total</b>	<b>2,040</b>	<b>3,595</b>	<b>2,021</b>	<b>628</b>	<b>1,254</b>	<b>5,774</b>	<b>3,359</b>	<b>4,297</b>	<b>7,656</b>
Net gain									
Independent schools	147	188	107	35	119	288	200	242	442
State-funded schools	191	440	201	107	146	579	254	578	832
Industry	16	-10	-23	-10	5	-12	3	-20	-17
Outside the UK	-4	18	4	-14	-14	46	5	13	18
Retirement	-222	-478	-281	-102	-132	-747	-432	-549	-981
Maternity leave	-53	-160	-158	-42	-88	-241	-110	-261	-371
Part-time	-71	-202	-123	-22	-81	-293	-142	-254	-396
Other	-332	-639	-311	-103	-174	-1,005	-581	-701	-1,282
<b>Total</b>	<b>-110</b>	<b>-568</b>	<b>-451</b>	<b>-88</b>	<b>-141</b>	<b>-900</b>	<b>-511</b>	<b>-618</b>	<b>-1,129</b>
Full-time teachers									
Turnover as % of full-time teachers	15.1	16.5	17.2	13.3	18.7	16.2	15.5	16.9	16.3
Gain as % of full-time teachers	-0.8	-2.6	-3.8	-1.9	-2.1	-2.5	-2.4	-2.4	-2.4
<b>Total</b>	<b>13,491</b>	<b>21,846</b>	<b>11,767</b>	<b>4,708</b>	<b>6,702</b>	<b>35,694</b>	<b>21,670</b>	<b>25,434</b>	<b>47,104</b>

**Table 23. SEND pupils<sup>1</sup>**

This table shows the number of pupils who have been identified with SEND.

Types of SEND	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
Specific learning difficulty (SpLD)	16,623	25,769	8,834	4,219	7,272	39,735	25,631	25,595	51,226
Moderate learning difficulty (MLD)	575	1,311	1,079	171	278	2,516	1,338	1,627	2,965
Severe learning difficulty (SLD)	84	132	68	46	15	223	155	129	284
Profound and multiple learning difficulty (PMLD)	44	27	17	4	17	67	50	38	88
Social, emotional and mental health (SEMH)	3,478	7,176	2,305	1,030	2,084	9,845	5,257	7,702	12,959
Speech, language and communication needs (SLCN)	689	3,000	2,919	758	471	5,379	2,384	4,224	6,608
Hearing impairment (HI)	399	1,010	406	171	282	1,362	630	1,185	1,815
Visual impairment (VI)	510	1,066	330	264	203	1,439	815	1,091	1,906
Multi-Sensory impairment (MSI)	139	250	156	44	40	461	193	352	545
Physical difficulty (PD)	424	1,198	420	278	281	1,483	665	1,377	2,042
Autistic spectrum disorder (ASD)	1,491	3,957	1,259	722	555	5,430	2,567	4,140	6,707
Other difficulty/disability	1,535	2,660	1,227	692	641	4,089	2,258	3,164	5,422
SEN support but no specialist assessment of type of need	2,336	5,636	5,300	1,086	1,574	10,612	5,255	8,017	13,272
<b>Total</b>	<b>24,788</b>	<b>44,467</b>	<b>21,043</b>	<b>7,872</b>	<b>11,771</b>	<b>70,655</b>	<b>40,352</b>	<b>49,946</b>	<b>90,298</b>
<b>% pupils with SEND</b>	<b>19.8%</b>	<b>17.4%</b>	<b>13.9%</b>	<b>16.0%</b>	<b>15.0%</b>	<b>17.5%</b>	<b>19.2%</b>	<b>15.5%</b>	<b>17.0%</b>

<sup>1</sup> Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

## Appendix Two

### Comparative Tables

Tables in Appendix Two show comparative figures for the 1,337 schools that participated in the Census in both 2020 and 2021. In each table the 2021 figures are printed in bold and the 2020 figures are printed in italics. Figures highlighted in yellow show the percentage change between the two years. Where schools are categorised by age, gender and by day and boarding, the categorisation is based on the school as it is in 2021; in a small number of cases this will differ from how the school would have been categorised in 2020.

**Table 1a. Changes to pupil numbers by association**

This table shows total school and pupil numbers for schools that participated in the Census in both 2020 and 2021, including a breakdown by ISC association. Where schools are in more than one association, the figures are included in all associations of which the school is in membership.

	GSA	HMC	IAPS	ISA	SofH	Total
Number of schools	142	295	593	502	114	1,337
<b>Pupils</b>						
<b>Boarders (by registration)</b>	<b>7,676</b>	<b>45,032</b>	<b>16,207</b>	<b>8,222</b>	<b>6,599</b>	<b>65,170</b>
	<i>8,515</i>	<i>46,957</i>	<i>19,908</i>	<i>11,270</i>	<i>7,859</i>	<i>73,532</i>
	-9.9%	-4.1%	-18.6%	-27.0%	-16.0%	-11.4%
<b>Day pupils (by registration)</b>	<b>73,528</b>	<b>200,979</b>	<b>224,220</b>	<b>99,241</b>	<b>44,141</b>	<b>460,251</b>
	<i>73,779</i>	<i>197,658</i>	<i>223,071</i>	<i>100,470</i>	<i>44,210</i>	<i>458,918</i>
	-0.3%	1.7%	0.5%	-1.2%	-0.2%	0.3%
<b>Boys</b>	<b>3,376</b>	<b>136,816</b>	<b>125,261</b>	<b>54,814</b>	<b>28,706</b>	<b>267,209</b>
	<i>3,327</i>	<i>136,174</i>	<i>126,595</i>	<i>56,772</i>	<i>29,386</i>	<i>270,437</i>
	1.5%	0.5%	-1.1%	-3.4%	-2.3%	-1.2%
<b>Girls</b>	<b>77,828</b>	<b>109,195</b>	<b>115,166</b>	<b>52,649</b>	<b>22,034</b>	<b>258,212</b>
	<i>78,967</i>	<i>108,441</i>	<i>116,384</i>	<i>54,968</i>	<i>22,683</i>	<i>262,013</i>
	-1.4%	0.7%	-1.0%	-4.2%	-2.9%	-1.5%
<b>Total</b>	<b>81,204</b>	<b>246,011</b>	<b>240,427</b>	<b>107,463</b>	<b>50,740</b>	<b>525,421</b>
	<i>82,294</i>	<i>244,615</i>	<i>242,979</i>	<i>111,740</i>	<i>52,069</i>	<i>532,450</i>
	-1.3%	0.6%	-1.1%	-3.8%	-2.6%	-1.3%

**Table 1b. Changes to pupil numbers by category of school**

This table shows total school and pupil numbers for schools that participated in the Census in both 2020 and 2021, including a breakdown by category of school. The girls at "single-sex: boys" schools and the boys at "single-sex: girls" schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
Number of schools	242	464	631	109	157	1,071	454	883	1,337
<b>Pupils</b>									
<b>Boarders (by registration)</b>	<b>42,119</b>	<b>16,013</b>	<b>7,038</b>	<b>7,382</b>	<b>7,551</b>	<b>50,237</b>	<b>65,170</b>	<b>0</b>	<b>65,170</b>
	<i>45,710</i>	<i>18,395</i>	<i>9,427</i>	<i>7,576</i>	<i>8,256</i>	<i>57,700</i>	<i>73,112</i>	<i>420</i>	<i>73,532</i>
	-7.9%	-12.9%	-25.3%	-2.6%	-8.5%	-12.9%	-10.9%	-100.0%	-11.4%
<b>Day pupils (by registration)</b>	<b>81,215</b>	<b>238,186</b>	<b>140,850</b>	<b>41,582</b>	<b>70,373</b>	<b>348,296</b>	<b>143,425</b>	<b>316,826</b>	<b>460,251</b>
	<i>78,821</i>	<i>237,556</i>	<i>142,541</i>	<i>41,676</i>	<i>71,054</i>	<i>346,188</i>	<i>138,638</i>	<i>320,280</i>	<i>458,918</i>
	3.0%	0.3%	-1.2%	-0.2%	-1.0%	0.6%	3.5%	-1.1%	0.3%
<b>Boys</b>	<b>67,109</b>	<b>116,986</b>	<b>83,114</b>	<b>48,810</b>	<b>250</b>	<b>218,149</b>	<b>112,391</b>	<b>154,818</b>	<b>267,209</b>
	<i>67,689</i>	<i>117,200</i>	<i>85,548</i>	<i>49,097</i>	<i>314</i>	<i>221,026</i>	<i>113,922</i>	<i>156,515</i>	<i>270,437</i>
	-0.9%	-0.2%	-2.8%	-0.6%	-20.4%	-1.3%	-1.3%	-1.1%	-1.2%
<b>Girls</b>	<b>56,225</b>	<b>137,213</b>	<b>64,774</b>	<b>154</b>	<b>77,674</b>	<b>180,384</b>	<b>96,204</b>	<b>162,008</b>	<b>258,212</b>
	<i>56,842</i>	<i>138,751</i>	<i>66,420</i>	<i>155</i>	<i>78,996</i>	<i>182,862</i>	<i>97,828</i>	<i>164,185</i>	<i>262,013</i>
	-1.1%	-1.1%	-2.5%	-0.6%	-1.7%	-1.4%	-1.7%	-1.3%	-1.5%
<b>Total</b>	<b>123,334</b>	<b>254,199</b>	<b>147,888</b>	<b>48,964</b>	<b>77,924</b>	<b>398,533</b>	<b>208,595</b>	<b>316,826</b>	<b>525,421</b>
	<i>124,531</i>	<i>255,951</i>	<i>151,968</i>	<i>49,252</i>	<i>79,310</i>	<i>403,888</i>	<i>211,750</i>	<i>320,700</i>	<i>532,450</i>
	-1.0%	-0.7%	-2.7%	-0.6%	-1.7%	-1.3%	-1.5%	-1.2%	-1.3%

**Table 2. Changes to pupil numbers by age**

This table shows numbers of pupils in ISC schools that participated in the Census in both 2020 and 2021 by age and gender.

Age	Boys	Girls	Total
<b>0-2</b>	<b>5,135</b>	<b>4,922</b>	<b>10,057</b>
	5,315	5,375	10,690
	-3.4%	-8.4%	-5.9%
<b>3</b>	<b>7,640</b>	<b>7,708</b>	<b>15,348</b>
	8,240	8,450	16,690
	-7.3%	-8.8%	-8.0%
<b>4</b>	<b>9,952</b>	<b>9,805</b>	<b>19,757</b>
	9,831	10,223	20,054
	1.2%	-4.1%	-1.5%
<b>5</b>	<b>10,292</b>	<b>10,654</b>	<b>20,946</b>
	10,711	10,615	21,326
	-3.9%	0.4%	-1.8%
<b>6</b>	<b>11,210</b>	<b>10,959</b>	<b>22,169</b>
	11,565	11,320	22,885
	-3.1%	-3.2%	-3.1%
<b>7</b>	<b>12,950</b>	<b>12,588</b>	<b>25,538</b>
	13,395	13,090	26,485
	-3.3%	-3.8%	-3.6%
<b>8</b>	<b>14,419</b>	<b>13,897</b>	<b>28,316</b>
	14,998	14,292	29,290
	-3.9%	-2.8%	-3.3%
<b>9</b>	<b>16,100</b>	<b>15,322</b>	<b>31,422</b>
	16,143	15,477	31,620
	-0.3%	-1.0%	-0.6%
<b>10</b>	<b>17,284</b>	<b>16,428</b>	<b>33,712</b>
	17,529	16,374	33,903
	-1.4%	0.3%	-0.6%
<b>11</b>	<b>21,544</b>	<b>20,813</b>	<b>42,357</b>
	22,284	21,544	43,828
	-3.3%	-3.4%	-3.4%
<b>12</b>	<b>23,004</b>	<b>22,230</b>	<b>45,234</b>
	22,891	21,952	44,843
	0.5%	1.3%	0.9%
<b>13</b>	<b>24,070</b>	<b>23,006</b>	<b>47,076</b>
	23,247	22,638	45,885
	3.5%	1.6%	2.6%
<b>14</b>	<b>23,914</b>	<b>23,329</b>	<b>47,243</b>
	24,102	23,033	47,135
	-0.8%	1.3%	0.2%
<b>15</b>	<b>24,449</b>	<b>23,388</b>	<b>47,837</b>
	24,731	23,912	48,643
	-1.1%	-2.2%	-1.7%
<b>16</b>	<b>21,885</b>	<b>20,863</b>	<b>42,748</b>
	21,661	20,833	42,494
	1.0%	0.1%	0.6%
<b>17</b>	<b>20,602</b>	<b>19,821</b>	<b>40,423</b>
	20,513	19,923	40,436
	0.4%	-0.5%	-0.0%
<b>18</b>	<b>2,298</b>	<b>2,081</b>	<b>4,379</b>
	2,707	2,458	5,165
	-15.1%	-15.3%	-15.2%
<b>19</b>	<b>461</b>	<b>398</b>	<b>859</b>
	574	504	1,078
	-19.7%	-21.0%	-20.3%
<b>Total</b>	<b>267,209</b>	<b>258,212</b>	<b>525,421</b>
	270,437	262,013	532,450
	-1.2%	-1.5%	-1.3%

**Table 3. Changes to pupil numbers by year group**

This table shows numbers of pupils in ISC schools that participated in the Census in both 2020 and 2021 by year group and gender.

Year group	Boys	Girls	Total
<b>Nursery</b>	<b>12,856</b>	<b>12,624</b>	<b>25,480</b>
	13,739	13,877	27,616
	-6.4%	-9.0%	-7.7%
<b>Reception</b>	<b>9,955</b>	<b>9,814</b>	<b>19,769</b>
	9,806	10,181	19,987
	1.5%	-3.6%	-1.1%
<b>Year 1</b>	<b>10,337</b>	<b>10,652</b>	<b>20,989</b>
	10,704	10,608	21,312
	-3.4%	0.4%	-1.5%
<b>Year 2</b>	<b>11,200</b>	<b>10,945</b>	<b>22,145</b>
	11,590	11,346	22,936
	-3.4%	-3.5%	-3.4%
<b>Year 3</b>	<b>12,981</b>	<b>12,610</b>	<b>25,591</b>
	13,369	13,080	26,449
	-2.9%	-3.6%	-3.2%
<b>Year 4</b>	<b>14,419</b>	<b>13,886</b>	<b>28,305</b>
	14,990	14,298	29,288
	-3.8%	-2.9%	-3.4%
<b>Year 5</b>	<b>16,105</b>	<b>15,277</b>	<b>31,382</b>
	16,111	15,430	31,541
	-0.0%	-1.0%	-0.5%
<b>Year 6</b>	<b>17,195</b>	<b>16,381</b>	<b>33,576</b>
	17,487	16,316	33,803
	-1.7%	0.4%	-0.7%
<b>Year 7</b>	<b>21,717</b>	<b>20,867</b>	<b>42,584</b>
	22,428	21,621	44,049
	-3.2%	-3.5%	-3.3%
<b>Year 8</b>	<b>23,034</b>	<b>22,258</b>	<b>45,292</b>
	22,954	21,940	44,894
	0.3%	1.4%	0.9%
<b>Year 9</b>	<b>24,334</b>	<b>23,116</b>	<b>47,450</b>
	23,544	22,844	46,388
	3.4%	1.2%	2.3%
<b>Year 10</b>	<b>24,314</b>	<b>23,653</b>	<b>47,967</b>
	24,555	23,501	48,056
	-1.0%	0.6%	-0.2%
<b>Year 11</b>	<b>24,420</b>	<b>23,381</b>	<b>47,801</b>
	24,807	23,827	48,634
	-1.6%	-1.9%	-1.7%
<b>Year 12</b>	<b>22,417</b>	<b>21,516</b>	<b>43,933</b>
	22,367	21,617	43,984
	0.2%	-0.5%	-0.1%
<b>Year 13</b>	<b>21,925</b>	<b>21,232</b>	<b>43,157</b>
	21,986	21,527	43,513
	-0.3%	-1.4%	-0.8%
<b>Total</b>	<b>267,209</b>	<b>258,212</b>	<b>525,421</b>
	270,437	262,013	532,450
	-1.2%	-1.5%	-1.3%

**Table 4. Changes to new pupil numbers by year group**

This table shows numbers of new pupils in ISC schools that participated in the Census in both 2020 and 2021 by year group and gender.

Year group	Boys	Girls	Total
<b>Nursery</b>	<b>7,237</b>	<b>6,989</b>	<b>14,226</b>
	7,072	7,261	14,333
	2.3%	-3.7%	-0.7%
<b>Reception</b>	<b>4,407</b>	<b>4,367</b>	<b>8,774</b>
	4,257	4,500	8,757
	3.5%	-3.0%	0.2%
<b>Year 1</b>	<b>1,390</b>	<b>1,211</b>	<b>2,601</b>
	1,229	1,087	2,316
	13.1%	11.4%	12.3%
<b>Year 2</b>	<b>1,305</b>	<b>1,194</b>	<b>2,499</b>
	1,186	1,120	2,306
	10.0%	6.6%	8.4%
<b>Year 3</b>	<b>3,169</b>	<b>2,632</b>	<b>5,801</b>
	3,227	2,652	5,879
	-1.8%	-0.8%	-1.3%
<b>Year 4</b>	<b>2,112</b>	<b>1,751</b>	<b>3,863</b>
	2,073	1,554	3,627
	1.9%	12.7%	6.5%
<b>Year 5</b>	<b>2,126</b>	<b>1,974</b>	<b>4,100</b>
	1,956	1,750	3,706
	8.7%	12.8%	10.6%
<b>Year 6</b>	<b>1,874</b>	<b>1,798</b>	<b>3,672</b>
	1,792	1,493	3,285
	4.6%	20.4%	11.8%
<b>Year 7</b>	<b>11,385</b>	<b>12,216</b>	<b>23,601</b>
	11,638	12,514	24,152
	-2.2%	-2.4%	-2.3%
<b>Year 8</b>	<b>1,681</b>	<b>1,775</b>	<b>3,456</b>
	1,770	1,813	3,583
	-5.0%	-2.1%	-3.5%
<b>Year 9</b>	<b>7,771</b>	<b>4,828</b>	<b>12,599</b>
	7,843	4,942	12,785
	-0.9%	-2.3%	-1.5%
<b>Year 10</b>	<b>1,898</b>	<b>2,166</b>	<b>4,064</b>
	2,246	2,498	4,744
	-15.5%	-13.3%	-14.3%
<b>Year 11</b>	<b>859</b>	<b>940</b>	<b>1,799</b>
	1,148	1,162	2,310
	-25.2%	-19.1%	-22.1%
<b>Year 12</b>	<b>4,407</b>	<b>6,284</b>	<b>10,691</b>
	5,000	6,459	11,459
	-11.9%	-2.7%	-6.7%
<b>Year 13</b>	<b>700</b>	<b>728</b>	<b>1,428</b>
	1,072	1,062	2,134
	-34.7%	-31.5%	-33.1%
<b>Total</b>	<b>52,321</b>	<b>50,853</b>	<b>103,174</b>
	53,509	51,867	105,376
	-2.2%	-2.0%	-2.1%

**Table 5. Changes to pupil numbers by region**

For ISC schools that participated in the Census in both 2020 and 2021, this table shows the number of pupils by region.

Please see Appendix Three Figure 1 for definitions of regions.

Region <sup>1</sup>	No. of schools	Boarders by registration	Day pupils by registration	Boys	Girls	Total pupils
<b>London</b>	<b>289</b>	<b>2,313</b>	<b>102,945</b>	<b>51,897</b>	<b>53,361</b>	<b>105,258</b>
	289	2,724	103,763	52,437	54,050	106,487
		-15.1%	-0.8%	-1.0%	-1.3%	-1.2%
<b>South Central</b>	<b>217</b>	<b>18,651</b>	<b>58,423</b>	<b>38,888</b>	<b>38,186</b>	<b>77,074</b>
	217	20,297	57,403	39,177	38,523	77,700
		-8.1%	1.8%	-0.7%	-0.9%	-0.8%
<b>South East</b>	<b>198</b>	<b>12,130</b>	<b>64,621</b>	<b>39,589</b>	<b>37,162</b>	<b>76,751</b>
	198	13,928	63,815	40,138	37,605	77,743
		-12.9%	1.3%	-1.4%	-1.2%	-1.3%
<b>East</b>	<b>152</b>	<b>6,022</b>	<b>56,125</b>	<b>32,176</b>	<b>29,971</b>	<b>62,147</b>
	152	7,421	55,272	32,339	30,354	62,693
		-18.9%	1.5%	-0.5%	-1.3%	-0.9%
<b>South West</b>	<b>94</b>	<b>8,221</b>	<b>26,776</b>	<b>17,848</b>	<b>17,149</b>	<b>34,997</b>
	94	9,014	26,527	18,049	17,492	35,541
		-8.8%	0.9%	-1.1%	-2.0%	-1.5%
<b>West Midlands</b>	<b>90</b>	<b>4,643</b>	<b>30,213</b>	<b>17,775</b>	<b>17,081</b>	<b>34,856</b>
	90	5,056	30,546	18,166	17,436	35,602
		-8.2%	-1.1%	-2.2%	-2.0%	-2.1%
<b>North West</b>	<b>84</b>	<b>1,725</b>	<b>32,328</b>	<b>17,827</b>	<b>16,226</b>	<b>34,053</b>
	84	1,978	32,495	17,949	16,524	34,473
		-12.8%	-0.5%	-0.7%	-1.8%	-1.2%
<b>East Midlands</b>	<b>66</b>	<b>4,043</b>	<b>19,789</b>	<b>12,292</b>	<b>11,540</b>	<b>23,832</b>
	66	4,763	19,758	12,667	11,854	24,521
		-15.1%	0.2%	-3.0%	-2.6%	-2.8%
<b>Yorkshire and Humber</b>	<b>59</b>	<b>3,189</b>	<b>21,937</b>	<b>12,448</b>	<b>12,678</b>	<b>25,126</b>
	59	3,575	22,227	12,739	13,063	25,802
		-10.8%	-1.3%	-2.3%	-2.9%	-2.6%
<b>Scotland</b>	<b>33</b>	<b>2,268</b>	<b>22,209</b>	<b>12,323</b>	<b>12,154</b>	<b>24,477</b>
	33	2,437	22,321	12,523	12,235	24,758
		-6.9%	-0.5%	-1.6%	-0.7%	-1.1%
<b>Wales</b>	<b>18</b>	<b>1,260</b>	<b>5,912</b>	<b>3,600</b>	<b>3,572</b>	<b>7,172</b>
	18	1,463	5,953	3,732	3,684	7,416
		-13.9%	-0.7%	-3.5%	-3.0%	-3.3%
<b>North East</b>	<b>17</b>	<b>318</b>	<b>6,792</b>	<b>3,454</b>	<b>3,656</b>	<b>7,110</b>
	17	390	6,851	3,513	3,728	7,241
		-18.5%	-0.9%	-1.7%	-1.9%	-1.8%
<b>All<sup>2</sup></b>	<b>1,337</b>	<b>65,170</b>	<b>460,251</b>	<b>267,209</b>	<b>258,212</b>	<b>525,421</b>
	1,337	73,532	458,918	270,437	262,013	532,450
		-11.4%	0.3%	-1.2%	-1.5%	-1.3%

<sup>1</sup> Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

<sup>2</sup> The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.



**Table 6. Changes to fees by region<sup>1</sup>**

Looking at ISC schools that participated in the Census in both 2020 and 2021, this table shows the average termly fees by region. Please see Appendix Three Figure 1 for definitions of regions.

Region <sup>2</sup>	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
<b>London</b>	<b>£13,884</b>	<b>£7,850</b>	<b>£6,054</b>
	£13,667	£7,791	£6,010
	1.6%	0.8%	0.7%
<b>South Central</b>	<b>£12,499</b>	<b>£7,275</b>	<b>£5,132</b>
	£12,215	£7,116	£5,042
	2.3%	2.2%	1.8%
<b>South East</b>	<b>£12,416</b>	<b>£7,454</b>	<b>£5,518</b>
	£12,390	£7,327	£5,484
	0.2%	1.7%	0.6%
<b>East</b>	<b>£11,815</b>	<b>£7,140</b>	<b>£5,259</b>
	£11,724	£6,881	£5,182
	0.8%	3.8%	1.5%
<b>South West</b>	<b>£11,857</b>	<b>£5,952</b>	<b>£4,443</b>
	£11,494	£5,885	£4,378
	3.2%	1.1%	1.5%
<b>West Midlands</b>	<b>£12,100</b>	<b>£6,121</b>	<b>£4,235</b>
	£11,824	£6,034	£4,193
	2.3%	1.4%	1.0%
<b>North West</b>	<b>£10,459</b>	<b>£5,192</b>	<b>£3,743</b>
	£10,587	£4,974	£3,700
	-1.2%	4.4%	1.2%
<b>East Midlands</b>	<b>£11,607</b>	<b>£6,757</b>	<b>£4,497</b>
	£11,058	£6,659	£4,437
	5.0%	1.5%	1.4%
<b>Yorkshire and Humber</b>	<b>£8,917</b>	<b>£4,999</b>	<b>£4,122</b>
	£9,078	£5,015	£4,059
	-1.8%	-0.3%	1.6%
<b>Scotland</b>	<b>£11,816</b>	<b>£7,506</b>	<b>£4,200</b>
	£11,804	£7,521	£4,182
	0.1%	-0.2%	0.4%
<b>Wales</b>	<b>£11,812</b>	<b>£4,932</b>	<b>£4,199</b>
	£11,764	£4,864	£4,136
	0.4%	1.4%	1.5%
<b>North East</b>	<b>£9,006</b>	<b>£4,608</b>	<b>£4,243</b>
	£9,244	£4,543	£4,231
	-2.6%	1.4%	0.3%
<b>All<sup>3</sup></b>	<b>£12,003</b>	<b>£6,720</b>	<b>£4,984</b>
	£11,803	£6,585	£4,932
	1.7%	2.1%	1.1%

<sup>1</sup> Due to the impact of the pandemic on boarding, average fees were calculated by assuming that all full and weekly boarders would have boarded on the day of the Census and paid boarding fees, as well as a proportion of flexi-boarders that accounted for the remaining pupils boarding on previous Census days. This methodology has been applied to both 2020 and 2021 here but differs to that used in previous years.

<sup>2</sup> Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

<sup>3</sup> The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 7. Changes to fees by school type and age group<sup>1</sup>**

For ISC schools that participated in the Census in both 2020 and 2021, this table shows average termly fees for different age groups.

	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
<b>Sixth form</b>	<b>£12,572</b>	<b>£7,566</b>	<b>£5,477</b>
	£12,405	£7,429	£5,464
	1.3%	1.8%	0.3%
<b>Senior</b>	<b>£11,793</b>	<b>£7,043</b>	<b>£5,349</b>
	£11,589	£6,945	£5,299
	1.8%	1.4%	0.9%
<b>Junior</b>	<b>£8,684</b>	<b>£5,367</b>	<b>£4,668</b>
	£8,892	£5,232	£4,630
	-2.3%	2.6%	0.8%
<b>Nursery</b>		<b>£3,133</b>	<b>£3,692</b>
		£3,122	£3,650
		0.4%	1.1%
<b>Overall</b>	<b>£12,003</b>	<b>£6,720</b>	<b>£4,984</b>
	£11,803	£6,585	£4,932
	1.7%	2.1%	1.1%

<sup>1</sup> Due to the impact of the pandemic on boarding, average fees were calculated by assuming that all full and weekly boarders would have boarded on the day of the Census and paid boarding fees, as well as a proportion of flexi-boarders that accounted for the remaining pupils boarding on previous Census days. This methodology has been applied to both 2020 and 2021 here but differs to that used in previous years.

**Table 8a. Changes to contributions to fees: senior, mixed-age and junior schools (termly values)**

For ISC schools that participated in the Census in both 2020 and 2021, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>									
	<b>43,705</b>	<b>121.5</b>	<b>79,673</b>	<b>148.3</b>	<b>32,173</b>	<b>40.9</b>	<b>155,551</b>	<b>310.7</b>	<b>29.6</b>
	43,396	118.7	78,851	139.1	32,110	40.1	154,357	298.0	29.0
	0.7%	2.4%	1.0%	6.6%	0.2%	1.9%	0.8%	4.3%	2.1%
<b>The school: means-tested bursaries</b>									
	<b>13,547</b>	<b>62.5</b>	<b>21,695</b>	<b>66.6</b>	<b>6,717</b>	<b>14.7</b>	<b>41,959</b>	<b>143.8</b>	<b>8.0</b>
	13,583	61.3	21,244	63.8	6,330	14.0	41,157	139.1	7.7
	-0.3%	2.0%	2.1%	4.3%	6.1%	5.2%	1.9%	3.4%	3.3%
<b>The school: eligible families<sup>1</sup></b>									
	<b>11,964</b>	<b>26.4</b>	<b>37,304</b>	<b>46.5</b>	<b>24,079</b>	<b>22.3</b>	<b>73,347</b>	<b>95.2</b>	<b>14.0</b>
	11,687	24.3	36,408	40.3	24,083	22.1	72,178	86.7	13.6
	2.4%	8.6%	2.5%	15.3%	-0.0%	0.9%	1.6%	9.7%	3.0%
<b>The school: scholarships: non-means-tested</b>									
	<b>24,539</b>	<b>28.6</b>	<b>31,483</b>	<b>32.8</b>	<b>3,011</b>	<b>2.9</b>	<b>59,033</b>	<b>64.3</b>	<b>11.2</b>
	24,301	29.3	31,089	32.8	3,169	3.4	58,559	65.4	11.0
	1.0%	-2.5%	1.3%	0.0%	-5.0%	-12.8%	0.8%	-1.7%	2.2%
<b>The school: scholarships: means-tested</b>									
	<b>903</b>	<b>4.1</b>	<b>1,351</b>	<b>2.4</b>	<b>256</b>	<b>0.5</b>	<b>2,510</b>	<b>7.0</b>	<b>0.5</b>
	1,263	3.9	1,219	2.1	278	0.6	2,760	6.7	0.5
	-28.5%	4.4%	10.8%	12.6%	-7.9%	-13.6%	-9.1%	5.3%	-7.8%
<b>The school: iTrust</b>									
	<b>0</b>	<b>0.00</b>	<b>33</b>	<b>0.06</b>	<b>53</b>	<b>0.39</b>	<b>86</b>	<b>0.45</b>	<b>0.02</b>
	0	0.00	26	0.07	17	0.03	43	0.10	0.01
			26.9%	-20.9%	211.8%	1205.5%	100.0%	344.4%	102.7%
<b>Early Years Funding</b>									
	<b>0</b>	<b>0.0</b>	<b>6,389</b>	<b>6.1</b>	<b>15,399</b>	<b>13.0</b>	<b>21,788</b>	<b>19.1</b>	<b>4.1</b>
	0	0.0	7,042	6.1	16,065	13.3	23,107	19.4	4.3
			-9.3%	-0.8%	-4.1%	-2.3%	-5.7%	-1.9%	-4.4%
<b>Local Education Authorities<sup>2</sup></b>									
	<b>488</b>	<b>4.1</b>	<b>2,755</b>	<b>18.4</b>	<b>182</b>	<b>0.6</b>	<b>3,425</b>	<b>23.1</b>	<b>0.7</b>
	431	3.0	2,395	17.1	171	0.5	2,997	20.6	0.6
	13.2%	36.7%	15.0%	7.2%	6.4%	39.0%	14.3%	12.2%	15.9%
<b>Government Music and Dance Scheme</b>									
	<b>471</b>	<b>3.5</b>	<b>877</b>	<b>7.2</b>	<b>61</b>	<b>0.3</b>	<b>1,409</b>	<b>11.0</b>	<b>0.3</b>
	394	2.8	875	7.7	64	0.3	1,333	10.8	0.3
	19.5%	22.4%	0.2%	-5.7%	-4.7%	-6.9%	5.7%	1.7%	7.1%
<b>All other sources</b>									
	<b>722</b>	<b>2.6</b>	<b>1,022</b>	<b>2.7</b>	<b>356</b>	<b>1.1</b>	<b>2,100</b>	<b>6.4</b>	<b>0.4</b>
	764	2.4	933	2.4	474	1.4	2,171	6.1	0.4
	-5.5%	11.8%	9.5%	13.0%	-24.9%	-20.4%	-3.3%	5.0%	-2.0%
<b>Total</b>									
	<b>44,345</b>	<b>131.7</b>	<b>87,907</b>	<b>182.7</b>	<b>45,407</b>	<b>55.9</b>	<b>177,659</b>	<b>370.2</b>	<b>34.6</b>
	43,988	126.9	87,646	172.4	46,087	55.5	177,721	354.9	34.2
	0.8%	3.8%	0.3%	5.9%	-1.5%	0.6%	-0.0%	4.3%	1.4%
<b>Number of pupils as a % of all pupils</b>									
	<b>37.0</b>		<b>35.8</b>		<b>30.9</b>		<b>34.6</b>		
	36.3		35.4		30.5		34.2		
	1.8%		1.0%		1.3%		1.4%		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8b. Changes to contributions to fees: single-sex and co-educational schools (termly values)**

For ISC schools that participated in the Census in both 2020 and 2021, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>									
	<b>9,125</b>	<b>26.7</b>	<b>20,244</b>	<b>41.5</b>	<b>126,182</b>	<b>242.5</b>	<b>155,551</b>	<b>310.7</b>	<b>29.6</b>
	9,285	25.4	20,376	40.2	124,696	232.4	154,357	298.0	29.0
	-1.7%	4.9%	-0.6%	3.3%	1.2%	4.4%	0.8%	4.3%	2.1%
<b>The school: means-tested bursaries</b>									
	<b>3,368</b>	<b>16.6</b>	<b>6,358</b>	<b>24.9</b>	<b>32,233</b>	<b>102.2</b>	<b>41,959</b>	<b>143.8</b>	<b>8.0</b>
	3,277	16.0	6,110	23.5	31,770	99.5	41,157	139.1	7.7
	2.8%	3.7%	4.1%	6.0%	1.5%	2.7%	1.9%	3.4%	3.3%
<b>The school: eligible families<sup>1</sup></b>									
	<b>2,348</b>	<b>4.3</b>	<b>6,403</b>	<b>7.1</b>	<b>64,596</b>	<b>83.8</b>	<b>73,347</b>	<b>95.2</b>	<b>14.0</b>
	2,490	4.3	6,664	7.1	63,024	75.3	72,178	86.7	13.6
	-5.7%	-1.8%	-3.9%	0.5%	2.5%	11.3%	1.6%	9.7%	3.0%
<b>The school: scholarships: non-means-tested</b>									
	<b>4,067</b>	<b>4.1</b>	<b>10,226</b>	<b>8.8</b>	<b>44,740</b>	<b>51.4</b>	<b>59,033</b>	<b>64.3</b>	<b>11.2</b>
	4,189	4.4	10,251	9.1	44,119	52.0	58,559	65.4	11.0
	-2.9%	-6.7%	-0.2%	-3.2%	1.4%	-1.1%	0.8%	-1.7%	2.2%
<b>The school: scholarships: means-tested</b>									
	<b>190</b>	<b>1.4</b>	<b>196</b>	<b>0.7</b>	<b>2,124</b>	<b>5.0</b>	<b>2,510</b>	<b>7.0</b>	<b>0.5</b>
	250	0.7	142	0.5	2,368	5.5	2,760	6.7	0.5
	-24.0%	94.5%	38.0%	36.6%	-10.3%	-9.0%	-9.1%	5.3%	-7.8%
<b>The school: iTrust</b>									
	<b>29</b>	<b>0.35</b>	<b>1</b>	<b>0.00</b>	<b>56</b>	<b>0.10</b>	<b>86</b>	<b>0.45</b>	<b>0.02</b>
	0	0.00	2	0.01	41	0.09	43	0.10	0.01
			-50.0%	-60.6%	36.6%	0.6%	100.0%	344.4%	102.7%
<b>Early Years Funding</b>									
	<b>722</b>	<b>0.6</b>	<b>1,396</b>	<b>1.2</b>	<b>19,670</b>	<b>17.2</b>	<b>21,788</b>	<b>19.1</b>	<b>4.1</b>
	820	0.7	1,493	1.3	20,794	17.5	23,107	19.4	4.3
	-12.0%	-10.9%	-6.5%	-3.9%	-5.4%	-1.3%	-5.7%	-1.9%	-4.4%
<b>Local Education Authorities<sup>2</sup></b>									
	<b>419</b>	<b>2.3</b>	<b>42</b>	<b>0.2</b>	<b>2,964</b>	<b>20.5</b>	<b>3,425</b>	<b>23.1</b>	<b>0.7</b>
	376	2.3	37	0.2	2,584	18.1	2,997	20.6	0.6
	11.4%	3.7%	13.5%	25.3%	14.7%	13.1%	14.3%	12.2%	15.9%
<b>Government Music and Dance Scheme</b>									
	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>0.0</b>	<b>1,407</b>	<b>11.0</b>	<b>1,409</b>	<b>11.0</b>	<b>0.3</b>
	0	0.0	0	0.0	1,333	10.8	1,333	10.8	0.3
					5.6%	1.6%	5.7%	1.7%	7.1%
<b>All other sources</b>									
	<b>165</b>	<b>0.6</b>	<b>316</b>	<b>0.8</b>	<b>1,619</b>	<b>5.0</b>	<b>2,100</b>	<b>6.4</b>	<b>0.4</b>
	174	0.6	308	0.8	1,689	4.7	2,171	6.1	0.4
	-5.2%	-1.4%	2.6%	3.5%	-4.1%	6.0%	-3.3%	5.0%	-2.0%
<b>Total</b>									
	<b>9,924</b>	<b>30.2</b>	<b>21,579</b>	<b>43.8</b>	<b>146,156</b>	<b>296.2</b>	<b>177,659</b>	<b>370.2</b>	<b>34.6</b>
	10,273	29.0	21,745	42.4	145,703	283.5	177,721	354.9	34.2
	-3.4%	4.3%	-0.8%	3.2%	0.3%	4.5%	-0.0%	4.3%	1.4%
<b>Number of pupils as a % of all pupils</b>									
	<b>21.8</b>		<b>28.6</b>		<b>37.3</b>		<b>34.6</b>		
	22.4		28.3		36.7		34.2		
	-2.7%		1.0%		1.7%		1.4%		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8c. Changes to contributions to fees: day and boarding schools (termly values)**

For ISC schools that participated in the Census in both 2020 and 2021, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with registered boarders (pupils)	Schools with registered boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>							
	<b>78,795</b>	<b>193.6</b>	<b>76,756</b>	<b>117.1</b>	<b>155,551</b>	<b>310.7</b>	<b>29.6</b>
	78,027	184.6	76,330	113.4	154,357	298.0	29.0
	1.0%	4.9%	0.6%	3.3%	0.8%	4.3%	2.1%
<b>The school: means-tested bursaries</b>							
	<b>21,518</b>	<b>84.2</b>	<b>20,441</b>	<b>59.6</b>	<b>41,959</b>	<b>143.8</b>	<b>8.0</b>
	21,583	82.6	19,574	56.5	41,157	139.1	7.7
	-0.3%	1.9%	4.4%	5.5%	1.9%	3.4%	3.3%
<b>The school: eligible families<sup>1</sup></b>							
	<b>34,833</b>	<b>61.1</b>	<b>38,514</b>	<b>34.0</b>	<b>73,347</b>	<b>95.2</b>	<b>14.0</b>
	34,012	53.9	38,166	32.8	72,178	86.7	13.6
	2.4%	13.3%	0.9%	3.8%	1.6%	9.7%	3.0%
<b>The school: scholarships: non-means-tested</b>							
	<b>34,632</b>	<b>42.5</b>	<b>24,401</b>	<b>21.8</b>	<b>59,033</b>	<b>64.3</b>	<b>11.2</b>
	34,328	43.2	24,231	22.2	58,559	65.4	11.0
	0.9%	-1.6%	0.7%	-2.0%	0.8%	-1.7%	2.2%
<b>The school: scholarships: means-tested</b>							
	<b>1,547</b>	<b>5.3</b>	<b>963</b>	<b>1.7</b>	<b>2,510</b>	<b>7.0</b>	<b>0.5</b>
	1,615	4.8	1,145	1.9	2,760	6.7	0.5
	-4.2%	11.7%	-15.9%	-10.8%	-9.1%	5.3%	-7.8%
<b>The school: iTrust</b>							
	<b>69</b>	<b>0.42</b>	<b>17</b>	<b>0.03</b>	<b>86</b>	<b>0.45</b>	<b>0.02</b>
	37	0.09	6	0.01	43	0.10	0.01
	86.5%	376.7%	183.3%	136.4%	100.0%	344.4%	102.7%
<b>Early Years Funding</b>							
	<b>4,222</b>	<b>3.4</b>	<b>17,566</b>	<b>15.6</b>	<b>21,788</b>	<b>19.1</b>	<b>4.1</b>
	4,356	3.4	18,751	16.0	23,107	19.4	4.3
	-3.1%	-0.2%	-6.3%	-2.2%	-5.7%	-1.9%	-4.4%
<b>Local Education Authorities<sup>2</sup></b>							
	<b>1,187</b>	<b>8.0</b>	<b>2,238</b>	<b>15.1</b>	<b>3,425</b>	<b>23.1</b>	<b>0.7</b>
	947	6.0	2,050	14.5	2,997	20.6	0.6
	25.3%	32.2%	9.2%	3.9%	14.3%	12.2%	15.9%
<b>Government Music and Dance Scheme</b>							
	<b>1,402</b>	<b>11.0</b>	<b>7</b>	<b>0.0</b>	<b>1,409</b>	<b>11.0</b>	<b>0.3</b>
	1,332	10.8	1	0.0	1,333	10.8	0.3
	5.3%	1.5%	600.0%	1642.5%	5.7%	1.7%	7.1%
<b>All other sources</b>							
	<b>1,109</b>	<b>3.9</b>	<b>991</b>	<b>2.5</b>	<b>2,100</b>	<b>6.4</b>	<b>0.4</b>
	1,225	3.9	946	2.2	2,171	6.1	0.4
	-9.5%	-1.5%	4.8%	16.8%	-3.3%	5.0%	-2.0%
<b>Total</b>							
	<b>83,918</b>	<b>219.8</b>	<b>93,741</b>	<b>150.4</b>	<b>177,659</b>	<b>370.2</b>	<b>34.6</b>
	83,550	208.8	94,171	146.1	177,721	354.9	34.2
	0.4%	5.3%	-0.5%	2.9%	-0.0%	4.3%	1.4%
<b>Number of pupils as a % of all pupils</b>							
	<b>41.0</b>		<b>30.4</b>		<b>34.6</b>		
	40.2		30.2		34.2		
	2.0%		0.8%		1.4%		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 9. Changes to non-British pupils whose parents live overseas**

For ISC schools that participated in the Census in both 2020 and 2021, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
<b>France</b>	<b>178</b>	<b>130</b>	<b>33</b>	<b>26</b>	<b>17</b>	<b>298</b>	<b>319</b>	<b>22</b>	<b>341</b>
	216	132	53	31	23	347	380	21	401
	-17.6%	-1.5%	-37.7%	-16.1%	-26.1%	-14.1%	-16.1%	4.8%	-15.0%
<b>Germany</b>	<b>824</b>	<b>696</b>	<b>9</b>	<b>31</b>	<b>29</b>	<b>1,469</b>	<b>1,518</b>	<b>11</b>	<b>1,529</b>
	991	834	13	52	63	1,723	1,830	8	1,838
	-16.9%	-16.5%	-30.8%	-40.4%	-54.0%	-14.7%	-17.0%	37.5%	-16.8%
<b>Russia</b>	<b>881</b>	<b>323</b>	<b>68</b>	<b>51</b>	<b>57</b>	<b>1,164</b>	<b>1,249</b>	<b>23</b>	<b>1,272</b>
	949	388	84	64	70	1,287	1,395	26	1,421
	-7.2%	-16.8%	-19.0%	-20.3%	-18.6%	-9.6%	-10.5%	-11.5%	-10.5%
<b>Spain</b>	<b>317</b>	<b>247</b>	<b>89</b>	<b>50</b>	<b>48</b>	<b>555</b>	<b>625</b>	<b>28</b>	<b>653</b>
	569	513	306	86	155	1,147	1,316	72	1,388
	-44.3%	-51.9%	-70.9%	-41.9%	-69.0%	-51.6%	-52.5%	-61.1%	-53.0%
<b>Ireland</b>	<b>39</b>	<b>46</b>	<b>4</b>	<b>14</b>	<b>3</b>	<b>72</b>	<b>87</b>	<b>2</b>	<b>89</b>
	28	45	9	10	4	68	76	6	82
	39.3%	2.2%	-55.6%	40.0%	-25.0%	5.9%	14.5%	-66.7%	8.5%
<b>Italy</b>	<b>324</b>	<b>128</b>	<b>7</b>	<b>7</b>	<b>10</b>	<b>442</b>	<b>455</b>	<b>4</b>	<b>459</b>
	346	125	9	7	8	465	473	7	480
	-6.4%	2.4%	-22.2%	0.0%	25.0%	-4.9%	-3.8%	-42.9%	-4.4%
<b>Poland</b>	<b>76</b>	<b>49</b>	<b>3</b>	<b>4</b>	<b>11</b>	<b>113</b>	<b>127</b>	<b>1</b>	<b>128</b>
	74	64	5	3	15	125	138	5	143
	2.7%	-23.4%	-40.0%	33.3%	-26.7%	-9.6%	-8.0%	-80.0%	-10.5%
<b>Romania</b>	<b>71</b>	<b>29</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>91</b>	<b>98</b>	<b>3</b>	<b>101</b>
	67	25	2	0	4	90	93	1	94
	6.0%	16.0%	-50.0%		50.0%	1.1%	5.4%	200.0%	7.4%
<b>Remainder of Europe (EEA)</b>	<b>792</b>	<b>375</b>	<b>29</b>	<b>65</b>	<b>60</b>	<b>1,071</b>	<b>1,178</b>	<b>18</b>	<b>1,196</b>
	892	424	49	59	76	1,230	1,324	41	1,365
	-11.2%	-11.6%	-40.8%	10.2%	-21.1%	-12.9%	-11.0%	-56.1%	-12.4%
<b>Remainder of Europe (non-EEA)</b>	<b>719</b>	<b>302</b>	<b>19</b>	<b>30</b>	<b>27</b>	<b>983</b>	<b>1,025</b>	<b>15</b>	<b>1,040</b>
	751	326	26	28	48	1,027	1,078	25	1,103
	-4.3%	-7.4%	-26.9%	7.1%	-43.8%	-4.3%	-4.9%	-40.0%	-5.7%
<b>Nigeria</b>	<b>594</b>	<b>252</b>	<b>50</b>	<b>34</b>	<b>138</b>	<b>724</b>	<b>884</b>	<b>12</b>	<b>896</b>
	549	271	84	37	141	726	870	34	904
	8.2%	-7.0%	-40.5%	-8.1%	-2.1%	-0.3%	1.6%	-64.7%	-0.9%
<b>Rest of Africa</b>	<b>397</b>	<b>178</b>	<b>22</b>	<b>14</b>	<b>42</b>	<b>541</b>	<b>583</b>	<b>14</b>	<b>597</b>
	414	171	35	19	47	554	589	31	620
	-4.1%	4.1%	-37.1%	-26.3%	-10.6%	-2.3%	-1.0%	-54.8%	-3.7%
<b>USA</b>	<b>158</b>	<b>126</b>	<b>30</b>	<b>27</b>	<b>39</b>	<b>248</b>	<b>303</b>	<b>11</b>	<b>314</b>
	184	112	19	21	43	251	305	10	315
	-14.1%	12.5%	57.9%	28.6%	-9.3%	-1.2%	-0.7%	10.0%	-0.3%
<b>Rest of North America</b>	<b>52</b>	<b>14</b>	<b>6</b>	<b>9</b>	<b>4</b>	<b>59</b>	<b>70</b>	<b>2</b>	<b>72</b>
	98	20	5	3	9	111	120	3	123
	-46.9%	-30.0%	20.0%	200.0%	-55.6%	-46.8%	-41.7%	-33.3%	-41.5%
<b>Central and South America</b>	<b>130</b>	<b>121</b>	<b>5</b>	<b>18</b>	<b>15</b>	<b>223</b>	<b>251</b>	<b>5</b>	<b>256</b>
	269	178	11	21	58	379	442	16	458
	-51.7%	-32.0%	-54.5%	-14.3%	-74.1%	-41.2%	-43.2%	-68.8%	-44.1%
<b>Middle East</b>	<b>454</b>	<b>177</b>	<b>7</b>	<b>24</b>	<b>36</b>	<b>578</b>	<b>610</b>	<b>28</b>	<b>638</b>
	448	154	24	22	38	566	581	45	626
	1.3%	14.9%	-70.8%	9.1%	-5.3%	2.1%	5.0%	-37.8%	1.9%
<b>Hong Kong</b>	<b>3,091</b>	<b>2,203</b>	<b>150</b>	<b>457</b>	<b>927</b>	<b>4,060</b>	<b>5,386</b>	<b>58</b>	<b>5,444</b>
	2,892	2,063	145	415	777	3,908	5,029	71	5,100
	6.9%	6.8%	3.4%	10.1%	19.3%	3.9%	7.1%	-18.3%	6.7%
<b>Mainland China</b>	<b>3,552</b>	<b>2,090</b>	<b>320</b>	<b>294</b>	<b>816</b>	<b>4,852</b>	<b>5,634</b>	<b>328</b>	<b>5,962</b>
	4,619	3,111	419	299	969	6,881	7,660	489	8,149
	-23.1%	-32.8%	-23.6%	-1.7%	-15.8%	-29.5%	-26.4%	-32.9%	-26.8%
<b>Taiwan</b>	<b>96</b>	<b>30</b>	<b>2</b>	<b>3</b>	<b>15</b>	<b>110</b>	<b>124</b>	<b>4</b>	<b>128</b>
	129	39	4	3	15	154	164	8	172
	-25.6%	-23.1%	-50.0%	0.0%	0.0%	-28.6%	-24.4%	-50.0%	-25.6%
<b>Japan</b>	<b>267</b>	<b>112</b>	<b>59</b>	<b>40</b>	<b>24</b>	<b>374</b>	<b>429</b>	<b>9</b>	<b>438</b>
	256	133	53	36	26	380	433	9	442
	4.3%	-15.8%	11.3%	11.1%	-7.7%	-1.6%	-0.9%	0.0%	-0.9%
<b>South Korea</b>	<b>269</b>	<b>89</b>	<b>20</b>	<b>37</b>	<b>54</b>	<b>287</b>	<b>363</b>	<b>15</b>	<b>378</b>
	351	140	27	48	55	415	501	17	518
	-23.4%	-36.4%	-25.9%	-22.9%	-1.8%	-30.8%	-27.5%	-11.8%	-27.0%
<b>Malaysia</b>	<b>266</b>	<b>43</b>	<b>2</b>	<b>31</b>	<b>31</b>	<b>249</b>	<b>306</b>	<b>5</b>	<b>311</b>
	388	54	6	34	50	364	440	8	448
	-31.4%	-20.4%	-66.7%	-8.8%	-38.0%	-31.6%	-30.5%	-37.5%	-30.6%
<b>Thailand</b>	<b>451</b>	<b>154</b>	<b>29</b>	<b>61</b>	<b>76</b>	<b>497</b>	<b>628</b>	<b>6</b>	<b>634</b>
	581	226	39	49	109	688	841	5	846
	-22.4%	-31.9%	-25.6%	24.5%	-30.3%	-27.8%	-25.3%	20.0%	-25.1%
<b>India</b>	<b>125</b>	<b>76</b>	<b>8</b>	<b>13</b>	<b>21</b>	<b>175</b>	<b>196</b>	<b>13</b>	<b>209</b>
	128	84	11	13	22	188	202	21	223
	-2.3%	-9.5%	-27.3%	0.0%	-4.5%	-6.9%	-3.0%	-38.1%	-6.3%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>67</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>78</b>	<b>76</b>	<b>7</b>	<b>83</b>
	70	22	0	2	5	85	82	10	92
	-4.3%	-31.8%		0.0%	-40.0%	-8.2%	-7.3%	-30.0%	-9.8%
<b>Central Asia</b>	<b>274</b>	<b>60</b>	<b>3</b>	<b>4</b>	<b>10</b>	<b>323</b>	<b>316</b>	<b>21</b>	<b>337</b>
	335	83	6	12	13	399	409	15	424
	-18.2%	-27.7%	-50.0%	-66.7%	-23.1%	-19.0%	-22.7%	40.0%	-20.5%
<b>Remainder of Far East</b>	<b>647</b>	<b>171</b>	<b>24</b>	<b>29</b>	<b>69</b>	<b>744</b>	<b>818</b>	<b>24</b>	<b>842</b>
	853	200	14	33	63	971	1,035	32	1,067
	-24.2%	-14.5%	71.4%	-12.1%	9.5%	-23.4%	-21.0%	-25.0%	-21.1%
<b>Oceania</b>	<b>58</b>	<b>31</b>	<b>11</b>	<b>9</b>	<b>11</b>	<b>80</b>	<b>95</b>	<b>5</b>	<b>100</b>
	78	32	11	10	7	104	114	7	121
	-25.6%	-3.1%	0.0%	-10.0%	57.1%	-23.1%	-16.7%	-28.6%	-17.4%
<b>Total</b>	<b>15,169</b>	<b>8,267</b>	<b>1,011</b>	<b>1,388</b>	<b>2,599</b>	<b>20,460</b>	<b>23,753</b>	<b>694</b>	<b>24,447</b>
	17,525	9,969	1,469	1,417	2,913	24,633	27,920	1,043	28,963
	-13.4%	-17.1%	-31.2%	-2.0%	-10.8%	-16.9%	-14.9%	-33.5%	-15.6%

**Table 10. Changes to non-British pupils whose parents live in the UK**  
For ISC schools that participated in the Census in both 2020 and 2021, this table shows the number of non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
<b>France</b>	<b>472</b>	<b>1,758</b>	<b>534</b>	<b>277</b>	<b>367</b>	<b>2,120</b>	<b>661</b>	<b>2,103</b>	<b>2,764</b>
	477	1,708	581	253	381	2,132	674	2,092	2,766
	-1.0%	2.9%	-8.1%	9.5%	-3.7%	-0.6%	-1.9%	0.5%	-0.1%
<b>Germany</b>	<b>311</b>	<b>600</b>	<b>350</b>	<b>165</b>	<b>276</b>	<b>820</b>	<b>503</b>	<b>758</b>	<b>1,261</b>
	369	582	369	160	273	887	521	799	1,320
	-15.7%	3.1%	-5.1%	3.1%	1.1%	-7.6%	-3.5%	-5.1%	-4.5%
<b>Russia</b>	<b>266</b>	<b>365</b>	<b>354</b>	<b>127</b>	<b>165</b>	<b>693</b>	<b>446</b>	<b>539</b>	<b>985</b>
	284	373	415	145	155	772	476	596	1,072
	-6.3%	-2.1%	-14.7%	-12.4%	6.5%	-10.2%	-6.3%	-9.6%	-8.1%
<b>Spain</b>	<b>239</b>	<b>746</b>	<b>278</b>	<b>121</b>	<b>184</b>	<b>958</b>	<b>333</b>	<b>930</b>	<b>1,263</b>
	213	796	310	131	196	992	340	979	1,319
	12.2%	-6.3%	-10.3%	-7.6%	-6.1%	-3.4%	-2.1%	-5.0%	-4.2%
<b>Ireland</b>	<b>475</b>	<b>614</b>	<b>286</b>	<b>159</b>	<b>299</b>	<b>917</b>	<b>621</b>	<b>754</b>	<b>1,375</b>
	483	603	303	161	305	923	604	785	1,389
	-1.7%	1.8%	-5.6%	-1.2%	-2.0%	-0.7%	2.8%	-3.9%	-1.0%
<b>Italy</b>	<b>407</b>	<b>609</b>	<b>419</b>	<b>196</b>	<b>297</b>	<b>942</b>	<b>425</b>	<b>1,010</b>	<b>1,435</b>
	395	655	443	201	301	991	464	1,029	1,493
	3.0%	-7.0%	-5.4%	-2.5%	-1.3%	-4.9%	-8.4%	-1.8%	-3.9%
<b>Poland</b>	<b>89</b>	<b>212</b>	<b>64</b>	<b>28</b>	<b>67</b>	<b>270</b>	<b>153</b>	<b>212</b>	<b>365</b>
	71	197	68	26	60	250	127	209	336
	25.4%	7.6%	-5.9%	7.7%	11.7%	8.0%	20.5%	1.4%	8.6%
<b>Romania</b>	<b>59</b>	<b>126</b>	<b>84</b>	<b>23</b>	<b>32</b>	<b>214</b>	<b>96</b>	<b>173</b>	<b>269</b>
	50	106	69	18	28	179	86	139	225
	18.0%	18.9%	21.7%	27.8%	14.3%	19.6%	11.6%	24.5%	19.6%
<b>Remainder of Europe (EEA)</b>	<b>1,132</b>	<b>1,832</b>	<b>1,159</b>	<b>490</b>	<b>741</b>	<b>2,892</b>	<b>1,598</b>	<b>2,525</b>	<b>4,123</b>
	1,070	1,835	1,170	434	748	2,893	1,626	2,449	4,075
	5.8%	-0.2%	-0.9%	12.9%	-0.9%	-0.0%	-1.7%	3.1%	1.2%
<b>Remainder of Europe (non-EEA)</b>	<b>201</b>	<b>370</b>	<b>262</b>	<b>81</b>	<b>114</b>	<b>638</b>	<b>315</b>	<b>518</b>	<b>833</b>
	165	357	251	98	123	552	322	451	773
	21.8%	3.6%	4.4%	-17.3%	-7.3%	15.6%	-2.2%	14.9%	7.8%
<b>Nigeria</b>	<b>153</b>	<b>251</b>	<b>106</b>	<b>49</b>	<b>96</b>	<b>365</b>	<b>304</b>	<b>206</b>	<b>510</b>
	139	269	96	39	118	347	283	221	504
	10.1%	-6.7%	10.4%	25.6%	-18.6%	5.2%	7.4%	-6.8%	1.2%
<b>Rest of Africa</b>	<b>223</b>	<b>513</b>	<b>293</b>	<b>55</b>	<b>148</b>	<b>826</b>	<b>447</b>	<b>582</b>	<b>1,029</b>
	186	518	282	58	139	789	420	566	986
	19.9%	-1.0%	3.9%	-5.2%	6.5%	4.7%	6.4%	2.8%	4.4%
<b>USA</b>	<b>597</b>	<b>1,870</b>	<b>1,084</b>	<b>338</b>	<b>460</b>	<b>2,753</b>	<b>1,591</b>	<b>1,960</b>	<b>3,551</b>
	590	2,006	1,126	336	537	2,849	1,675	2,047	3,722
	1.2%	-6.8%	-3.7%	0.6%	-14.3%	-3.4%	-5.0%	-4.3%	-4.6%
<b>Rest of North America</b>	<b>91</b>	<b>254</b>	<b>184</b>	<b>57</b>	<b>71</b>	<b>401</b>	<b>194</b>	<b>335</b>	<b>529</b>
	103	252	177	57	69	406	182	350	532
	-11.7%	0.8%	4.0%	0.0%	2.9%	-1.2%	6.6%	-4.3%	-0.6%
<b>Central and South America</b>	<b>81</b>	<b>202</b>	<b>134</b>	<b>29</b>	<b>51</b>	<b>337</b>	<b>151</b>	<b>266</b>	<b>417</b>
	88	210	151	43	59	347	138	311	449
	-8.0%	-3.8%	-11.3%	-32.6%	-13.6%	-2.9%	9.4%	-14.5%	-7.1%
<b>Middle East</b>	<b>117</b>	<b>312</b>	<b>198</b>	<b>42</b>	<b>80</b>	<b>505</b>	<b>150</b>	<b>477</b>	<b>627</b>
	135	348	224	34	91	582	167	540	707
	-13.3%	-10.3%	-11.6%	23.5%	-12.1%	-13.2%	-10.2%	-11.7%	-11.3%
<b>Hong Kong</b>	<b>149</b>	<b>210</b>	<b>136</b>	<b>65</b>	<b>95</b>	<b>335</b>	<b>303</b>	<b>192</b>	<b>495</b>
	76	127	72	34	57	184	194	81	275
	96.1%	65.4%	88.9%	91.2%	66.7%	82.1%	56.2%	137.0%	80.0%
<b>Mainland China</b>	<b>523</b>	<b>1,056</b>	<b>923</b>	<b>405</b>	<b>527</b>	<b>1,570</b>	<b>1,182</b>	<b>1,320</b>	<b>2,502</b>
	518	1,135	915	339	476	1,753	1,316	1,252	2,568
	1.0%	-7.0%	0.9%	19.5%	10.7%	-10.4%	-10.2%	5.4%	-2.6%
<b>Taiwan</b>	<b>5</b>	<b>19</b>	<b>14</b>	<b>6</b>	<b>5</b>	<b>27</b>	<b>19</b>	<b>19</b>	<b>38</b>
	4	17	18	2	4	33	22	17	39
	25.0%	11.8%	-22.2%	200.0%	25.0%	-18.2%	-13.6%	11.8%	-2.6%
<b>Japan</b>	<b>111</b>	<b>234</b>	<b>274</b>	<b>50</b>	<b>128</b>	<b>441</b>	<b>161</b>	<b>458</b>	<b>619</b>
	101	254	288	57	127	459	171	472	643
	9.9%	-7.9%	-4.9%	-12.3%	0.8%	-3.9%	-5.8%	-3.0%	-3.7%
<b>South Korea</b>	<b>115</b>	<b>158</b>	<b>151</b>	<b>54</b>	<b>146</b>	<b>224</b>	<b>147</b>	<b>277</b>	<b>424</b>
	120	176	180	57	167	252	167	309	476
	-4.2%	-10.2%	-16.1%	-5.3%	-12.6%	-11.1%	-12.0%	-10.4%	-10.9%
<b>Malaysia</b>	<b>40</b>	<b>67</b>	<b>40</b>	<b>25</b>	<b>37</b>	<b>85</b>	<b>59</b>	<b>88</b>	<b>147</b>
	50	73	49	31	38	103	68	104	172
	-20.0%	-8.2%	-18.4%	-19.4%	-2.6%	-17.5%	-13.2%	-15.4%	-14.5%
<b>Thailand</b>	<b>15</b>	<b>26</b>	<b>11</b>	<b>7</b>	<b>9</b>	<b>36</b>	<b>38</b>	<b>14</b>	<b>52</b>
	15	30	14	4	6	49	48	11	59
	0.0%	-13.3%	-21.4%	75.0%	50.0%	-26.5%	-20.8%	27.3%	-11.9%
<b>India</b>	<b>191</b>	<b>688</b>	<b>397</b>	<b>187</b>	<b>335</b>	<b>754</b>	<b>262</b>	<b>1,014</b>	<b>1,276</b>
	179	682	455	180	323	813	260	1,056	1,316
	6.7%	0.9%	-12.7%	3.9%	3.7%	-7.3%	0.8%	-4.0%	-3.0%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>70</b>	<b>258</b>	<b>89</b>	<b>69</b>	<b>105</b>	<b>243</b>	<b>94</b>	<b>323</b>	<b>417</b>
	59	291	125	54	128	293	101	374	475
	18.6%	-11.3%	-28.8%	27.8%	-18.0%	-17.1%	-6.9%	-13.6%	-12.2%
<b>Central Asia</b>	<b>54</b>	<b>59</b>	<b>63</b>	<b>10</b>	<b>33</b>	<b>133</b>	<b>72</b>	<b>104</b>	<b>176</b>
	77	62	75	25	21	168	88	126	214
	-29.9%	-4.8%	-16.0%	-60.0%	57.1%	-20.8%	-18.2%	-17.5%	-17.8%
<b>Remainder of Far East</b>	<b>91</b>	<b>137</b>	<b>96</b>	<b>21</b>	<b>63</b>	<b>240</b>	<b>143</b>	<b>181</b>	<b>324</b>
	89	161	75	27	73	225	168	157	325
	2.2%	-14.9%	28.0%	-22.2%	-13.7%	6.7%	-14.9%	15.3%	-0.3%
<b>Oceania</b>	<b>208</b>	<b>373</b>	<b>251</b>	<b>68</b>	<b>164</b>	<b>600</b>	<b>313</b>	<b>519</b>	<b>832</b>
	179	387	278	93	150	601	308	536	844
	16.2%	-3.6%	-9.7%	-26.9%	9.3%	-0.2%	1.6%	-3.2%	-1.4%
<b>Total</b>	<b>6,485</b>	<b>13,919</b>	<b>8,234</b>	<b>3,204</b>	<b>5,095</b>	<b>20,339</b>	<b>10,781</b>	<b>17,857</b>	<b>28,638</b>
	6,285	14,210	8,579	3,097	5,153	20,824	11,016	18,058	29,074
	3.2%	-2.0%	-4.0%	3.5%	-1.1%	-2.3%	-2.1%	-1.1%	-1.5%

**Table 11. Changes to British pupils whose parents live overseas**

For ISC schools that participated in the Census in both 2020 and 2021, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces and those who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
Live abroad	<b>2,416</b>	<b>960</b>	<b>221</b>	<b>397</b>	<b>533</b>	<b>2,667</b>	<b>3,404</b>	<b>193</b>	<b>3,597</b>
	2,479	1,041	257	404	611	2,762	3,584	193	3,777
	-2.5%	-7.8%	-14.0%	-1.7%	-12.8%	-3.4%	-5.0%	0.0%	-4.8%
Serve in HM Forces	<b>1,366</b>	<b>1,664</b>	<b>1,290</b>	<b>200</b>	<b>335</b>	<b>3,785</b>	<b>3,765</b>	<b>555</b>	<b>4,320</b>
	1,355	1,661	1,266	197	329	3,756	3,762	520	4,282
	0.8%	0.2%	1.9%	1.5%	1.8%	0.8%	0.1%	6.7%	0.9%
<b>New British pupils whose parents:</b>									
Live abroad	<b>669</b>	<b>267</b>	<b>60</b>	<b>80</b>	<b>131</b>	<b>785</b>	<b>951</b>	<b>45</b>	<b>996</b>
	737	336	99	104	171	897	1,102	70	1,172
	-9.2%	-20.5%	-39.4%	-23.1%	-23.4%	-12.5%	-13.7%	-35.7%	-15.0%
Serve in HM Forces	<b>264</b>	<b>266</b>	<b>277</b>	<b>42</b>	<b>52</b>	<b>713</b>	<b>691</b>	<b>116</b>	<b>807</b>
	297	254	250	16	40	745	706	95	801
	-11.1%	4.7%	10.8%	162.5%	30.0%	-4.3%	-2.1%	22.1%	0.7%

**Table 12. Changes to teacher numbers<sup>1</sup>**

This table shows the number of teachers in ISC schools that participated in the Census in 2020 and 2021.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
<b>Men</b>	<b>7,153</b>	<b>8,615</b>	<b>3,524</b>	<b>2,855</b>	<b>1,669</b>	<b>14,768</b>	<b>10,331</b>	<b>8,961</b>	<b>19,292</b>
	7,256	8,890	3,668	2,889	1,707	15,218	10,651	9,163	19,814
	-1.4%	-3.1%	-3.9%	-1.2%	-2.2%	-3.0%	-3.0%	-2.2%	-2.6%
<b>Women</b>	<b>6,188</b>	<b>13,128</b>	<b>7,942</b>	<b>1,828</b>	<b>5,023</b>	<b>20,407</b>	<b>11,245</b>	<b>16,013</b>	<b>27,258</b>
	6,262	13,526	8,271	1,881	5,168	21,010	11,540	16,519	28,059
	-1.2%	-2.9%	-4.0%	-2.8%	-2.8%	-2.9%	-2.6%	-3.1%	-2.9%
<b>Total</b>	<b>13,341</b>	<b>21,743</b>	<b>11,466</b>	<b>4,683</b>	<b>6,692</b>	<b>35,175</b>	<b>21,576</b>	<b>24,974</b>	<b>46,550</b>
	13,518	22,416	11,939	4,770	6,875	36,228	22,191	25,682	47,873
	-1.3%	-3.0%	-4.0%	-1.8%	-2.7%	-2.9%	-2.8%	-2.8%	-2.8%
<b>Part-time</b>									
<b>Men</b>	<b>1,101</b>	<b>1,422</b>	<b>562</b>	<b>312</b>	<b>378</b>	<b>2,395</b>	<b>1,499</b>	<b>1,586</b>	<b>3,085</b>
	1,175	1,454	528	308	371	2,478	1,574	1,583	3,157
	-6.3%	-2.2%	6.4%	1.3%	1.9%	-3.3%	-4.8%	0.2%	-2.3%
<b>Women</b>	<b>3,213</b>	<b>6,895</b>	<b>3,741</b>	<b>742</b>	<b>3,103</b>	<b>10,004</b>	<b>5,524</b>	<b>8,325</b>	<b>13,849</b>
	3,252	6,998	3,862	730	3,120	10,262	5,769	8,343	14,112
	-1.2%	-1.5%	-3.1%	1.6%	-0.5%	-2.5%	-4.2%	-0.2%	-1.9%
<b>Total</b>	<b>4,314</b>	<b>8,317</b>	<b>4,303</b>	<b>1,054</b>	<b>3,481</b>	<b>12,399</b>	<b>7,023</b>	<b>9,911</b>	<b>16,934</b>
	4,427	8,452	4,390	1,038	3,491	12,740	7,343	9,926	17,269
	-2.6%	-1.6%	-2.0%	1.5%	-0.3%	-2.7%	-4.4%	-0.2%	-1.9%
<b>Part-time hours</b>									
<b>Men</b>	<b>18,166</b>	<b>25,554</b>	<b>9,438</b>	<b>5,572</b>	<b>6,631</b>	<b>40,955</b>	<b>25,392</b>	<b>27,766</b>	<b>53,158</b>
	18,739	24,769	8,758	5,281	6,257	40,728	25,656	26,610	52,266
	-3.1%	3.2%	7.8%	5.5%	6.0%	0.6%	-1.0%	4.3%	1.7%
<b>Women</b>	<b>57,586</b>	<b>135,775</b>	<b>73,342</b>	<b>15,096</b>	<b>58,258</b>	<b>193,349</b>	<b>103,141</b>	<b>163,562</b>	<b>266,703</b>
	57,321	132,867	76,004	14,645	57,630	193,916	106,381	159,810	266,191
	0.5%	2.2%	-3.5%	3.1%	1.1%	-0.3%	-3.0%	2.3%	0.2%
<b>Total</b>	<b>75,752</b>	<b>161,329</b>	<b>82,780</b>	<b>20,668</b>	<b>64,889</b>	<b>234,304</b>	<b>128,533</b>	<b>191,328</b>	<b>319,861</b>
	76,060	157,636	84,761	19,926	63,887	234,644	132,037	186,421	318,457
	-0.4%	2.3%	-2.3%	3.7%	1.6%	-0.1%	-2.7%	2.6%	0.4%
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
<b>Men</b>	<b>7,712</b>	<b>9,401</b>	<b>3,814</b>	<b>3,026</b>	<b>1,873</b>	<b>16,028</b>	<b>11,112</b>	<b>9,815</b>	<b>20,928</b>
	7,833	9,652	3,937	3,051	1,900	16,471	11,440	9,982	21,422
	-1.5%	-2.6%	-3.1%	-0.8%	-1.4%	-2.7%	-2.9%	-1.7%	-2.3%
<b>Women</b>	<b>7,960</b>	<b>17,306</b>	<b>10,199</b>	<b>2,292</b>	<b>6,816</b>	<b>26,356</b>	<b>14,419</b>	<b>21,046</b>	<b>35,464</b>
	8,026	17,614	10,610	2,332	6,941	26,977	14,813	21,436	36,250
	-0.8%	-1.8%	-3.9%	-1.7%	-1.8%	-2.3%	-2.7%	-1.8%	-2.2%
<b>Total</b>	<b>15,672</b>	<b>26,707</b>	<b>14,013</b>	<b>5,319</b>	<b>8,689</b>	<b>42,384</b>	<b>25,531</b>	<b>30,861</b>	<b>56,392</b>
	15,858	27,266	14,547	5,383	8,841	43,448	26,254	31,418	57,672
	-1.2%	-2.1%	-3.7%	-1.2%	-1.7%	-2.4%	-2.8%	-1.8%	-2.2%

<sup>1</sup> Excludes nursery staff.

**Table 13. Changes to teaching assistant numbers<sup>1</sup>**

This table shows the number of teaching assistants in ISC schools that participated in the Census in 2020 and 2021.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
<b>Men</b>	<b>122</b>	<b>340</b>	<b>407</b>	<b>98</b>	<b>37</b>	<b>734</b>	<b>274</b>	<b>595</b>	<b>869</b>
	128	327	367	96	19	707	298	524	822
	-4.7%	4.0%	10.9%	2.1%	94.7%	3.8%	-8.1%	13.5%	5.7%
<b>Women</b>	<b>278</b>	<b>2,177</b>	<b>3,206</b>	<b>362</b>	<b>597</b>	<b>4,702</b>	<b>1,481</b>	<b>4,180</b>	<b>5,661</b>
	250	2,176	3,305	384	604	4,743	1,446	4,285	5,731
	11.2%	0.0%	-3.0%	-5.7%	-1.2%	-0.9%	2.4%	-2.5%	-1.2%
<b>Total</b>	<b>400</b>	<b>2,517</b>	<b>3,613</b>	<b>460</b>	<b>634</b>	<b>5,436</b>	<b>1,755</b>	<b>4,775</b>	<b>6,530</b>
	378	2,503	3,672	480	623	5,450	1,744	4,809	6,553
	5.8%	0.6%	-1.6%	-4.2%	1.8%	-0.3%	0.6%	-0.7%	-0.4%
<b>Part-time</b>									
<b>Men</b>	<b>61</b>	<b>133</b>	<b>103</b>	<b>36</b>	<b>23</b>	<b>238</b>	<b>123</b>	<b>174</b>	<b>297</b>
	51	130	104	39	20	226	104	181	285
	19.6%	2.3%	-1.0%	-7.7%	15.0%	5.3%	18.3%	-3.9%	4.2%
<b>Women</b>	<b>357</b>	<b>2,028</b>	<b>2,367</b>	<b>275</b>	<b>620</b>	<b>3,857</b>	<b>1,479</b>	<b>3,273</b>	<b>4,752</b>
	358	2,031	2,450	277	579	3,983	1,495	3,344	4,839
	-0.3%	-0.1%	-3.4%	-0.7%	7.1%	-3.2%	-1.1%	-2.1%	-1.8%
<b>Total</b>	<b>418</b>	<b>2,161</b>	<b>2,470</b>	<b>311</b>	<b>643</b>	<b>4,095</b>	<b>1,602</b>	<b>3,447</b>	<b>5,049</b>
	409	2,161	2,554	316	599	4,209	1,599	3,525	5,124
	2.2%	0.0%	-3.3%	-1.6%	7.3%	-2.7%	0.2%	-2.2%	-1.5%
<b>Part-time hours</b>									
<b>Men</b>	<b>850</b>	<b>2,454</b>	<b>1,816</b>	<b>613</b>	<b>403</b>	<b>4,104</b>	<b>2,053</b>	<b>3,067</b>	<b>5,120</b>
	734	2,384	1,864	698	328	3,955	1,781	3,200	4,981
	15.8%	3.0%	-2.6%	-12.2%	22.9%	3.8%	15.2%	-4.2%	2.8%
<b>Women</b>	<b>6,160</b>	<b>41,719</b>	<b>49,720</b>	<b>5,954</b>	<b>12,454</b>	<b>79,191</b>	<b>29,447</b>	<b>68,151</b>	<b>97,598</b>
	6,062	42,066	50,727	5,784	11,399	81,672	30,084	68,770	98,855
	1.6%	-0.8%	-2.0%	2.9%	9.3%	-3.0%	-2.1%	-0.9%	-1.3%
<b>Total</b>	<b>7,010</b>	<b>44,173</b>	<b>51,536</b>	<b>6,567</b>	<b>12,857</b>	<b>83,294</b>	<b>31,501</b>	<b>71,218</b>	<b>102,718</b>
	6,795	44,450	52,591	6,482	11,727	85,627	31,866	71,970	103,836
	3.2%	-0.6%	-2.0%	1.3%	9.6%	-2.7%	-1.1%	-1.0%	-1.1%
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
<b>Men</b>	<b>148</b>	<b>416</b>	<b>463</b>	<b>117</b>	<b>49</b>	<b>860</b>	<b>337</b>	<b>689</b>	<b>1,027</b>
	151	400	424	117	29	829	353	622	975
	-1.6%	3.8%	9.1%	-0.5%	69.8%	3.8%	-4.4%	10.7%	5.3%
<b>Women</b>	<b>468</b>	<b>3,461</b>	<b>4,736</b>	<b>545</b>	<b>980</b>	<b>7,139</b>	<b>2,387</b>	<b>6,277</b>	<b>8,664</b>
	437	3,470	4,866	562	955	7,256	2,372	6,401	8,773
	7.1%	-0.3%	-2.7%	-3.0%	2.7%	-1.6%	0.6%	-1.9%	-1.2%
<b>Total</b>	<b>616</b>	<b>3,876</b>	<b>5,199</b>	<b>662</b>	<b>1,030</b>	<b>7,999</b>	<b>2,724</b>	<b>6,966</b>	<b>9,691</b>
	587	3,871	5,290	679	984	8,085	2,724	7,023	9,748
	4.9%	0.1%	-1.7%	-2.6%	4.7%	-1.1%	-0.0%	-0.8%	-0.6%

<sup>1</sup> Excludes nursery staff.



**Table 14. Changes to pupil-teacher ratios**

This table shows the pupil and teacher gender ratios along with pupil-teacher ratio in ISC schools that participated in the Census in 2020 and 2021.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
<b>Boys</b>	<b>67,109</b>	<b>116,986</b>	<b>83,114</b>	<b>48,810</b>	<b>250</b>	<b>218,149</b>	<b>112,391</b>	<b>154,818</b>	<b>267,209</b>
	67,689	117,200	85,548	49,097	314	221,026	113,922	156,515	270,437
	-0.9%	-0.2%	-2.8%	-0.6%	-20.4%	-1.3%	-1.3%	-1.1%	-1.2%
<b>Girls</b>	<b>56,225</b>	<b>137,213</b>	<b>64,774</b>	<b>154</b>	<b>77,674</b>	<b>180,384</b>	<b>96,204</b>	<b>162,008</b>	<b>258,212</b>
	56,842	138,751	66,420	155	78,996	182,862	97,828	164,185	262,013
	-1.1%	-1.1%	-2.5%	-0.6%	-1.7%	-1.4%	-1.7%	-1.3%	-1.5%
<b>Total</b>	<b>123,334</b>	<b>254,199</b>	<b>147,888</b>	<b>48,964</b>	<b>77,924</b>	<b>398,533</b>	<b>208,595</b>	<b>316,826</b>	<b>525,421</b>
	124,531	255,951	151,968	49,252	79,310	403,888	211,750	320,700	532,450
	-1.0%	-0.7%	-2.7%	-0.6%	-1.7%	-1.3%	-1.5%	-1.2%	-1.3%
<b>Ratios</b>									
<b>Pupil-teacher<sup>1</sup></b>	<b>7.9:1</b>	<b>9.2:1</b>	<b>9.3:1</b>	<b>9.1:1</b>	<b>8.8:1</b>	<b>8.9:1</b>	<b>7.9:1</b>	<b>9.6:1</b>	<b>8.9:1</b>
	7.9:1	9.0:1	9.2:1	9.0:1	8.8:1	8.7:1	7.8:1	9.5:1	8.8:1
	0.2%	1.8%	1.6%	0.8%	0.4%	1.5%	1.4%	1.1%	1.3%
<b>Boys:girls (pupils)</b>	<b>1.2:1</b>	<b>0.9:1</b>	<b>1.3:1</b>	<b>316.9:1</b>	<b>0.0:1</b>	<b>1.2:1</b>	<b>1.2:1</b>	<b>1.0:1</b>	<b>1.0:1</b>
	1.2:1	0.8:1	1.3:1	316.8:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	0.2%	0.9%	-0.4%	0.1%	-19.0%	0.1%	0.3%	0.2%	0.3%
<b>Men:women (teachers)<sup>2</sup></b>	<b>1.0:1</b>	<b>0.5:1</b>	<b>0.4:1</b>	<b>1.3:1</b>	<b>0.3:1</b>	<b>0.6:1</b>	<b>0.8:1</b>	<b>0.5:1</b>	<b>0.6:1</b>
	1.0:1	0.5:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
	-0.7%	-0.9%	0.8%	0.9%	0.4%	-0.4%	-0.2%	0.2%	-0.1%
<b>Men:women (teaching assistants)<sup>2</sup></b>	<b>0.3:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.2:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.1:1</b>
	0.3:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	-8.1%	4.1%	12.1%	2.5%	65.4%	5.5%	-5.1%	12.9%	6.6%

<sup>1</sup> Pupil-teacher ratio excludes nursery teachers and nursery pupils.

<sup>2</sup> Excludes nursery staff.

**Table 15. Changes to full-time teachers**

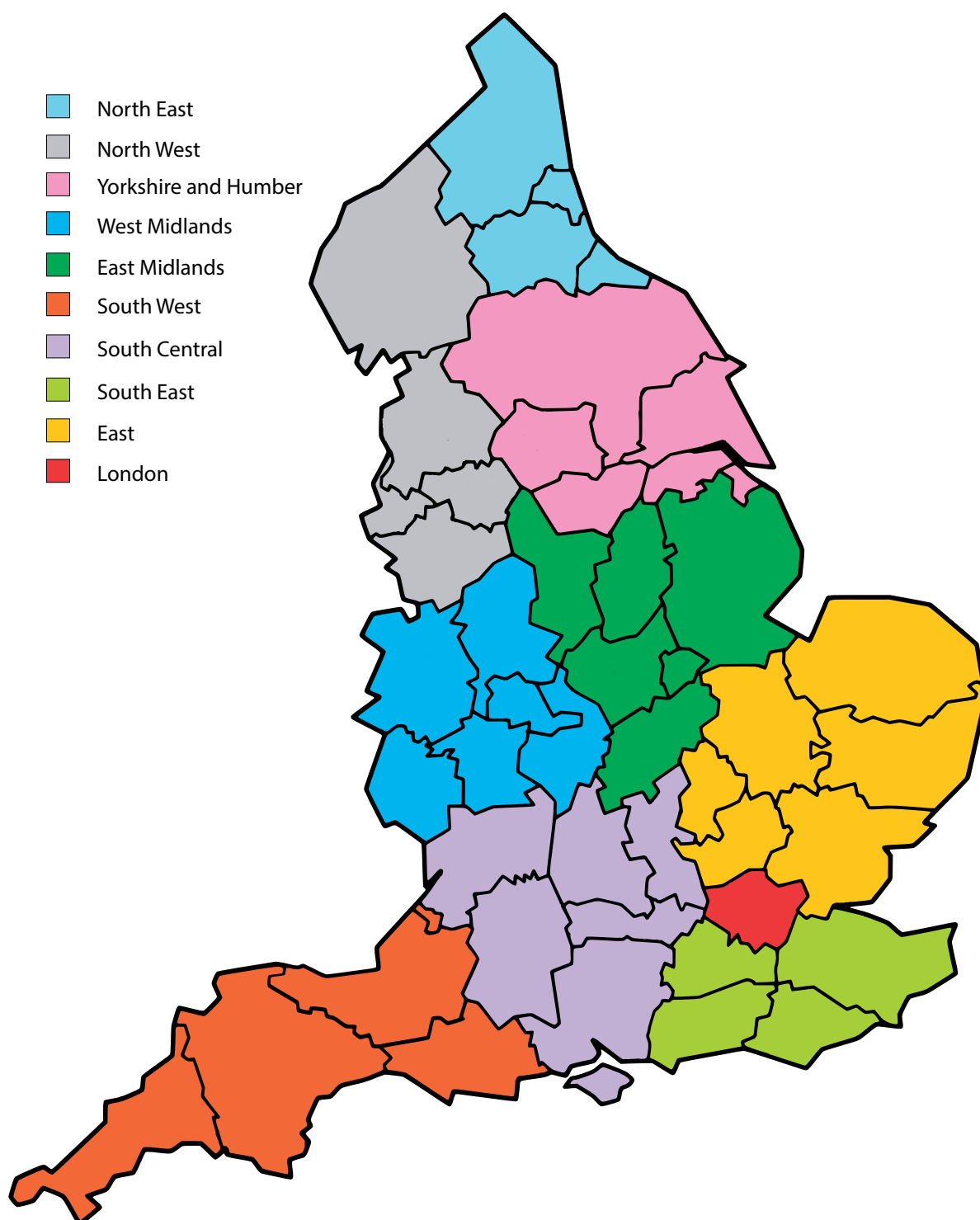
This table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving schools (broken down by destination). This table comprises those schools that participated in the Census in both 2020 and 2021.

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with registered boarders	Day schools	Total
<b>Independent schools</b>	<b>649</b>	<b>823</b>	<b>476</b>	<b>180</b>	<b>405</b>	<b>1,363</b>	<b>934</b>	<b>1,014</b>	<b>1,948</b>
	678	846	584	239	335	1,534	1,032	1,076	2,108
	-4.3%	-2.7%	-18.5%	-24.7%	20.9%	-11.1%	-9.5%	-5.8%	-7.6%
<b>State-funded schools</b>	<b>372</b>	<b>864</b>	<b>360</b>	<b>138</b>	<b>242</b>	<b>1,216</b>	<b>597</b>	<b>999</b>	<b>1,596</b>
	549	1,136	499	154	331	1,699	840	1,344	2,184
	-32.2%	-23.9%	-27.9%	-10.4%	-26.9%	-28.4%	-28.9%	-25.7%	-26.9%
<b>ITT at university or training college</b>	<b>86</b>	<b>154</b>	<b>52</b>	<b>27</b>	<b>35</b>	<b>230</b>	<b>116</b>	<b>176</b>	<b>292</b>
	102	134	51	27	56	204	105	182	287
	-15.7%	14.9%	2.0%	0.0%	-37.5%	12.7%	10.5%	-3.3%	1.7%
<b>New graduates</b>	<b>125</b>	<b>120</b>	<b>69</b>	<b>29</b>	<b>43</b>	<b>242</b>	<b>174</b>	<b>140</b>	<b>314</b>
	102	127	77	33	41	232	161	145	306
	22.5%	-5.5%	-10.4%	-12.1%	4.9%	4.3%	8.1%	-3.4%	2.6%
<b>Industry</b>	<b>77</b>	<b>77</b>	<b>26</b>	<b>13</b>	<b>32</b>	<b>135</b>	<b>94</b>	<b>86</b>	<b>180</b>
	93	66	42	16	29	156	101	100	201
	-17.2%	16.7%	-38.1%	-18.8%	10.3%	-13.5%	-6.9%	-14.0%	-10.4%
<b>Outside the UK</b>	<b>112</b>	<b>186</b>	<b>104</b>	<b>29</b>	<b>46</b>	<b>327</b>	<b>186</b>	<b>216</b>	<b>402</b>
	142	221	117	39	59	382	227	253	480
	-21.1%	-15.8%	-11.1%	-25.6%	-22.0%	-14.4%	-18.1%	-14.6%	-16.3%
<b>Other</b>	<b>484</b>	<b>782</b>	<b>412</b>	<b>113</b>	<b>308</b>	<b>1,257</b>	<b>738</b>	<b>940</b>	<b>1,678</b>
	382	700	425	128	280	1,099	597	910	1,507
	26.7%	11.7%	-3.1%	-11.7%	10.0%	14.4%	23.6%	3.3%	11.3%
<b>Total</b>	<b>1,905</b>	<b>3,006</b>	<b>1,499</b>	<b>529</b>	<b>1,111</b>	<b>4,770</b>	<b>2,839</b>	<b>3,571</b>	<b>6,410</b>
	2,048	3,230	1,795	636	1,131	5,306	3,063	4,010	7,073
	-7.0%	-6.9%	-16.5%	-16.8%	-1.8%	-10.1%	-7.3%	-10.9%	-9.4%
<b>Going to</b>									
<b>Independent schools</b>	<b>505</b>	<b>627</b>	<b>382</b>	<b>146</b>	<b>286</b>	<b>1,082</b>	<b>733</b>	<b>781</b>	<b>1,514</b>
	561	655	420	189	266	1,181	768	868	1,636
	-10.0%	-4.3%	-9.0%	-22.8%	7.5%	-8.4%	-4.6%	-10.0%	-7.5%
<b>State-funded schools</b>	<b>183</b>	<b>426</b>	<b>164</b>	<b>31</b>	<b>96</b>	<b>646</b>	<b>344</b>	<b>429</b>	<b>773</b>
	170	459	177	51	108	647	306	500	806
	7.6%	-7.2%	-7.3%	-39.2%	-11.1%	-0.2%	12.4%	-14.2%	-4.1%
<b>Industry</b>	<b>62</b>	<b>91</b>	<b>46</b>	<b>22</b>	<b>27</b>	<b>150</b>	<b>91</b>	<b>108</b>	<b>199</b>
	84	112	65	21	33	207	124	137	261
	-26.2%	-18.8%	-29.2%	4.8%	-18.2%	-27.5%	-26.6%	-21.2%	-23.8%
<b>Outside the UK</b>	<b>117</b>	<b>169</b>	<b>104</b>	<b>44</b>	<b>60</b>	<b>286</b>	<b>179</b>	<b>211</b>	<b>390</b>
	137	242	149	54	69	405	233	295	528
	-14.6%	-30.2%	-30.2%	-18.5%	-13.0%	-29.4%	-23.2%	-28.5%	-26.1%
<b>Other (incl. retirement)</b>	<b>1,144</b>	<b>2,244</b>	<b>1,251</b>	<b>379</b>	<b>784</b>	<b>3,476</b>	<b>1,995</b>	<b>2,644</b>	<b>4,639</b>
	1,212	2,314	1,428	461	846	3,647	2,073	2,881	4,954
	-5.6%	-3.0%	-12.4%	-17.8%	-7.3%	-4.7%	-3.8%	-8.2%	-6.4%
<b>Total</b>	<b>2,011</b>	<b>3,557</b>	<b>1,947</b>	<b>622</b>	<b>1,253</b>	<b>5,640</b>	<b>3,342</b>	<b>4,173</b>	<b>7,515</b>
	2,164	3,782	2,239	776	1,322	6,087	3,504	4,681	8,185
	-7.1%	-5.9%	-13.0%	-19.8%	-5.2%	-7.3%	-4.6%	-10.9%	-8.2%
<b>Net gain</b>									
<b>Independent schools</b>	<b>144</b>	<b>196</b>	<b>94</b>	<b>34</b>	<b>119</b>	<b>281</b>	<b>201</b>	<b>233</b>	<b>434</b>
	117	191	164	50	69	353	264	208	472
	23.1%	2.6%	-42.7%	-32.0%	72.5%	-20.4%	-23.9%	12.0%	-8.1%
<b>State-funded schools</b>	<b>189</b>	<b>438</b>	<b>196</b>	<b>107</b>	<b>146</b>	<b>570</b>	<b>253</b>	<b>570</b>	<b>823</b>
	379	677	322	103	223	1,052	534	844	1,378
	-50.1%	-35.3%	-39.1%	3.9%	-34.5%	-45.8%	-52.6%	-32.5%	-40.3%
<b>Industry</b>	<b>15</b>	<b>-14</b>	<b>-20</b>	<b>-9</b>	<b>5</b>	<b>-15</b>	<b>3</b>	<b>-22</b>	<b>-19</b>
	9	-46	-23	-5	-4	-51	-23	-37	-60
	66.7%	-69.6%	-13.0%	80.0%	-225.0%	-70.6%	-113.0%	-40.5%	-68.3%
<b>Outside the UK</b>	<b>-5</b>	<b>17</b>	<b>0</b>	<b>-15</b>	<b>-14</b>	<b>41</b>	<b>7</b>	<b>5</b>	<b>12</b>
	5	-21	-32	-15	-10	-23	-6	-42	-48
	-200.0%	-181.0%	-100.0%	0.0%	40.0%	-278.3%	-216.7%	-111.9%	-125.0%
<b>Other</b>	<b>-660</b>	<b>-1,462</b>	<b>-839</b>	<b>-266</b>	<b>-476</b>	<b>-2,219</b>	<b>-1,257</b>	<b>-1,704</b>	<b>-2,961</b>
	-830	-1,614	-1,003	-333	-566	-2,548	-1,476	-1,971	-3,447
	-20.5%	-9.4%	-16.4%	-20.1%	-15.9%	-12.9%	-14.8%	-13.5%	-14.1%
<b>Total</b>	<b>-106</b>	<b>-551</b>	<b>-448</b>	<b>-93</b>	<b>-142</b>	<b>-870</b>	<b>-503</b>	<b>-602</b>	<b>-1,105</b>
	-116	-552	-444	-140	-191	-781	-441	-671	-1,112
	-8.6%	-0.2%	0.9%	-33.6%	-25.7%	11.4%	14.1%	-10.3%	-0.6%
<b>Full-time teachers</b>									
<b>Turnover as % of full-time teachers</b>	<b>15.1</b>	<b>16.4</b>	<b>17.0</b>	<b>13.3</b>	<b>18.7</b>	<b>16.0</b>	<b>15.5</b>	<b>16.7</b>	<b>16.1</b>
	16.0	16.9	18.8	16.3	19.2	16.8	15.8	18.2	17.1
	-5.8%	-3.0%	-9.5%	-18.4%	-2.6%	-4.6%	-1.9%	-8.3%	-5.6%
<b>Gain as % of full-time teachers</b>	<b>-0.8</b>	<b>-2.5</b>	<b>-3.9</b>	<b>-2.0</b>	<b>-2.1</b>	<b>-2.5</b>	<b>-2.3</b>	<b>-2.4</b>	<b>-2.4</b>
	-0.9	-2.5	-3.7	-2.9	-2.8	-2.2	-2.0	-2.6	-2.3
	-7.4%	2.9%	5.1%	-32.3%	-23.6%	14.7%	17.3%	-7.7%	2.2%

## Appendix Three

### ISC Regions

Fig 1. ISC English Regions



Constituent Associations:

Association of Governing Bodies of  
Independent Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

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